University of North Texas at Dallas Spring 2016 SYLLABUS for Distance Learning

	BIOL 3331_30: Biomedical Criminalistics 3 Hrs					
Dom		fe and Health Sciences Division of Liberal Arts and Life Sciences				
Бера	artment of Li	Division of Liberal Arts and Life Sciences				
		Dr. Donna Hamilton				
Office Location:		Room 250, Founders Hall				
Office Phone:		972-338-1522				
Email Address:	<u>D</u>	onna.hamilton@untdallas.edu				
Office Hours:	Monday 10:00-12:00 Wednesday 10:00-12:00 Other times and days available by appt.					
ClassroomLoca	ation: Hybi	rid				
Class Meeting D		Wednesday 8:30-9:50				
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Course Catalog	Survey of	the various forensic sciences with emphasis on direct examination of human remains				
Description:		directly related biological evidence; e.g. anthropology, pathology, odontology. Students				
learn h		now cases arise; i.e. how remains are located, recovered, and processed. Supporting				
biolo		gical, clinical, and physical sciences will also be covered; e.g. toxicology, entomology, DNA				
	science, f	e, forensic geology/palynology, and remote sensing.				
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Prerequisites:	None	i Did and data of				
Required Text:		Essential Forensic Biology, 2 nd ed. Alan Gunn ISBN 978-470-75803-8				
	ISBN 370 47	0 73003 0				
Access to Learning Resources:		s: UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com				
Course Goals o	r Overview: Th	ne goals of this course are as follows -				
Student will engage in a survey of biological forensic science to learn how it is collected, analyzed and used in criminal proceedings.						

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

BB Folders	TOPICS	TIMELINE	OTHER IMPORTANT
			DEADLINES
Hellos, Welcomes	Introduction to Forensic	Week of 1/19-1/25	
and Introductions	<u>Science</u>		
Unit 1: Human	Chapter 1: The decay,	Week of 1/26-2/1	
Remains Part A	discovery and recovery of		
	<mark>human remains</mark>		
	Chapter 2: Body fluids and	Week of 2/2-2/8	JAR 1
	waste products		
		Week of 2/9 – 2/15	EXAM 1
Unit 2: Human	Chapter 3: Molecular	Week of 2/16-2/22	
Remains B	Biology		
	Chapter 4: Human Tissues	Week of 2/23-2/29	
	Chapter 5: Wounds	Week of 3/1 - 3/7	JAR 2
		Week of 3/8 - 3/1	EXAM 2
Guidelines and	Individual Presentation	Week of 3/22-3/28	
Expectations			
Unit 3:	Chapter 6: Invertebrates 1	Week of 3/29-4/4	
Invertebrates and			
Vertebrates			
	Chapter 7: Invertebrates 2	Week of 4/5-4/11	
	Chapter 8: Vertebrates	Week of 4/12-4/18	
		Week of 4/19-4/25	EXAM 3
Unit 4: Protists,	Chapter 9: Protists, fungi	Week of 4/26-5/2	
Fungi, Plants and	and plants		
Microbes			
	Chapter 10: Bacteria and	Week of 5/3-5/5	
-	Viruses		
Unit 4: Protists,	Group Project		EXAM 4
Fungi, Plants and	Presentations	Finals	Group Project
Microbes			Presentations
Guidelines and			
Expectations			

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Activities/Assignments		Total Points/Overall %
Attendance and Participation*	15@10 points each	150/ 14%
Homework	10@20 points each	200/ 18%
Individual Presentation	50 points	50/ 12%
Group Presentation	150 points	150/ 14%
Journal Article Reviews	3@50points each	150/ 14%
Exams	4@100 points each	400/ 36%
Total:		1100/100%

^{*}Every unexcused absence will result in -10 from the attendance/participation points.

Grade Determination

A = 90% or better

B = 80 - 89 %

C = 70 - 79 %

D = 60 - 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

<u>NOTE</u>: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: I do not accept late work. If you have an excused absence or emergency, please let me know as soon as possible so we can make arrangements to make up those points.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes are not likely to be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable popups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://help.blackboard.com/en-us/Learn/9.1 SP 12 and SP 13/Student/040 Browser Support for SP 13
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html