

**University of North Texas at Dallas
FALL 2016 SYLLABUS**

PBHL2300: Introduction to Public Health 3Hrs	
Department: Life and Health Sciences	School: Liberal Arts and Sciences
Instructor Name:	Jennifer S. Perkins, PhD, MPH, CHES
Office Location:	Contact Instructor
Office Phone:	
Email Address:	drjisperkins@gmail.com
Office Hours:	Anytime by email (usually respond within 24 hours). Include "PBHL2300" in the subject line. 1:00pm – 2:00pm on Tuesdays or Thursdays
Classroom Location:	Founders Hall 241
Class Meeting Days & Times:	Tuesday and Thursday 11:30am – 12:50pm
Course Catalog Description:	Overview of the field of public health; its history and development, the structure and management of health institutions and organizations, determinants of chronic and acute illnesses, and public health ethics and policies. Topics include maternal and child health, community mental health, and health care delivery in the United States.
Prerequisites:	None
Required Text:	<i>Public Health 101: Healthy People-Healthy Populations</i> by Richard Riegelman and Brenda Kirkwood, Enhanced 2 nd edition, Jones & Bartlett (Publisher), 2015. <u>New, used, rented, or eBook versions</u> of the textbook are acceptable.
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com
Course Overview: The goal of this course is to provide students with an overview of the field of public health. Throughout the course, students will actively engage in activities and assignments designed to promote critical thinking to real world public health issues.	
Learning Objectives/Outcomes: At the end of this course, students will be able to:	
1	Define public health and discuss the impact of public health on daily life.
2	Identify and discuss real-world public health issues.
3	Engage in self-directed inquiry related to current issues in public health.
4	Explain core concepts of prevention, detection and control of infection diseases.
5	Demonstrate basic elements of critical thinking.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement.

Week	Dates	Textbook Chapters	Assignments, Activities & Exams
1	Aug 22-28	Purchase Textbook	Review Course Syllabus Class introductions/Expectations What is Public Health?
2	Aug 29-Sept 4	Chapter 1: Principles of Population Health	Lecture/Discussion
3	Sept 5-11	Chapter 2: Evidenced-Based Public Health Chapter 3: Public Health Data and Communications	Critical Thinking Assignment 1
4	Sept 12-18	Chapter 4: Social and Behavioral Sciences and Public Health	Quiz 1
5	Sept 19-25	Chapter 5: Health Law, Policy and Ethics	Critical Thinking Assignment 2
6/7	Sept 26-Oct 2	Chapter 6: Non-communicable Diseases Chapter 7: Communicable Diseases	Quiz 2
	Oct 3- Oct 9	Midterm Exam 1- Chapters 1-7	
8	Oct 10-16	Chapter 8: Environmental Health and Safety	Lecture/Discussion
9	Oct 17-30	Chapter 9: Health Professionals and the Health Workforce	Critical Thinking Assignment 3
10	Oct 24-30	Chapter 10: Healthcare Institutions	Quiz 3
11/12	Oct 31- Nov 13	Chapter 11: Health insurance and Healthcare Systems Chapter 12: Public Health Institutions and Systems	Public Health Careers Worksheet

13	Nov 14-20	Chapter 13: Food and Drugs as Public Health Issues	Public Health Issue Paper
	Nov 21 - 27	Thanksgiving Break	
14	Nov 28-Dec 4	Chapter 14: From Single Solutions to Systems Thinking-The Future of Population Health	Reflection Paper
	Dec 5-Dec 9	Final Exam - Chapters 8-14	

Grading Matrix:

Activities/Assignments	Points Possible
Critical Thinking Assignment (3 at 25 pts. each)	75
Quizzes (3 @ 25 pts. each)	75
Public Health Careers Worksheet	25
Reflection paper	25
Public Health Issue paper	100
Mid-term Exam	100
Final Exam	100
Total:	500

Grade Determination

A = 90% or better (450-500 pts)

B = 80 – 89% (400-449 pts)

C = 70 – 79% (350-399 pts)

D = 60 – 69% (300-349 pts)

F = less than 60% (299 pts or lower)

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at

<http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). **NOTE:** Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility,

activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untDallas.edu/dlit/ecampus/requirements>
- <https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom>
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html