

Curriculum Vita

Stephen E. Stork

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EDUCATION

1998	Ed.D.	Physical Education Pedagogy	Auburn University
1995	M.S.	Physical Education Pedagogy	Auburn University
1979	B.S.Ed.	Health and Physical Education	Bowling Green State University

PROFESSIONAL EXPERIENCE

2010/-	University of North Texas at Dallas Division of Education and Human Services Dallas, TX	Adjunct Professor
2008/-	iHealth Center for Integrated Wellness Roanoke, TX	Director of Technical Support
2005/2007	Georgia College & State University Kinesiology Milledgeville, GA	Associate Professor
2002/2005	University of North Texas Kinesiology, Health Promotion and Recreation Denton, TX	Assistant Professor
1998/2002	Sam Houston State University Health and Kinesiology Huntsville, TX	Assistant Professor
1997/1998	Sam Houston State University	Instructor
1993/1997	Auburn University Health and Human Performance Auburn, AL	Graduate teaching Assistant
1996/1997	GymTiger Gymnastics Auburn, AL	Team coach
1994/1996	Mid-South Gymnastics Academy Auburn, AL	Team Coach
1995/1996	Tuskegee University Health and Physical Education Tuskegee, AL	Adjunct instructor
1988/1993	Indian Hill Exempted Village Schools Indian Hill Elementary School Cincinnati, OH	Physical Education teacher
1988/1993	Richard E. Lindner Family YMCA Norwood, OH	Head Gymnastics Coach

1986/1988	Defiance City Schools Slocum Elementary School Defiance, OH	Physical Education teacher
1986/1988	Wildcat Tumbling Cubs Napoleon, OH	Head Gymnastics Coach
1985/1986	Northeastern Local School District Defiance, OH	Head Wrestling Coach
1981/1985	Fulton County YMCA Wauseon, OH	Executive Director ('82-'85) Physical Director ('81-'82) Head Gymnastics Coach ('81-'85)
1980/1981	Darke County YMCA Greenville, OH	Assistant Physical Director
1978/1980	Defiance Area YMCA Defiance, OH	Gymnastics Coordinator
1977/1978	Northwest Ohio Community Action Commission Defiance, OH	Recreation Supervisor

PROFESSIONAL INVOLVEMENT AND SERVICE

Membership in Professional Organizations

National

since 1988, American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD)
National Association for Sport and Physical Education (NASPE)
since 2008, American Council of Hypnotist Examiners (ACHE)
since 2010, International Medical & Dental Hypnosis Association (IMDHA)

Local

since 2010, Tarrant County Association of Mediators
since 2012, Fort Worth Area Association of Marriage & Family Therapists (webmaster)

Offices and Committee Assignments in Professional Organizations

National

American School Health Association (ASHA)
2006/2007 ASHA Council on Physical Education and Physical Activity, Chair
2005/2006 ASHA Council on Physical Education and Physical Activity, Vice-Chair
2005 ASHA Ran for Chairperson of Councils
2003/2005 ASHA Council on Physical Education and Physical Activity, Chair
2002/2003 ASHA Council on Physical Education and Physical Activity, Vice-Chair
2000/2002 ASHA Council on Physical Education and Physical Activity, Chair

State

Texas Association for Health, Physical Education, recreation and Dance
1999-2000 TAHPERD Physical Education section, Secretary

Consulting

National

1999/2001 USA Gymnastics, Kinder Accreditation for Teachers (KAT) program

Local

1988/2000 Northwest Ohio Gymnastics Academy, Napoleon, Ohio and
1993/2000 R.E. Lindner Family YMCA, Norwood, Ohio

Honors / Awards

1997 Outstanding Graduate Student - Health and Human Performance, College of Education, Auburn University

1997 Outstanding Education Major - Health and Human Performance, Phi Delta Kappa, Auburn University

1993 Volunteer of the year, Richard E. Lindner Family YMCA, Norwood, Ohio

Credentials

Certified Health Education Specialist (CHES) National Commission for Health Education Credentialing since 2001

Certified Hypnotherapist (ACHE #108-191) since 2008

20-hour Sport Performance course (2009)

30-hour Medical Meditation & Stress Management course (2011)

20-hour Medical hypnosis & Pain Management course (2011)

Qualified to serve as court-ordered Mediator in the state of Texas since 2009

30-hour Conflict Resolution course

40-hour Mediation course

30-hour Family Mediation course

Other Professional Activities

National

National Association for Sport and Physical Education (NASPE) **Head Start Body Start Master Trainer** 2008-2010

National Association for Sport and Physical Education/National Council on Accreditation of Teacher Education (NASPE/NCATE)

Auditor –

January 2008

Lead Reviewer --

November 2007; 2 program reports and 1 revised report

March 2007; 1 program report and 1 revised report

November 2006; 1 program response and 1 program report

April 2006; 1 program report

November 2005; 1 rejoinder and 1 program report

March 2005; 1 program report

Reviewer --

April 2006; 1 program report

May 2004; Rejoinder

December 2003; 1 program report

National Association for Sport and Physical Education/STARS program

Reviewer –

December 2005; 3 program reports

April 2006 AAHPERD National Convention, NASPE Association Delegate Assembly (delegate for Curriculum & Instruction Academy)

July 1995 USPE* National Conference, Volunteer staff *(USPE was full name of the organization)

Regional

June 1997 Auburn University Committee, Piaget for Teaching: 8th Constructivist Institute, Organizing Committee

June 1996 Auburn University Committee, Piaget for Teaching: 7th Constructivist Institute, Organizing Committee

Local

June 1993 Indian Hill Elementary School, Hosted American Master Teacher Program (AMTP) Pedagogy workshop

SERVICE TO UNIVERSITY/COLLEGE/DEPARTMENT/PROGRAM & COMMUNITY

University Service

	<i>Georgia College & State University</i>	
2006-2007	Faculty Teaching Awards Committee (Chair Fall 2007)	
2005-2006	Faculty Research Task Force	
2005-2006	Chair, sub-committee on Purpose and Results of Research Grants Committee on Excellence in Teaching & Learning	Member

College Service

	<i>School of Health Sciences (GC&SU)</i>	
2006-2007	Planning Taskforce	PETE rep
	<i>Loundsbury School of Education (GC&SU)</i>	
2006-2007	Educator Prep Council	KIN Rep
	<i>Kinesiology, Health Promotion and Recreation (UNT)</i>	
2003-2005	Information Technology Resources Council	Member
	2003-2004 Vice Chair	
2003-2005	Teacher Education Procedures Committee	Member
	<i>Education and Applied Science (SHSU)</i>	
1999-2002	Academic Review Panel	Member
2000-2002	Student Teaching Appeals Committee	Member

Department Service

	<i>Georgia College & State University (GCSU)</i>	
Fall 2007	MAT program (writer)	
2005-2006	Search committee	Health position
2005-2006	Marketing/Public Relations sub-committee	

	<i>Kinesiology, Health Promotion and Recreation (UNT)</i>	
Fall, 2002	NCATE Poster author	

	<i>Health and Kinesiology (SHSU)</i>	
1999-2002	Liaison for Technology	
2000-2002	Social committee	
2000-2001	Search committee, Chair	
2001	NCATE Document room representative	
Fall, 1999	NCATE folio writer for Kinesiology	

Program Service

	<i>Teacher Education (GCSU)</i>	
2006-2007	Co Program Coordinator	
	<i>Kinesiology, Health Promotion and Recreation (UNT)</i>	
2002-2005	Activity Program	Member
	<i>Kinesiology (SHSU)</i>	
1998-2000	Kinesiology Undergraduate Curriculum Committee	
1999-2002	Kinesiology Awards	
1999-2002	Majors Skill Testing Committee	

Student/Student Organization Service

	<i>Health and Kinesiology (SHSU)</i>	
1997-2002	Sponsor, Sam Houston Alliance for Wellness (S.H.A.W.), Health and Kinesiology majors club	

Professionally Related Community Service and Involvement

National

2004 National Asthma Education and Prevention Programs (NAEPP) School Asthma Education Subcommittee; representative for American School Health Association

Local

2012 Judge, ABA Representation in Mediation Competition

SCHOLARSHIP

Publications

Refereed Articles (Published)

National

Wright, P.M., & Stork, S. (2013). Recommended practices for promoting physical activity in early childhood education settings. *Journal of Physical Education, recreation and Dance*, 84(5), 40-43.

Neill, K., & Stork, S. (2011). Hypnotherapy: Expanding health education. *Health Education Monograph Series*, 28(1), 47-55.

Stork, S., & Sanders, S. (2008). Physical education in early childhood. *Elementary School Journal*, 108(3),

Hjelm, B., & Stork, S. (2006). Really easy sensational physical education cooperative tasks (Part 2). *Teaching Elementary Physical Education*, 17(6), 59-62.

Stork, S. (2006). Teaching front handsprings from a developmental approach. *Teaching Elementary Physical Education*, 17(3), 23-27.

Torbert, M., & Stork, S. (2006). "Skating" and "skiing" on special "skates" and "skis." *Teaching Elementary Physical Education*, 17(2), 28-29.

Neill, K., Wooley, S., Stork, S., & Luttrell-Dennis, G. (2004). The 2003 ASHA Membership Survey: What do Members Want? *Journal of School Health*, 74, 198-203.

Neill, K.C., & Stork, S. (2003). I am a shining star! *Journal of School Health*, 73, 392-394.

Stork, S., & Sanders, S.W. (2002) Why can't students just do as they're told?! An exploration of shared meaning. *Journal of Teaching in Physical Education*, 21, 208-228.

Stork, S. (2001). Space for cognitive and social development. *Teaching Elementary Physical Education*, 12(5), 22-23.

Stork, S. & Sanders, S.W. (2000). You say potáto. I say potáto: Problems associated with the lack of shared meaning in physical education instruction and learning. *Quest*, 52, 60-78.

Henken, E., Sanders, S., & Stork, S. (1998). Teaching tips: Creating games for the physical education learning center. *Journal of Physical Education, Recreation and Dance*, 69(4), 9-11.

Stork, S. & Sanders, S.W. (1996). A DAPE rating scale. *Journal of Physical Education, Recreation and Dance*, 67(6), 52-58.

Regional

Stork, S. & Engel, S. (1999). So, what is constructivist *teaching*? A rubric for teacher evaluation. *Dimensions of Early Childhood*, 27(1), 20-27.

State

Stork, S. (2000). Confessions of a Constructivist. *TEPSA Journal*, 61(Summer), 16-19+.

Stork, S., Henken, E., Sanders, S.W., Harrison, G., Burke, P. (1996) The Physical Fitness Test Requirement

in Alabama: What Do Teachers Think About It? ASAHPERD Journal, 19(1), 23-25.

Non-Refereed Articles (Published)

National

- Neill, K., & Stork, S. (2014). Be mindful of the water you swim in. Unlimited Human, (Spring), 29-30.
- Neill, K., & Stork, S. (2013). Catalyzing change in the iChange Therapytm Intensive. Unlimited Human, (Fall), 24-25.
- Neill, K., & Stork, S. (2013). Your hypnotherapy practice – Is it a business or your hobby? Unlimited Human, (Spring), 11-12+.
- Neill, K., & Stork, S. (2013). Where does hypnotherapy begin? Unlimited Human, (Fall), 38+.
- Neill, K., & Stork, S. (2012). Not every bad habit is a problem. Unlimited Human, (Summer), 37, 40.
- Stork, S., & Neill, K. (2012). How sleeping on the floor made me a better hypnotherapist. Unlimited Human, (Spring), 35+.
- Neill, K., & Stork, S. (2011). Changing the parent-child dance. Unlimited Human, (Fall), 39+.
- Neill, K., & Stork, S. (2011). To be happy, I mind my own business. Unlimited Human, (Summer), 38+.
- Neill, K., & Stork, S. (2011). A mediation of one. Unlimited Human, (Spring), 32-33.
- Neill, K., & Stork, S. (2010). Lies and truth: Lying may keep you safe, but the truth will set you free: Guiding clients to tell the truth. Unlimited Human, (Fall), 41-42+.
- Stork, S., & Neill, K. (2010). Child communication: Talking points. Unlimited Human, (Summer), 35+.
- Neill, K., & Stork, S. (2010). Emotions of money. Unlimited Human, (Spring), 14+.
- Neill, K.; & Stork, S. (2009). Failure to launch. Unlimited Human, Fall, 14-15.
- Stork, S. (2006). We regret to inform you... Teaching Elementary Physical Education, 17(6), 4-5.
- Stork, S. (2006). Planting seeds in uncertain soil: A tribute to A. John White. Teaching Elementary Physical Education, 17(5), 42-43.
- Stork, S. (2006). “We don’t believe in volleyball” (Editorial) Teaching Elementary Physical Education, 17(4), 4-5.
- Stork, S. (2006). Are you servicing the car, or the driver? (Editorial) Teaching Elementary Physical Education, 17(3), 4-5.
- Stork, S. (2005). Teaching PE in a consumer culture. (Editorial) Teaching Elementary Physical Education, 17(2), 4-5.
- Stork, S. (2006). Being conservative and conserving are not the same thing. (Editorial) Teaching Elementary Physical Education, 17(1), 4-5.
- Stork, S. (2005). A Luddite for every century (Hope you’re not one) (Editorial) Teaching Elementary Physical Education, 16(5), 4-5.
- Stork, S. (2005). Share the wealth with your peers (Editorial) Teaching Elementary Physical Education, 16(4), 4-5.
- Stork, S. (2005). Finding the right lane (Editorial) Teaching Elementary Physical Education, 16(3), 4-5.

Stork, S. (2005). Challenge without threat: An interview with Tom Dewell. Teaching Elementary Physical Education, 16(3), 38-42.

Stork, S. (2005). National Association for the Education of Young Children. Teaching Elementary Physical Education, 16(3), 33.

Stork, S. (2005). Digging a hole to China (Editorial) Teaching Elementary Physical Education, 16(2), 4-5.

Stork, S. (2005). International play association, USA. Teaching Elementary Physical Education, 16(2), 35.

Stork, S. (2005). It's a vision thing (Editorial) Teaching Elementary Physical Education, 16(1), 4-5.

Stork, S. (2004). What's the BIG idea? (Editorial) Teaching Elementary Physical Education, 15(6), 4.

Stork, S. (2004). Interview with Deanna Schnuelle: We are just trying to do things right for our kids. Teaching Elementary Physical Education, 15(6), 7-8.

Stork, S. (2004). At what point does an "Extension" become a "Challenge"? Teaching Elementary Physical Education, 15(6), 34-36.

Stork, S. (2004). Why do you teach physical education? (Editorial) Teaching Elementary Physical Education, 15(5), 4-5.

Stork, S. (2004). Bitter pill or Flintstones vitamin? (Editorial) Teaching Elementary Physical Education, 15(4), 3+.

Stork, S. (2004). Interview with Sharon Sterchy. Teaching Elementary Physical Education, 15(4), 6-9

Stork, S. (2004). If it quacks like a duck... (Editorial) Teaching Elementary Physical Education, 15(3), 3+.

Stork, S. (2004). Interview with Dolly Lambdin. Teaching Elementary Physical Education, 15(3),

Stork, S. (2004). Don't apologize for play. (Editorial) Teaching Elementary Physical Education, 15(2), 3+.

Stork, S. (2004). "Life is like a box of chocolates..." (Editorial). Teaching Elementary Physical Education, 15(1), 3,5.

Stork, S. (2004). Children forget until they remember. Teaching Elementary Physical Education, 15(1), 28-29.

Stork, S. (2003). I'm teaching you...or am I? Teaching Elementary Physical Education, 14(5), 26-28.

Stork, S. (2003). Myelination and saccades: Part of why children are qualitatively different from adults. Teaching Elementary Physical Education, 14(4), 30-31.

Stork, S. (2002). Whose rules?! Teaching Elementary Physical Education, 13(6), 10-11.

Stork, S. (2002). Toward a pedagogy of mutuality. Teaching Elementary Physical Education, 13(4), 9.

Stork, S. (2002). Pedagogical cartwheel knowledge. Teaching Elementary Physical Education, 13(3), 22-25.

Stork, S. (2002). Tug-O-war, Let's get messy. Teaching Elementary Physical Education, 13(2), 28-29.

Stork, S. (2001). Is physical education behind the curve on preschool? Teaching Elementary Physical Education, 12(6), 9.

Sanders, S., & Stork, S. (2001). What is the best way to teach children about movement? "From the Editor" Teaching Elementary Physical Education, 12(5), 3+.

Stork, S. (2001). Is exercise developmentally appropriate? Teaching Elementary Physical Education, 12(4), 18-19.

Stork, S. (2001). When playing is learning. Teaching Elementary Physical Education, 12(1), 30-31.

Stork, S. (2000). Taosist philosophy: Working with the nature of young children. Teaching Elementary Physical Education, 11(6), 29-30.

Stork, S. (2000). Play and teacher-directed learning. Teaching Elementary Physical Education, 11(4), 38.

Stork, S. (2000). Deconstruction: The process of breaking down skills for whole-part instruction. Technique, 20(6), 8-11.

Stork, S. (2000). Class management versus active learning. Teaching Elementary Physical Education, 11(2), 36.

Stork, S., Sanders, S., Bailey, K., & Bailey, D. (1998). What a way to end the school year! Teaching Pre-K to 8, 28(7), 46-47.

Stork, S. (1996). Tasks, refinements, and applications. Technique, 16(6), 24-25.
<usa-gymnastics.org/publications/technique/1996/6/tasks.html>

Local

Stork, S.; & Neill, K. (2010). Brainstorming personalities. The TCAM Newsletter, 18(5), 5-6.

Chapters (Published)

Stork, S. (2004). Decisions for Health. Level Green. Chapter 11 "Physical Fitness." Austin, TX: Holt, Rinehart, and Winston.

Stork, S. (2004). Decisions for Health. Level Red. Chapter 4 "Physical Fitness." Austin, TX: Holt, Rinehart, and Winston.

Stork, S. (2004). Decisions for Health. Level Blue. Chapter 6 "Physical Fitness." Austin, TX: Holt, Rinehart, and Winston.

Stork, S. (2004). Decisions for Health. Level Blue. Chapter 7 "Sports and Conditioning." Austin, TX: Holt, Rinehart, and Winston.

Books (Published)

Neill, K. (2008). Hypnotherapy: An Alternative Path to Health and Happiness. Roanoke, TX: iChange Press. (Editor)
In 2009 created an audio book version. In 2011 created an ebook version.

Stork, S. (2006). Assessing gymnastics in elementary physical education. Reston, VA: National Association for Sport and Physical Education.

Stork, S. (2000). Movement Education Lesson Plan and Objectives Workbook. Indianapolis, IN: USA Gymnastics.

Other Published Items

Stork, S. Elementary schools should provide all children with daily recesses. Resolution by the American School Health Association, approved October 2004.

Presentations

Presentations (Refereed)

National

Stork, S. "10 steps to website ROI." HypnoThoughts, Las Vegas, Nevada, July 19-20.

Stork, S. "From suck to success, creating a success orientation in children." HypnoThoughts, Las Vegas, Nevada, July 19-20.

Stork, S. "Create a success orientation in children." Hypno Expo 2014 - International Medical & Dental Hypnotherapy Association (IMDHA), Daytona Beach, Florida, May 16-18, 2014.

Stork, S. "Developmental characteristics of children in hypnotherapy." Hypno Expo 2013 - International Medical & Dental Hypnotherapy Association (IMDHA), Daytona Beach, Florida, May 17-20, 2013.

Stork, S. "How to engage children in hypnotherapy." Hypno Expo 2013 - International Medical & Dental Hypnotherapy Association (IMDHA), Daytona Beach, Florida, May 17-20, 2013.

Stork, S., & Almeras, B. "Activities for all." National Head Start Association, Dallas, Texas, May 6, 2010.

Almeras, B., Spencer, K., Blum, H., & Stork, S. "Take it outside." National Head Start Association, Dallas, Texas, May 4, 2010.

Stork, S., & Garcia, C. "Activities for all." Annual Convention American Alliance for Health, Physical Education, Recreation and Dance, Indianapolis, Indiana, March 16-20.

Almeras, B., Garcia, C., Mally, K., Greiner, M., & Stork, S. "Activities for all." Annual Parent Training Conference, National Head Start Association, San Jose, California, December 6, 2009.

Mally, K., Greiner, M., & Stork, S. (2009). "Take it outside." Annual Parent Training Conference, National Head Start Association, San Jose, California, December 5, 2009.

Stork, S. "Treat children as children: How to help children in hypnotherapy." Annual International Hypnotherapy Conference (ACHE), Glendale, California, May 1-4, 2008.

Stork, S. "Use STARS to guide PETE majors as they search for direction." National Physical Education Teacher Education Conference, Long Beach, California, October 12-14, 2006.

Stork, S. "PE as a 15-cent hamburger: Would you like to Supersize that?" Annual School Health Conference of the American School Health Association, Burbank, California, October 19-22, 2005.

Stork, S. "All-Conference Walkabout." Annual School Health Conference of the American School Health Association, Burbank, California, October 19-22, 2005.

Stork, S. "Use Play to Promote Purposeful Learning in Physical Education." American Association for Children's Right to Play, Towson, Maryland, April 29-May 1, 2004.

Neill, K., Luttrell-Dennis, G., & Stork, S. "ASHA membership survey: What do we have to offer members and what do members want?" Annual School Health Conference of the American School Health Association, El Paso, Texas, October 15-18, 2003.

Stork, S. "Preparing for the NASPE/NCATE folio." National Conference on Pedagogy, National Association for Sport and Physical Education, Shreveport, Louisiana, October 2-5, 2003

Stork, S. "A modified self-pace methods course." Poster, National Conference on Pedagogy, National Association for Sport and Physical Education, Shreveport, Louisiana, October 2-5, 2003

Stork, S. "Fool's gold: Identifying quality physical education." Annual School Health Conference of the American School Health Association, Charlotte, North Carolina, October 2-5, 2002.

Stork, S. "All-Conference Walkabout." Annual School Health Conference of the American School Health Association, Charlotte, North Carolina, October 2-5, 2002.

Neill, K., Stork, S., & Keathley, R. "Nourishing young children for the 21st century: Dispelling diet myths and applying the new dietary guidelines for healthy kids." Post-conference workshop at the Annual School Health Conference of the American School Health Association, Albuquerque, New Mexico, November 10, 2001.

Stork, S. "Health in physical education: A good thing?" Round-table presentation, Annual School Health Conference of the American School Health Association, Albuquerque, New Mexico, November 10, 2001.

Stork, S. "The influence of motor development on preschool gymnastics." USA Gymnastics National Congress, Philadelphia, Pennsylvania, August 11, 2001.

Stork, S. "When play is learning." USA Gymnastics National Congress, Philadelphia, Pennsylvania, August 11, 2001.

Neill, K., Stork, S.E., & Massey-Stokes, M. "Eating disorders: Influences within the school environment." National Convention of the American Alliance for Health, Physical Education, Recreation and Dance, Cincinnati, Ohio, March 28, 2001.

Neill, K., Stork, S.E., & Green, C. "Eating disorders and adolescents: How can school health personnel help?" Post Conference workshop, American School Health Association National Convention, New Orleans, Louisiana, October 29, 2000.

Sanders, S., & Stork, S. "A developmentally appropriate approach to early childhood physical activity." National Association for the Education of Young Children Annual Conference, New Orleans, Louisiana, November, 1999.

Stork, S. "A constructivist approach to early childhood physical activity." USA Gymnastics National Congress, Sacramento, California, August, 1999.

Stork, S. "For LP to MD: Where do you stand on the audio continuum?" National Association for Sport and Physical Education National Conference on Technology in Physical Education and Sport, Chattanooga, Tennessee, July, 1999

Sanders, S.W., Clements, R., & Stork, S. "A constructivist approach to early childhood physical activity." American Alliance for Health, Physical Education, Recreation and Dance National Convention, Boston, Massachusetts, April, 1999.

Stork, S. & Sanders, S.W. "Off-task or merely incorrect? An exploration of shared meaning between students and teacher in an elementary physical education setting." (Poster) American Alliance for Health, Physical Education, Recreation and Dance National Convention, Boston, Massachusetts, April, 1999.

Stork, S. "The DIAPER scale: It's time for a change." USPE National Conference, Orlando, Florida, July, 1995.

Regional

Stork, S., Smith, C., Kilmer, T., Valdes, U., Gerlich, K., & Lowell, S. "Creating a NASPE STARS 'Program of Excellence'." Southern District AAHPERD Conference, Chattanooga, TN, February, 2007.

Stork, S. "Post-hoc lesson plans: From refection to prefection." Southern District AAHPERD Conference, Chattanooga, TN, February, 2007.

Sanders, S., Henken, E., & Stork, S. "Integrating p.e. knowledge games into the classroom." Sharing the Wealth Conference, Jekyll Island, Georgia, January, 1997.

Stork, S. "A qualitative study of off-task behavior in elementary physical education." Works in Progress Conference, University of Georgia, November, 1996.

Stork, S. "Developmentally Appropriate Program Assessment." Sharing the Wealth Conference, Jekyll Island, Georgia, January, 1996.

State

Block, B.A., & Stork, S. "Outcomes-based assessment: Creating rubrics in dance and creative movement." Georgia Alliance for Health, Physical Education, Recreation and Dance State Convention, Columbus, Georgia, November, 2005.

Stork, S. "Back to basics gymnastics." Texas Alliance for Health, Physical Education, Recreation and Dance State Convention, Dallas, Texas, December, 2000.

Neill, K., & Stork, S. "Eating disorders among school kids: How can we help?" Texas Association Health, Physical Education, Recreation and Dance, Annual Conference, Dallas, TX, November, 2000.

Stork, S. "A 'Constructive' approach to physical education." Texas Association for Supervision and Curriculum Development State Convention, Houston, Texas, October, 2000.

Stork, S. "Why do children change tasks in elementary physical education?" Texas Association for Health, Physical Education, Recreation and Dance State Convention, Houston, Texas, December, 1998.

Stork, S. "Critical skill analysis: Do you have a rubric?" Alabama State Association for Health, Physical Education, Recreation and Dance Spring Conference, Gulf Shores, Alabama, April, 1997.

Stork, S. & Henken, E. "Fitness testing in the state of Alabama: What teachers think about it." Alabama State Association for Health, Physical Education, Recreation and Dance Spring Conference, Gulf Shores, Alabama, April, 1996.

Local

Stork, S. "Rubrics: An alternative form of assessment." Sam Houston State University Across-the-University-Writing-Program, Huntsville, TX, October, 1999.

Stork, S. "A video tribute to Dr. Hermina Sinclair's constructivist workshops at Auburn University." Piaget for Teaching: 8th Constructivist Institute, Auburn University, June, 1997.

Stork, S. "Why children change tasks in elementary physical education." Graduate Student Organization Research Forum, Auburn University, April, 1997.

Stork, S. "Developmentally and instructionally appropriate physical education rating scale." Poster. Graduate Student Organization Research Forum, Auburn University, June, 1996.

Stork, S. "On Belay? Belay on! The Indian Hill Elementary Climbing Wall" Hamilton County Countywide Inservice, Cincinnati, Ohio, October, 1992.

Presentations (Invited)*International*

Neill, K. and Stork, S. "Creativity in providing effective and affordable health care." 1st National Creativity Conference, Malaysian Institute of Accountants, Kuala Lumpur, Malaysia, December 20, 2000.

State

Stork, S. "Deconstruction for preschool gymnastics." Presented at the USA Gymnastics Region IV Mini-Congress, St. Louis, MO, July 2000 **and** Gymnastics Association of Texas State Convention, Austin, TX, August 2000.

Stork, S. "Is your program developmentally appropriate?" Presented at the USA Gymnastics Region IV Mini-Congress, St. Louis, MO, July 2000 **and** Gymnastics Association of Texas State Convention, Austin, TX, September 2000.

Local

Stork, S. "Appropriate expectations and educational implications of a preschool movement program." Gibbs Elementary School PTSO, Huntsville, TX, October, 1999.

Stork, S. "Developmentally Appropriate Physical Education." Invited lecture, Columbus State University, Columbus, Georgia, October, 1996.

Editorships

2003-2006; Senior Editor, Teaching Elementary Physical Education

1998-2003; Editorial board, Teaching Elementary Physical Education,
1999-2003; "Moving and Learning in Early Childhood" editor
1998-1999; "Bookmarks" editor

1998-2002; Editorial Board; PE Central, (<http://pe.central.vt.edu>)
1998-2002; Advisory board for Elementary lesson ideas, K-2
1998-2002; Advisory board for Elementary lesson ideas, 3-5
1998-2002; Advisory board for Classroom Teacher Integration lesson ideas
1998-2001; Managing Editor for preschool activities

1996-1997; Editorial Board, The Professional Educator,.

Scholarly Reviews

2006, Blind review. Literacy-based movement & music for the young child. Textbook for NASPE Publications

2006, International Electronic Journal of Health Education, 1 article

2005, Rink, J. Designing the physical education curriculum for a physically active lifestyle. Textbook. for McGraw-Hill Higher Education

April, 2004; "Healthy Living Series: Fit Kids Strong Kids," Frederic Thomas, Inc., for Chick-Fil-A®, arranged through American School Health Association.

2003, Journal of Physical Education, Recreation and Dance 2 articles
2002; 1 article 2001, 2 articles 2000, 1 article

2002; American Educational Research Association National Convention; 6 proposals
2001, 7 proposals

2001; Health Promotion Practice 1 article

2001; Technique (USA Gymnastics) 2 articles
2000, 2 articles

July, 2001; "Physical Education for Progress (PEP) Grant Competition," Safe and Drug-Free Schools Program, Office of Elementary and Secondary Education, U.S. Department of Education

October, 2000; "Active Start: Physical Activity for Children Birth to 5 years" National Association for Sport and Physical Education

August, 1999; "Ohio's Model for Competency-Based Health and Physical Education" Ohio Department of Education, Columbus, Ohio

1996; Council on Physical Education for Children (COPEC) Position statement review committee for Developmentally Appropriate Physical Education Practices for Children

Grants and Contracts

Funded Internal Grants

2005 Faculty Research grant, GC&SU, \$1,034, PI
1996/1997; Graduate Student Research Award, Auburn University, \$350.50, PI

Non-funded Grants and Contracts

National

2004; U.S. Department of Education, Office of Safe and Drug-Free Schools Program, Carol M. White Physical Education Program, "Playing CATCH-UP in BISD" (\$63,000) Author/Consultant

2003; U.S. Department of Education, Office of Safe and Drug-Free Schools Program, Carol M. White Physical Education Program, "Improving physical education instruction for Boyd Independent School District," (\$53,000) Consultant

Local

2005; CETL mini-grant "Using PDAs to influence assessment practices of undergraduate students" (\$500)

2003; UNT Undergraduate Instructional Development Grant "Conversion of KINE 3160 – 'Curriculum and Methods in Exercise and Sport' from face-to-face to a Web-assisted Course," (\$5,000) Course author

2001; SHSU Research Enhancement Fund "A Qualitative Investigation of Salient Features Pre-Service Physical Education Teachers Perceive in a Field Setting," (\$5,000) PI

INSTRUCTIONAL ACTIVITIES

	Semester, Year	No. of Students	Student Evaluation Mean	SD
Graduate				
<i>Georgia College & State University</i>				
PHED 6100, Evaluation in HPER				
PHED 6400, Movement ed for young children				
	<i>Sam Houston</i>			
KIN 599, Interdisciplinary teaching thru p.e.	Spring, 2000			
KIN 599, Workshop on Youth Fitness	Summer, 2001			
Undergraduate				
	<i>Auburn</i>			
PE 135, Weight Training (1)				
PE 138, Beginning Racquetball (5)				
PE 142, Tumbling (5)				
PE 150, ASEP & Gymnastics Cert. (1)				
PE 181, Volleyball (1)				
HHP 120, Skills & Concepts of Gymnastics (4)				
HHP 410, Phys. Ed. for Elem. Teachers (5)				
	<i>Tuskegee</i>			
PHED 307, The School Program (1)				
PHED 418, Fundamentals of Camping (2)				

Sam Houston

"No. of Students" reports **those who completed an evaluation, not the number of students in the course**. SHSU began to accept optional student evaluations via computer in 1999. Faculty received average scores for each survey response and a weighted mean of all items.

Faculty course load was 12 hours. KIN 111, KIN 115, KIN 118, & KIN 218 are 1-hour courses. My typical load was 5 preps.

			7-point scale
KIN 111, Elementary Activities	Fall, 2001	15	6.29
	Fall, 2000	18	6.08
	Fall, 1999	16	6.04
	Fall, 1998	13	5.83

KIN 115, Gymnastics	Spring, 1998	15	5.61	
	Spring, 2001	10	5.85	
	Fall, 2000	27	6.05	
	Fall, 1999	16	5.6	
	Fall, 1998	33	5.65	
	Spring, 1998	22	5.64	
KIN 118, Rhythmic Activities	Spring, 2001	17	5.56	
	Fall, 2000	38	5.52	
	Fall, 1999	25	5.33	
	Fall, 1998	20	6.26	
	Spring, 1998	29	5.94	
HED 166, Lifestyle and Wellness				
KIN 218, Innovative Games/Rhythmic Activities	Fall, 2001	26	5.43	
	2 sections	24	5.59	
KIN 263, Motor Dev't of the Child	Fall, 2001	18	5.77	
	Spring, 2001	19	5.47	
	2 sections	7	5.15	
	Fall, 2000	30	5.32	
	Fall, 1998	23	5.6	
	Spring, 1998	32	5.75	
KIN 368, Dev'ly Approp. Motor Program	Spring, 2001	4	5.28	
	Spring, 1998	11	6.5	
	Fall, 2001	3	6.75	
KIN 463, P.E. Practicum	Fall, 2000	8	6.56	
	Fall, 1999	7	6.53	
SED 464, Methods in Secondary Teaching				
EED 583, Student teaching				
	<i>North Texas</i>		<i>5-point scale</i>	
KINE 3160, Curr & Methods in Exercise and Sport	Fall, 2004	22	4.83	0.19
	Spring, 2004	17	4.38	0.92
	Fall, 2003	26	3.42	1.21
	Spring, 2003	17	2.05	1.36
	Fall, 2002	37	3.22	1.14
KINE 3500, Motor Development	Fall, 2004	50	4.33	0.38
	Spring, 2004	47	3.99	0.94
	Summer, 2003	38	3.55	1.02
	Spring, 2003	52	3.92	0.83
	Fall, 2002		4.15	0.78
KINE 3550, Movement framework	Fall, 2004	50	4.19	0.42
	Summer, 2004	17	4.58	0.81
	Spring, 2004	38	4.45	0.72
	Fall, 2003	47	4.26	0.94
	Spring 2003	55	3.12	1.27
	Fall, 2002	19	3.6	1.11

Georgia College & State University

PHED 2100, Philosophy of Sport & Physical Education
 PHED 3320, Measurement & Evaluation
 PHED 3610, Motor Development
 PHED 4010, Games and Group development
 PHED 4500, Elementary Methods
 PHED 4700, Secondary methods
 Student Teaching

KINE 3550, Movement Framework
HLTH 1100, School and Community Health Problems and Services