# University of North Texas at Dallas Fall 2010 SYLLABUS

MATH 1650D: Precalculus 5 Hrs									
Department of		l l	Mathematics and formation Sciences	Division of					
Inetruc	Instructor Name: Vinod Arya								
Office Location:		VIIIC	u Arya						
Office Phone:									
Email Address:			vino	d.arya2 @unt.edu					
	VIIIOU.GIYUZ GUIIL.OUU								
Office Hours: MTWR: 11:00 am – 1:00 pm									
Virtual Office Hours: None									
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	oom Loca			g and Room #)DAL1 32					
Class I	Meeting D	ays & I	imes:	es: MTWR – 4:00 pm – 5:20 pm					
Course	Catalan	-	7 1 A		1. 1				
Descri	Catalog					nctions, their graphs and applications;			
Descri	puon.			uences and series; exponential and logarithmic functions and their graphs; graphs of polynomial rational functions; general discussion of functions and their properties. MATH 1650D covers					
				proximately the same material as MATH 1600D and 1610D together. Students who already have					
			dit for both MATH 1600D and MATH 1610D may not receive credit for MATH 1650D.						
				isfies the Mathematics requirement of the University Core Curriculum.					
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	uisites:		100D witl	a grade of C or better or	appropriate placement				
Co-req	uisites:	None							
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	mended 1								
and Re	ferences:								
Δετρεί	s to Learn	ina Res	OUTCAS:	UNT Dallas Library:					
Acces.	to Leani	ing ites	ouiccs.	phone: (972) 780-3625;					
				web: http://www.unt.edu/unt-dallas/library.htm					
				UNT Dallas Booksto					
				phone: (972) 780-3652;					
				e-mail: 1012mgr@fheg.follett.com					
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Course	Goals or			to propore students fo	r Coloulus souross				
	The goa	i oi triis	course is	s to prepare students fo	r Calculus courses.				
Learnii	ng Objecti	ives/Ou	tcomes:	At the end of this co	urse, the student will b	pe able to:			
1				numbers and complex					
2				ot the graphs of lines ar		-			
3		•		• .		aphs			
4	Understand the basic concepts and properties of functions and their graphs  Understand and apply the properties of polynomial functions and rational functions								
5	Understand and apply the properties of exponential functions and logarithmic functions								
6	Use linear, quadratic, and exponential functions to model and solve applied problems								
7	Compute the values of trigonometric functions								
	Use the properties of the trigonometric functions								
8	• •								
9	Graph the trigonometric functions and their transformations								

10	Use polar coordinates and graph polar equations using a graphing utility
11	Use sequences (arithmetic, geometric) and geometric series, find their sums
12	Demonstrate the ability to use graphing calculators to solve problems.

## **Tentative Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by announcement in class and/or email.

SECTIONS	TIMELINE (WEEK)
1.10	I
1.11, 2.1, 2.2, 2.3	II
2.4, 2.5, 2.6, 2.7	III
2.8, 3.1, 3.2, 3.3	IV
3.4, 3.5, 3.6, Review, <b>Exam I</b>	V & VI
41, 4.2, 4.3, 4.4	VII
4.5, 5.1, 5.2, 5.3	VIII
5.4, 5.5, 6.1,	IX
6.2, Review, <b>Exam II</b>	X
6.3, 6.4, 6.5,	XI
7.1, 7.2, 7.3, 7.4	XII
7.5, Review, Exam III	XIII
8.1, 8.2, 8.3	XIV
11.1, 11.2, 11.3	XV
11.5, Review, <b>Final Exam</b>	XVI

## **Course Evaluation Methods**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

## **Grading Matrix:**

Instrument	Value (points or percentages)	Total
Homework Assignments (two lowest scoring home-works will be dropped).	10%	10%
3 Quizzes	3 at 5% each	15%
3 tests	3 at 10% each	30%
Mid Term Exam	20%	20%
Class Participation/ Discussion	5%	5%
Final Exam	20%	20%
Total:		100%

## **Grade Determination:**

A = 90% or better

B = 80 - 89 %

C = 70 - 79 %

D = 60 - 69 %

F = less than 60%

## **University Policies and Procedures**

#### Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

### Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

#### **Assignment Policy:**

No late homework assignments will be accepted. A missed home-assignment is worth zero. No makeup tests and quizzes will be given, except for documented emergencies.

#### **Exam Policy:**

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

## **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at <a href="http://www.unt.edu/csrr/student\_conduct/index.html">http://www.unt.edu/csrr/student\_conduct/index.html</a> for complete provisions of this code.

#### **Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website <a href="www.unt.edu/dallas">www.unt.edu/dallas</a>. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

#### **Attendance and Participation Policy:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

#### **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

#### Other Policies:

Use of cell Phones in the class is prohibited. No Food and Drink is allowed in the class. An Incomplete Grade "I" will be awarded only in exceptional circumstances and per university rules (see catalog). Students are responsible for meeting all university deadlines (registration, fee payment, prerequisite verification, drop deadlines etc.). See university catalog and/or schedule of classes for policies and dates.