University of North Texas at Dallas Fall 2016 SYLLABUS

	CS	CE 2100.	001: Computing Foundations I 3Hrs		
Depart	tment of M	Tathematics &	& Information Sciences School of Liberal Arts & Sciences		
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	or Name:		rard Rambally		
Office Location: D		DAL2-			
Office Pl		972-78			
Email A	ddress:	gerard	<u>rambally@untdallas.edu</u>		
Office H	ours: Monda	avs: 2:30 PM	- 5:30 PM; Wednesdays: 11:30 AM - 1:00 PM, or by appointment.		
	Office Hours:		0:00 AM on Tuesdays and Thursdays or communicate with me by e-mail.		
Classroo	m Location:	DAL2 24	2		
Class Mo	eeting Days & Ti	mes:	Mondays and Wednesdays 1:00 PM – 2:20 PM		
	1				
Course (tudents to both data structures and formalisms used in computer science, such as		
Descript	ion:	asymptotic b	behavior of algorithms. Learn about data structures and the formalisms used to both		
			evaluate those data structures simultaneously. By the end of the two-semester sequence		
			s course is the first part, each student will have a solid foundation in conceptual and		
		formal mode	els, efficiency, and levels of abstraction as used in the field of computer science.		
Prerequi	isites: CSCE	1030: Comp	uter Science I		
Co-requi			uter Science II		
Corequi	isites.	To to. Comp	der beteitet if		
Required	d Text: Kolma	an, B, Busby,	R, and Ross, S. Discrete Mathematical Structures. 6th Edition. Prentice Hall/Pearson		
_		tion, 2009.	ISBN: 0-13-229751-5.		
		1			
	ended Text				
and Refe	erences:				
Access to	Learning Resou	irces.	UNT Dallas Library:		
Access to Learning Resources:		ii ces.	phone: (972) 338-1616		
			web: http://www.untdallas.edu/library		
			email: library@untdallas.edu		
			UNT Dallas Bookstore:		
			phone: (972) 780-3652		
			web: http://www.untdallas.edu/bookstore		
			e-mail: untdallas@bkstr.com		
Course C	Goals or Overvie	w:			
Course			nts to data structures such as trees and graphs and formal methods to include functions		
	and relations, basic combinatorics (set operations, counting, combinations and permutations), prepositional and				
		discrete prob	ability theory, recursive definitions, computational complexity, and proof techniques		
	predicate logic,		ability theory, recursive definitions, computational complexity, and proof techniques etion. The concepts are illustrated by applications involving various data structures such		
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Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class.

TOPICS	TIMELINE
1. Sets, Sequences, and Matrices: Sets and Subsets; Operations on Sets;	Weeks of 8/22/16, 8/29/16, and 9/5/16
Sequences; Properties of Integers; Matrices; Mathematical Structures.	
2. Logic : Propositions and Logical Operations; Conditional Statements;	Weeks of 9/12/16 and 9/19/16
Methods of Proof; Mathematical Induction.	
Exam 1	9/28/16
3. Counting: Permutations; Combinations; Pigeonhole Principle; Elements of	Weeks of 10/3/16 and 10/10/16
Probability.	
4. Relations and Digraphs: Product Sets and Partitions; Relations and	Weeks of 10/17/16 and 10/24/16
Digraphs; Properties of Relations; Equivalence Relations; Data Structures for	
Relations and Digraphs; Operations on Relations; Transitive Closure and	
Warshall's Algorithm.	
Exam 2	11/2/16
5. Functions, Ordered Relations and Structures: Functions and their	Weeks of 11/7/16 and 11/14/16
Properties; Functions for Computer Science; Growth of Functions – Big Oh	
Notation; Permutation Functions; Functions on Boolean Algebras; Circuit	
Design.	
6. Data Structures: Trees, Stacks, & Queues: Terminology; Tree Traversal;	Week of 11/21/16
Stacks and Queues; Trees Represented as Arrays; An Application of Binary	
Trees – Huffman Codes.	
7. Graphs: Terminology; Representing graphs in a program; Euler Paths and	Week of 11/28/16
Circuits; Hamiltonian Paths and Circuits; Topological Sorting with directed	
graphs.	
Exam 3	12/5/16

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Assignments	Assignments on each topic with variable weights. There will be a total of 16 assignments. These assignments will involve solving problems to apply the concepts discussed in each topic.	25%
Exam 1	25%	25%
Exam 2	25%	25%
Exam 3	25%	25%
Total:		100%

Grade Determination:

A = 90% or better

B = 80 - 89 %

C = 70 - 79 %

D = 60 - 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Course Evaluation Policy:

The student evaluation of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider a student's evaluation to be an important part of your participation in this class.

Assignment Policy:

All assignments are due in class on the due dates stated on the assignments. No late assignments will be accepted, except for documented emergencies. All assignments are to be done individually unless stated otherwise on the assignment.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed, except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Classroom Policies

Inclement Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is <u>mandatory</u> because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Successfully completing this class is a function of many factors. Two such factors are class attendance and assignment completion.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Cell Phones:

Cell Phone use (or ringing) in class is strictly prohibited.