AMANDA C. PRESTON

University of North Texas Dallas School of Liberal Arts and Sciences 7300 University Hills Boulevard, Dallas, TX 75241

Amanda.Preston@UNTDallas.edu http://thepoetsglass.com

Curriculum Vitae

EDUCATION

University of Texas at Dallas, Richardson, TX

M.S. in Applied Cognition and Neuroscience (in progress, 27 hrs) • GPA 3.93

Concentration: Language, Adult Learning, Memory

University of Texas at Dallas, Richardson, TX

M.A. in Humanities (2011) • GPA 3.975

Concentration: Studies in Literature, Aesthetics Studies: Poetry

University of Texas at Dallas, Richardson, TX

B.A. in Literary Studies (2008) • GPA 3.864 • Magna cum laude

Concentration: Epics Studies, Poetics

Honors Thesis: "Epic Poetry: A Human Constitution"

TEACHING EXPERIENCE

University of North Texas Dallas, TX

Adjunct Lecturer, English (2016 – present)

English Coordinator & Instructional Designer, *Jaguar Gateway Program* (2015 – present)

Eastfield College, Mesquite, TX

English Faculty Coordinator (2016 – present)

Professor, English & Developmental Non-Course Based Options (2015 – present)

Visiting Scholar, Developmental English (2013 – 2015)

Adjunct Instructor, English (2012 – present)

University of Texas at Dallas, TX

Writing Center Consultant (2013 – 2014)

Plano SAT Master, Plano, TX

Private Tutor: English, literature, ESL, reading comprehension, and test-prep (2012 – 2013)

University of Texas at Dallas, Richardson, TX

Teaching Assistant, HUMA 1301 – Exploration of Humanities (2010 – 2011)

WRITING & EDITING EXPERIENCE

- Development Communications Copywriter, *UT Southwestern Medical Center*, Peter O'Donnell Jr. Brain Institute (2015 present)
- Writing Consultant, UT Dallas Writing Center (2013 2014)
- Assistant Poetry Editor, *Reunion*, UT Dallas literary & arts journal (2012 2013)
- Poetry Selection Committee, *Reunion*, UT Dallas literary & arts journal (2011 2012)
- Freelance editor, dissertations and proposals (2011 present)

PROFESSIONAL CERTIFICATIONS

Puente Certified Instructor, Catch the Next Inc., UT Austin, TX (Jun. 2016) 3 graduate hours in education, UC Berkeley Extension

ATD Master Instructional Designer, Dallas, TX (Mar. 2016)

Learning & the Brain Society, Boston, MA Conference: Attention Science (Nov. 2014) 21 hours PD units, 3 graduate hours in psychology

Defense Information School, AFKN, Yongsan Army Base, South Korea (2002)

40 hours in Advanced Electronic Journalism

Defense Information School, Fort Meade, Maryland (2001)

Broadcast Basic Writing and Announcing Skills (MOS 46R)

RECENT PUBLICATIONS & CONFERENCES

- "Sentential Prosody in English Sonnets." R.A.W. Graduate Symposium. UT Dallas. (2016). Conference paper.
- "Artful Deception, Languaging, and Learning—The Brain on Seeing Itself." Open Journal of Philosophy 5.7 (Nov. 2015): 402-417. Web. DOI: 10.4236/ojpp.2015.57049
- "Identity as Conversation: A Review of DGDG's 'The Show About Men'." World Arts Today (July 27, 2015). Ed. Karen MacDonough. Web. Dance Review.
- "What Cognitive Neuroscience Can Do for English Professors." Cisco College Core Curriculum Conference (C5). Cisco College. (May 2015). Conference paper.
- "Incomplete Musings." *Thirty-seven Thirty-seven* (Apr. 2015). Ed. Amy Dennis. Eastfield College. Web. Poem.
- "The Lying Instinct: Nietzschean Neuroscience." R.A.W. Graduate Symposium. UT Dallas. (2015). Conference paper.
- "Public Intellectuals Post Two Cultures of Science and Humanities." Invitational Panel with Keynote speaker Dr. Sophia Roosth, Harvard, and UTD faculty Dr. Charissa Terranova and Frank Dufour. Moderator: Dr. Pamela Gossin. UTD. *R.A.W. Graduate Symposium*. UT Dallas. (2015). Panel.
- "Faculty Focus: Teaching Philosophy." *Eastfield College Newsletter* (Sept. 2014).

 Mesquite, TX: Eastfield College Faculty Center for Excellence in Teaching and Learning. Web. Article.
- "Cognitive Science for Developmental Language Pedagogy." 9th Annual Developmental Education Regional Forum. The North Texas Community College Consortium and the Texas Higher Education Coordinating Board. Plano, TX: Collin College, 2014. Conference paper.