

## HLTH 1100: School and Community Health Problems and Services FALL 2014

### INSTRUCTOR

**Larry Rapp, Ph.D.**

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**Office Hours:** 1:30-3:00pm Mon., Tues. & Weds., or by appointment.

**About the Instructor:** Dr. Rapp's background is in ophthalmology and visual science research, and he has taught biology and health-related courses to undergraduate biology majors, medical students, pre-med and pre-health profession students. Dr. Rapp has presented at national and international conferences, and has actively participated on the boards and advisory committees of community health organizations including Texas Society to Prevent Blindness and The Retina Research Foundation.

### REQUIRED TEXT\*:

**Title:** An Introduction to Community and Public Health

**Authors:** James F. McKenzie and Robert R. Pinger

**Edition:** 8<sup>th</sup>

**Copyright Year:** 2015

**Publisher:** Jones & Bartlett

\* See the last page of this syllabus for purchase options and prices. Softcover or e-book version of the 8<sup>th</sup> edition is acceptable. A copy of the text will be available in the library for the first two weeks of class.

### BLACKBOARD LEARN (COURSE LEARNING MANAGEMENT SYSTEM)

Blackboard Learn will be used extensively in this course for updates, assignments, discussions, quizzes, etc. To access Blackboard, Go to <https://learn.untdallas.edu/> and enter your student ID and password.

### COURSE CATALOG DESCRIPTION

Health services offered by the school and community, the role of the health educator to benefit the health of every individual in society; health problems and solutions to improve community health.

### COURSE OBJECTIVES

By the completion of the course, the student will be able to:

1. Define core concepts of community and population health, public health systems, and the social, cultural, and physical environments that influence a community's health
2. Identify major agencies, foundations, and associations supporting community health at the local, state, national and international levels.
3. Describe communicable and non-communicable diseases and approaches to preventing them.
4. Apply strategies to engage in health promotion where people live, learn, work, and play.
5. Describe the components of a coordinated school health programs and explain why it is important.

**COURSE SCHEDULE**

*This schedule is subject to change by the instructor. Any changes will be communicated in class and posted on Blackboard.*

Week	Dates	Textbook Chapters (Assigned reading)	Topics/Activities
Week 1	8/25, 8/27		Course Overview In Class Activity: Ebola Outbreak 2014
Week 2	<b>9/1 (Labor Day-no class), 9/3</b>	Chapter 1	Community & Public Health: Concepts and History
Week 3	9/8, 9/10	Chapter 2	Community & Public Health Organizations
Week 4	9/15, 9/17	Chapters 3 & 4	Epidemiology
Week 5	9/22, 9/24	Chapter 5	Community Organizing/Health Promotion
Week 6	9/29, 10/1		<b>EXAM 1</b>
Week 7	10/6, 10/8	Chapter 6	School Health
Week 8	10/13, 10/15	Chapter 7	Maternal and Child Health
Week 9	10/20, 10/22	Chapter 8	Adolescents and Adult Health
Week 10	10/27, 10/29	Chapter 9	Elders
Week 11	11/3, 11/5	Chapter 10	Health Equity
Week 12	11/10, 11/12		<b>EXAM 2</b>
Week 13	11/17, 11/19	Chapter 11, 12	Mental Health/ Alcohol, Tabaco, Drugs
Week 14	11/24, 11/26	Chapter 13	Healthcare Delivery
Week 15	12/1, 12/3	Chapter 14 & 15	Environmental Health & Safety
Week 16	<b>FINALS WEEK</b>		<b>EXAM 3 (not cumulative)</b>

**GRADING PROCEDURES**

The grade for this class is calculated based on three exams, weekly Blackboard quizzes, online and class activities.

Item	Points Possible
Exam 1	100
Exam 2	100
Exam 3	100
Weekly Quizzes (12 quizzes@ 5pts. each, drop 2 lowest)	50
Activities (10@ 15pts. each)	150
<b>TOTAL</b>	<b>500</b>

**Grade Determination:**

- A = 90%+ (450-500 pts.)
- B = 80-89% (400-449 pts.)
- C = 70-79% (350-399 pts.)
- D = 60-69% (300-349 pts.)
- F = Below 60% (299 pts. or lower)

## EXAMS

**There is no final exam for the class.** Each exam covers the new material addressed since the prior exam. The exams are worth 100 points each and will include multiple choice, true/false, and short answer questions. Make-up exams will not be allowed except for excused absences with documentation. Reasons for excused absences include illness/hospitalization or death in the family. It is the student's responsibility to contact the instructor and show proof that the absence was unavoidable. An **essay** make-up exam will be given for missed exams with an excused absence. A grade of zero is assigned for unexcused absences. If you come in late for an exam and another student has already turned in a completed exam, you cannot take the regular exam.

## WEEKLY QUIZZES

Weekly quizzes will be administered on Blackboard covering the required reading in the textbook (see course schedule above). The quizzes will be made available on Monday of each week the reading is assigned, and can be completed anytime until 5pm on Friday. For example, Chapter 1 should be read before or during week 1, quiz 1 will be available to take on Monday (9/1) of that week, and must be completed by Friday, 9/5. **Once started, quizzes must be completed in 30 minutes.** You cannot exit Blackboard or the quiz and return to finish it later. Your two lowest quiz scores will be dropped and the remaining ten will count towards your semester quiz score.

## GRADED ACTIVITIES

There will be ten graded activities during the semester worth 15 points each. Activities will include **in-class discussions and debates, online discussions, and "discovery day" activities** where you report on observations you will make in schools or the community. Each activity will require a written response on which your grade for the activity will be determined. **Responses should be at least 250 words and include at least one citation** other than the text book or Wikipedia. Activities are graded on **1) Responsiveness** (did you answer the questions asked?), **2) Content** (accuracy, level of detail, critical thinking, creativity), and **3) Quality** (grammar, spelling, use of references). No late work will be accepted unless you have a valid documented excuse (see Exam policy above). Activities turned in late without a valid documented excuse will receive no credit. *There are no make-ups for activities.*

## PARTICIPATION AND ATTENDANCE

The class sessions will be a mixture of lecture and interactive learning, with an opportunity for student participation and discussion. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. You are expected to complete required reading by the date assigned and be prepared to discuss the readings and defend your points of view. **Essential information not in the textbook will be discussed in class and some of the exam questions will be drawn from lectures, so you will need to attend every class in order to do well in this course.** At times the class will be divided in groups for discussion. In group discussions, students are expected to share their learning, questions about the readings and the issues they experienced in their assignments. If you are having a problem with your performance in this course, please schedule an appointment with me as soon as possible so that together, we can figure out what needs to be done.

## UNIVERSITY RESOURCES AND POLICIES

A complete list of Student Policies can be found at: <http://www.untDallas.edu/osa/policies>.

### Students with Disabilities <http://www.untDallas.edu/disability/about>

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Any student requesting academic accommodations based on a disability are required to register with Disability Services each semester. A letter of verification for approved accommodations can be obtained from this office. Please be sure the letter is delivered to me as early in the semester as possible. Disability Services is located in DAL 2, Room 204 and is open 8:30-5:00p.m., Monday through Friday. The phone number is (972) 338-1777.

### Library Resources <https://www.untDallas.edu/library/resources>

UNT Dallas students have access to an extensive collection of electronic resources with over 31,000 electronic journals and databases, over 46,700 electronic books, and the ability to order books and journal articles from libraries across the United States through the Library's interlibrary loan program. The library has a comfortable reading room for studying and two group study rooms for collaborating. The study rooms have large monitors and tables with power and data connections, and Wi-Fi.

### Writing Center <http://www.untDallas.edu/wc/students>

The goal of the Writing Center is to help you write a good paper, and most importantly, become a better writer. It is a FREE tutoring service for all registered UNT Dallas students that can advise and guide you with organizing and outlining ideas, revising an early draft, proofreading a final draft, and citations. The Writing Center can work with you on any type of written or oral college assignment, from a short reflection to a long research project. They can also help with professional and creative writing.

### Academic Integrity <http://www.untDallas.edu/finaid/forms/policies/integrity>

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the UNT Dallas Policy Code of Academic Integrity (link above) for complete provisions of this policy.

### Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching.

## TEXTBOOK PURCHASE INFORMATION:

### Printed Textbook 8<sup>th</sup> edition (Softcover); includes companion website- ISBN 9781284036596

- Jones & Bartlett Learning (direct from publisher), **Price: \$143.95**  
<http://www.jblearning.com/catalog/9781284036596/>
- Barnes & Noble, **Price: \$119.52**  
<http://www.barnesandnoble.com/w/an-introduction-to-community-public-health-james-f-mckenzie/1119329756?ean=9781284036596>

### Navigate eFolio 8<sup>th</sup> edition (eBook)- ISBN 9781284052343

- Jones & Bartlett Learning (direct from publisher), **Price: \$71.95 (for a 1-year license)**  
<http://www.jblearning.com/catalog/9781284052343/>