

Suzanne C. Manning, Ph.D., LSSP
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EDUCATION

B.S.	UNIVERSITY OF TEXAS AT ARLINGTON	1990	Psychology (Honors)
M.A.	SOUTHERN METHODIST UNIVERSITY	1993	Clinical/Counseling Psychology
M.S.	UNIVERSITY OF NORTH TEXAS	2002	School Psychology
Ph.D.	UNIVERSITY OF NORTH TEXAS	2004	Health Psychology/ Behavioral Medicine

EXPERIENCE

University Teaching Experience

August 2010-Present

Adjunct Faculty. University of North Texas-Dallas, Texas. Teach undergraduate psychology courses in the Liberal Arts department. Areas of teaching on-campus courses include General Psychology I and II, Abnormal Psychology, Cognitive Psychology, Learning and Memory, Research Methods, Abnormal Child Psychology, Psychophysiology, Health Psychology, and Psychology of the Offender. Developed and teach online courses in: Research Methods, Social Psychology, Health Psychology, Psychophysiology, Learning and Memory, and Introduction to Psychology.

September 2015-Present

Adjunct Faculty. Yorkville University-Fredericton, New Brunswick Canada. Teach undergraduate courses in the Behavioural Sciences Department Masters of Counseling Psychology program (MACP). Areas of teaching include online Psychological Assessment course. Currently working on course revision for Psychological Assessment course.

January 2006-September 2014

Core Faculty. Capella University, Baltimore, Maryland. Taught masters level and doctoral students in the School Psychology program and Human Services CACREP program. Teaching experience includes Cognitive Assessment, Emotional/Behavioral Assessment, Psychological Assessment, Consultation, Cognitive Affective Psychology, Principles of School Psychology, Introduction to Counseling, Family Systems, Research Methods, Lifespan Development, and Tests and Measurements. Taught at week long seminars in cognitive, achievement, and non-verbal assessment as well as Functional Behavior Analysis. Served as a mentor to school psychology and counseling students and reviewed comprehensive exams. Worked as part of the interviewing committee for new students applying to the program. Served on HASOP curriculum committees and School Psychology (NASP) committees. Developed online courses for the ABA program and reviewed and updated School Psychology courses.

January 2006-March 2014

Adjunct Professor. Walden University, Minneapolis, Minnesota. Taught doctoral level courses in the Psychology Department. Areas of teaching experience include a 3-month online faculty training program, Cognitive Assessment courses that include a face-to-face component, Developmental Psychology, Health Psychology, Lifespan Development, Research Methods, Tests and Measures, Cognitive Psychology, Learning and Motivation, Psychopathology, Stress and Coping, and Social Psychology courses. Teaching experience includes online teaching in the ECollege and Blackboard platforms. Serve on Dissertation and Thesis committees. Served as the Subject Matter Expert for the development of the Child and Adolescent Psychology course.

August 2004-May 2009

Adjunct Professor. Argosy University, Dallas, Texas. Taught masters level psychology courses in the professional counseling and school psychology programs and doctoral level psychology courses in the clinical psychology program. Areas of teaching experience include, but are not limited to, Counseling Theory, Human Development, Research, Assessment, Abnormal Psychology, Projective Personality Assessment, and Social Psychology. Teaching experience includes both on-campus classroom instruction and online courses. Developed hybrid and online psychology courses in the School Psychology program.

LSSP Experience

October 2014-Present- Licensed Specialist in School Psychology. Denton Independent School District. Provide contract psychological services to middle school aged students. Long-term campus coverage. Primary responsibilities include educational and psychological assessment, counseling, group counseling, teacher and parent consultation, and behavioral modification interventions. Work with special education students demonstrating a variety of needs including emotional and behavioral problems, neurological disorders, ADHD, learning disabilities, depression, anxiety and other difficulties.

August 2003-May 2014

Licensed Specialist in School Psychology. Grapevine Colleyville Independent School District. Provide contract psychological services to elementary, middle and high school aged students. Long-term and short-term campus coverage and individual contract services. Primary responsibilities include educational and psychological assessment, counseling, group counseling, teacher and parent consultation, and behavioral modification interventions. Work with special education students demonstrating a variety of needs including emotional and behavioral problems, neurological disorders, ADHD, learning disabilities, depression, anxiety and other difficulties.

August 2008-June 2011

Licensed Specialist in School Psychology. Southlake Carroll Independent School District. Provide contract psychological services to elementary, middle and high school aged students. Long-term and short-term campus coverage and individual contract

services. Primary responsibilities include educational and psychological assessment, counseling, group counseling, teacher and parent consultation, and behavioral modification interventions. Work with special education students demonstrating a variety of needs including emotional and behavioral problems, neurological disorders, ADHD, learning disabilities, depression, anxiety and other difficulties.

August 2002-June 2003

Licensed Specialist in School Psychology. Keller Independent School District.

Provided psychological services to elementary, middle and high school aged students attending one of thirteen schools I was assigned. Primary responsibilities include educational and psychological assessment, brief psychotherapy, group therapy, teacher and parent consultation, and behavioral modification interventions. Worked with lower income, special education students demonstrating a variety of needs including emotional and behavioral problems, neurological disorders, ADHD, learning disabilities, depression, anxiety and other difficulties.

PROFESSIONAL LICENSURE AND AFFILIATIONS

Licensed Specialist in School Psychology, Texas: License Number 32324
National Association of School Psychologists
Texas Association of School Psychologist
American Psychological Association

RESEARCH AND COMMITTEES

Acculturation level, generational status, and gender: Their roles in acculturative stress in young adolescent Mexican Americans. Manning, Suzanne C., PhD
UNIVERSITY OF NORTH TEXAS, 2004, 67 pages
Dissertation Abstracts, Feb 2005. AAT 3145000

Identifying ADHD subtypes using the Parent and Teacher Rating Scales of the Behavior Assessment Scale for Children. Manning, Suzanne C.; Miller, Daniel C.; Journal of Attention Disorders, Vol 5(1), Aug 2001. pp. 41-51.

Served on 8 thesis committees and 10 dissertation committees. Topics included ADHD, Behavioral disorders, Autism, Pediatric Health Psychology, and Juvenile Delinquency.

REFERENCES

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Course Experience

University of North Texas-Dallas Adjunct (2010-present)

Undergraduate Psychology Courses

General Psychology I
General Psychology II
Abnormal Psychology
Abnormal Child Psychology
Lifespan Development
Child and Adolescent Development
Psychology of the Offender
Social Psychology
Research Methods
Introduction to Psychology
Health Psychology
Learning and Memory
Psychophysiology

Capella University Core Faculty (2006-2014)

Graduate Psychology Courses

Research Methods
Lifespan Development
Cognitive Affective Psychology
Tests and Measurements
Introduction to School Psychology
Cognitive Assessment
Emotional/Behavioral Assessment
Consultation in the Schools
Non-Verbal Assessment
Functional Behavioral Analysis
ABA courses-Developed

Dissertation Students

Walden University Adjunct (2006-2013)

Graduate Psychology Courses

Cognitive Assessment

Developmental Psychology

Health Psychology

Lifespan Development

Research Methods

Tests and Measures

Cognitive Psychology

Learning and Motivation

Psychopathology

Stress and Coping

Social Psychology

Child and Adolescent Health Psychology-Developed