# University of North Texas at Dallas Fall 2015 SYLLABUS

		SILLA	1000			
	BCIS 3610-001: Basic Information Systems, 3 hours					
	Dan autora aut af	Ducinosa	Division of Dusiness and Dublic Londonship			
	Department of	Business	<b>Division of</b> Business and Public Leadership			
Instru	uctor Name:	Theodore Larson				
		By Appointment				
	e Phone:	Faculty Pool, or Voicemail: 940-566-7018 (Not regularly checked)				
	l Address:	theodore.larson@untdallas.e				
Office	e Hours: By Appointme	ent				
	al Office Hours: NA					
Class	room Location: D	AL2, rm 243				
Class	Meeting Days & Time	s: Tu: 10 - 12:50 PM				
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	ription: inform	nation systems. Using the co	benefits, liabilities and economics of business computer imputer to solve business problems. Management r-based decision support emphasized. Use of standard			
Droro	quisites: BCIS 2610	and UNT gpa of or exceedin	ng 2 70			
	equisites: NA	and ONT gpa of of exceeding	9 2.70			
00-16	quisites. INA					
Regui	ired Text: Using MIS,	5 <sup>th</sup> ed, David M. Kroenke, 20	012 ISBN: 978-0132662642			
rtequ	iled lext. Osing wile,	5 Cd, David W. Ni Ocinic, 20	712, 10014. 070-0102002042			
Raco	mmended Text					
	References:					
Acce	ss to Learning Resour	ces: UNT Dallas Library:				
		phone: (972) 7				
			vw.unt.edu/unt-dallas/library.htm			
		UNT Dallas Booksto	ore:			
		phone: (972)				
			mgr@fheg.follett.com			
Cours	se Goals or Overview:					
- Jour		ned for all business majors	One of the key objectives is to give students an			
			chosen field and how it is applied in organizations, as			
	well as to introduce	students to the fundamentals	s of database concepts and development. Other utilities			
	will also be covered.					
Learn	ning Objectives/Outco	mes: At the end of this cou	urse, the student will			
1						
2	Identify how information technology impacts organizations, individuals, and society.  List major technology components used in organizations today.					
3	Distinguish between the steps of the system development life cycle.					
<u></u> 4	Interpret information technology's role in organizations and organizational change.					
	Explain how information technology relates to their chosen field.					
5	<u>,                                     </u>					
6	Understand managerial issues related to information technology selection and use.					
7	Display fundamental database understanding through hands-on exercises and projects.					
8	Understand the concept of project management through hands-on exercises and projects.					

# **Course Outline**

his schedule is subject to change by the instructor. Any changes to this schedule will be communicated by in-class discussion.

TOPICS	WEEK
Kroenke Chapter 1: The Importance of MIS	1
Course Policies	
MS Access and others	
Kroenke Chapter 2: Collaboration IS	2
Discussion of First Practical Project	
Kroenke Chapter 3: Strategy and IS	3
Kroenke Chapter 4: HW and SW	4
Kroenke Chapter 5: Database Processing	5
First Practical Project Due	
Test 1 (Kroenke 1-5)	6
Kroenke Chapter 6: Data Communications and The Cloud	7
Discussion of Second Practical Project	
Kroenke Chapter 7: Structured Processes	8
Kroenke Chapter 8: Social Media	9
Kroenke Chapter 9: Business Intelligence	10
Second Practical Project Due	
Test 2 (Kroenke 7-9)	11
Kroenke Chapter 10: Business Process and IS Development	12
Discussion of Third Practical Project	
Kroenke Chapter 11: IS Management	13
Kroenke Chapter 12: Information Security	14
Third Practical Project Due	
Final (Kroenke 1-12)	15

# **Course Evaluation Methods**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:	Grading Scale:		
Component	Points	Percent	Grade
3 Exams (150 pts each)	450	90.0%+	Α
3 Practical Projects, discussed in class (150 pts each)	450	80.0% - 89.9%	В
In-class exercises (10 pts each)	100	70.0% - 79.9%	С
Other class activities at instructor's discretion	Variable	60.0% - 69.9%	D
Total	1000	<60%	F

# **University Policies and Procedures**

# Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

# Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

#### **Assignment Policy:**

All assignments should be submitted by the stated due date, by the method described in the assignment.

#### **Exam Policy:**

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

## **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <a href="http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education,%20and%20Funding/7.002%20Code%20of%20Academic\_Integrity.pdf">http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education,%20and%20Funding/7.002%20Code%20of%20Academic\_Integrity.pdf</a> for complete provisions of this code. In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

# **Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website <a href="www.unt.edu/dallas">www.unt.edu/dallas</a>. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

### **Attendance and Participation Policy:**

Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

## **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.