

FACULTY CURRICULUM VITAE

Caitlin Seeligson, M.Ed.

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AREA OF EXPERTISE

Literacy in the Preschool Classroom; Guidance and Classroom Management; Developmentally Appropriate Practice; Teaching to Diverse Learners; Teacher Education

EDUCATION

2008	M.Ed.	Reading Education	University of North Texas
2006	B.S.	Interdisciplinary Studies	University of North Texas

CERTIFICATION

Certified to teach in the State of Texas

Generalist, EC-4th

Reading and Language Arts, 8th-12th

PROFESSIONAL EXPERIENCE

2011-Present	University of North Texas at Dallas College of Education Dallas, Texas	Adjunct
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EDEC 4343 Environment, Processes and Assessment (in Early Childhood)

2011: Fall **2012:** Fall **2013:** Spring, Fall **2014:** Spring

Considers early childhood learning processes as well as implications for individual, group, and program assessment. Areas of emphasis include development of skills in selection, use and interpretation of developmentally appropriate practices. Focus areas include formal, informal and holistic assessment instruments as well as learning environment materials and resources.

EDEC 3613 Introduction to Early Childhood Education

2011: Fall **2012:** Fall **2013:** Summer, Fall

Historical foundations of early childhood education, current programs, best practices and legal and ethical issues. Introduction of how understanding development of typical and atypical young children influences objectives, activities, materials, and teaching strategies and techniques in an early childhood classroom.

EDEE 4340 Social Studies in Grades EC-6th

2013: Summer, Fall (long term substitute) **2014:** Spring

Principles of teaching social studies in the primary and elementary school. Students observe social studies instruction and materials in real settings, apply principles of social studies instruction in classroom settings and experience first-hand the scope and sequence of the curriculum in a school setting. Assignments, directed field experience and other class activities take place in grades EC–6.

EDEE 3320 Foundations of Education: The School Curriculum

2013: Fall

Principles and foundations of curriculum for grades EC–8 in public schools. Includes the study of professional ethics/responsibilities, educational philosophies, the history of American education, schools and society, school and community/parent relationships, legal/political control and financial support, school/classroom organizational patterns, and curriculum development/alignment.

EDEC 4633 Nurturing Children’s Social Competence

2013: Fall (long term substitute) **2014:** Spring

Facilitating the social and emotional skills of young children. Incorporates an ecological approach to significant influences on self-esteem and self-concept including diversity, family, creativity and individual differences. Includes analysis of play theory and research. Field experience required.

EDRE 4840 Linguistically Diverse Learners

Designed to enhance the awareness and understanding of pre-service teachers regarding the linguistically diverse learner. Includes study of the language and learning needs of language minority students, the affective aspect of the immigrant and refugee experience, and the impact of that experience on academic and linguistic development. Students will explore how to make practical application of course content in both the regular and the English-as-a-Second-Language classrooms.

2009 – Present

University of North Texas
College of Education
Denton, Texas

Adjunct Professor

EDEC 4343 Environment, Processes and Assessment (in Early Childhood)

2009: Spring, Fall **2010:** Fall **2011:** Spring, Summer **2012:** Spring **2013:** Spring

Considers early childhood learning processes as well as implications for individual, group, and program assessment. Areas of emphasis include development of skills in selection, use and interpretation of developmentally appropriate practices. Focus areas include formal, informal and holistic assessment instruments as well as learning environment materials and resources. Implications for technology in assessment and management are discussed. Laboratory experiences required.

EDEC 4633 Nurturing Children's Social Competence

2012: Spring

Facilitating the social and emotional skills of young children. Incorporates an ecological approach to significant influences on self-esteem and self-concept including diversity, family, creativity and individual differences. Includes analysis of play theory and research. Field experience required.

2012

The da Vinci School
Dallas, Texas

Family Education Coordinator

Duties included scheduling events, parent communication, organizing registration for classes, and publicity.

2011 – 2012

The da Vinci School
Dallas, Texas

Teacher

Teaching duties include developing and writing lesson plans and keeping anecdotal records for 10 preschoolers, as well as working with specialists and parents. This program uses a science-based curriculum. Many students go on to other private schools; the teacher is required to provide recommendations.

2008 – 2010

Collin College
Developmental Education
Plano, Texas

Professor

READ 0305 Developmental Reading I

READ 0310 Developmental Reading II

COSU 0300 College Success

2008: Fall **2009:** Spring, Summer, Fall **2010:** Summer, Fall

I taught three sections during the long semester and one to three sections during the summer. Teaching duties include creating and modifying lessons based on the textbook and managing these materials on Blackboard. Both Developmental Education courses house students with learning disabilities, failing grades, and low test scores. The lessons I create are based on hands-on instructional methods and I continue to evaluate materials to ensure that the class understands the course content. I meet with students to check progress and find additional study strategies based on individual need.

Summer, Fall 2009

Child Development Laboratory
University of North Texas
Denton, Texas

Master Teacher

Master Teacher for the four year old class. Teaching duties included developing and writing lesson plans and keeping anecdotal records for 21 preschoolers, as well as working with specialists and parents. Other duties included supervising and evaluating university students who were doing observation hours and/or activities.

2006 – 2008

Ann Windle School for Young Children
Head Start, Denton ISD
Denton, Texas

Teacher

Classroom teacher for 16 Head Start students each year. Teaching duties included planning lessons, building student portfolios, working with a paraprofessional, attending training, completing UNT Kindertherapy program, working with team leaders to plan inclusion time for students with special needs, and encouraging parent involvement and volunteer efforts.

SCHOLARSHIP

2012-Present Early Childhood Consultant

Work with preschools (public and private) to develop curriculum, train teachers, and increase parent involvement. Work with education projects to ensure developmental appropriateness.

2012 5E Model of Teaching Trainer

Provide instruction to preschool teachers in the area of the 5E Model. This instruction is part of the state-required training.

2011 NAEYC/Dallas AEYC

Member of the National Association for the Education of Young Children (NAEYC). Selected for committee to organize Dallas AEYC training session.

2008 Master's Thesis

Creating a Rich Language Environment with Parent Interaction in a Head Start Classroom.
Submitted in partial fulfillment of the requirements for the Master's of Education in Reading, University of North Texas.

2008 Denton ISD SALSA participant

Selected to train in the Science and Literacy Saturday Academy.

2008

Denton ISD LASSO participant

Selected to train in the Language Arts and Social Studies Opportunites.

2007 – 2008

Representative for the Denton Area Reading Council

Responsibilities included promoting program growth and attending meetings.

2003 – 2005

Teacher's Assistant/Research Assistant

Research and office/class assistance for Dr. Jane Pemberton in the field of Special Education.