

University of North Texas at Dallas

Spring 2013

SYLLABUS

BCIS 4660: Decision Systems Design		3 Hrs
Department of	ITDS	Division of
		UPS
Instructor Name:	Dr. Theodore Larson	
Office Location:	By Appointment	
Office Phone:	Faculty Pool, or voicemail at 940-566-7018 (not regularly checked)	
Email Address:	theodore.larson@unt.edu	
Office Hours:	By Appointment, one hour before class	
Virtual Office Hours:		
Classroom Location:	Founders Hall, rm 212	
Class Meeting Days & Times:	S: 1 - 3:50PM	
Course Catalog Description:	Investigates model-based approaches to the design of decision systems for business and industry.	
Prerequisites:	BCIS3610, ACCT2010, ACCT2020, DSCI3710	
Co-requisites:	None	
Required Text:	Pratt and Adamski, Concepts of Database Management, 6th Edition, Course Technology, 2008 (ISBN-13: 978-1-4239-0147-1) Marakas, Modern Data Warehousing, Mining, and Visualization, Prentice Hall, 2003 (ISBN-13: 978-0-1310-1459-6)	
Recommended Text and References:	Adamson and Venerable, Data Warehouse Design Solutions, Wiley, 1998. (ISBN-13: 978-0-4712-5195-8)	
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com	
Course Goals or Overview:		
	This course investigates model-based approaches to the design of decision systems for business and industry. This includes exploring techniques for data management such as data warehousing, data mining, and data visualization for decision-making in management, management science, and accounting.	
Learning Objectives/Outcomes:		
1	Be able to design a decision support system to solve problems in the field of management	
2	Use SQL or Access to design a database to support management processes.	

3	Understand the place of data warehousing, data mining, and data visualization within their field.
4	Understand the use of normal forms and other standard database techniques to create efficient, robust decision support systems.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and on Blackboard.

TOPICS	TIMELINE
Introduction, Intro to Data Warehousing, Relational Databases Pratt 1	Week 1
QBE, SQL Pratt 2, 3	Week 2
SQL Pratt 3, 4	Week 3
Normal Forms Pratt 5	Week 4
DBMS Pratt 6	Week 5
Data Warehousing Marakas 1	Week 6
Review, Flex Time	Week 7
Mid-Term Exam P 1-5, M 1	Week 8
Object-Oriented Models Marakas 2	Week 9
Data Mining and Visualization Marakas 3	Week 10
Applications of Data Warehousing Marakas 6	Week 11
Applications of Data Warehousing Marakas 6	Week 12
Future of Data Warehousing and Data Mining Marakas 7	Week 13
Presentations	Week 14
Review, Flex Time	Week 15
Final Exam Comprehensive	Week 16

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – Midterm and Final. Taken through Blackboard, 50-100 questions. Final is comprehensive.

Assignments – Up to 10 assignments of varying sorts, assigned at will through the semester.

Presentation – Group Presentation, Paper, and Report covering a case study in the text.

Grading Matrix:

	Instrument	Value (points or percentages)	Total
Midterm Exam	100 pts	100	
Final Exam	100 pts	100	
Assignments	Equal Portions	50	
Presentation	50 pts	50	
Total:		300	

Grade Determination:

- A = 90% or greater
- B = 80% - 89.9%
- C = 70% - 79.9%
- D = 60% - 69.9%
- F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

All assignments must be submitted by the due date, through Blackboard. Assignments will be posted with at least 2 weeks notice before the due date. Individual assignments should not be submitted as a group, but discussion with your group is encouraged.

Exam Policy:

*Two exams are scheduled. All exams are closed-book. **No make-up exams will be given regardless of reasons.***

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Blackboard:

The course will also make significant use of Blackboard to supplement in-person instruction. Exams and quizzes will be given in blackboard as well as several researched discussion questions (giving the students time to find adequate citations). In addition, important information about the class will frequently be given there. Access to Blackboard is a must, students may use the University computer lab if other accommodations are unavailable.

Professional Behaviour:

A student with an unprofessional and disruptive behavior will be asked to leave the class. The student may be administratively dropped from the course for repeated violations.

Lectures:

All electronic devices (cell phones, pagers, tape recorder, etc.) must be turned off before lecture begins. Tape recording of class lectures is permitted only with your instructor's knowledge and consent. Please ask your instructor before using your recorder.

Incomplete Grades:

*A grade of "I" will be given only in exceptional circumstances to **passing** students, and only for circumstances occurring during the last week of regular class meetings. That is, only emergency situations such as an illness or death in your immediate family constitute exceptional circumstances (and these must be fully documented).*