# University of North Texas at Dallas Fall 2014 SYLLABUS

BIOL 2201: Apstemy and Bhysiology L: 2Hrs					
BIOL2301: Anatomy and Physiology I: 3Hrs					
Depa	artment of	Health and Life Sciences Division of Liberal Arts and Sciences			
		Dr. Aubrey Frantz			
Office Location:		Room 251, Building 2			
Office Phone:		972-338-1523			
Email Address: <u>aubrey.frantz@unt.edu</u>					
Office Hours: M 10:00-11:30 4:30-5:30					
W 10:00-11:30					
(If you need another time, please contact me by email)					
Classroom Location: Founders Hall 240					
Class Meeting Days & Times: MW Lecture 8:30-9:50 W Lab 1:00-3:50					
Course Catalog		<b>VI 2201</b> Experience and abase of the bound in the local state in the			
Description:		<b>DL 2301</b> Functional anatomy and physiology of the human body including			
Decemption		ogical chemistry, cell morphology, membrane and tissue physiology,			
		culoskeletal system and the nervous system. For kinesiology, dance majors			
	and	allied health students.			
Prerequisites:	None				
Co-requisites:		I Laboratory			
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Required Text:	equired Text: Human Anatomy and Physiology, 9 <sup>th</sup> Ed. Marieb and Hoehn. Pearson Publishers. 2013. ISBN 13: 9780321696397				
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Lab Manual	Human An Publishers	natomy & Physiology Laboratory Manual, 10 <sup>th</sup> Ed. Marieb and Mitchell. Pearson			
		-0321765598			
	10211.070				
Access to Lear	ning Resour	rces: UNT Dallas Library:			
		phone: (972) 780-3625;			
		web: <u>http://www.unt.edu/unt-dallas/library.htm</u>			
		UNT Dallas Bookstore: phone: (972) 780-3652;			
		e-mail: <u>1012mgr@fheg.follett.com</u>			
Course Goals of					
•		rse is to provide the student with a broad understanding of the structure and function			
of the r	uman body.				
Learning Objec	tives/Outcor	mes: At the end of this course, the student will			
1 Be able	Be able to explain the basic physiological principles of the cell, the skin, the skeletal system, the muscular system and the nervous system				
	Demonstrate the ability to understanding of the interrelatedness of the major organ systems and how each				
organ s	organ system functions separately and as a part of the integrated whole organism to maintain homeostasi				
3 Define t	Define the levels of structural organization of the human body and explain how these structures are				
	intimately related to their functions				
	Identify the basic gross and microscopic anatomical structures associated with the human tissue, skin, skeletal system, muscular system and nervous system				
skeletal	system, mus				

## **Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor in class.

TOPICS	TIMELINE
Course Introduction and Overview (Chapter 1)	8/25
Body Organization (Chapter 1)	8/27
LABOR DAY – NO CLASS	9/1
Chemistry of the Body (Chapter 2)	9/3
Cell Morphology (Chapter 3)	9/8
Cell Morphology (Chapter 3)	9/10
Tissues (Chapter 4)	9/15
Tissues (Chapter 4)	9/17
Exam I (Chapters 1-4)	9/22
Integumentary System (Chapter 5)	9/24
Integumentary System (Chapter 5)	9/29
Bone Tissue (Chapter 6)	10/1
Bone Physiology (Chapter 6)	10/6
The Skeletal System (Chapter 7)	10/8
The Axial Skeleton (Chapter 7)	10/13
The Appendicular Skeleton (Chapter 7)	10/15
Exam II (Chapters 5-7)	10/20
Joints (Chapter 8)	10/22
Joints (Chapter 8)	10/27
Muscle Tissue (Chapters 9)	10/29
Muscle Physiology (Chapter 9)	11/3
The Muscular System (Chapters 10)	11/5
The Muscular System (Chapter 10)	11/10
Exam III (Chapters 8-10)	11/12
Nervous System (Chapters 11)	11/17
Neurophysiology (Chapter 11)	11/19
Central Nervous System (Chapter 12)	11/24
Central Nervous System (Chapter 12)	11/26
Peripheral Nervous System (Chapter 13)	12/1
Peripheral and Anatomical Nervous system (Chapter 13 & 14)	12/3
Final Exam IV (Chapters 11-14)	12/8

### **Course Evaluation Methods**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – written tests designed to measure knowledge of presented course material – You will be given four inclass exams. Each exam is worth 100 points (25% of your final grade). The exams will consist of a combination of multiple choice, labeling, true/false and short answer questions. Attendance is required for all exams. Any student found cheating on any exam will receive a zero for that exam and may face disciplinary action(s) *Note: 882-E scantrons and pencils are required for every exam.* 

### **Grading Matrix:**

Instrument	Value (points)
Exam 1	100
Exam 2	100
Exam 3	100
Exam 4	100
Total:	400

### Grade Determination:

A = 90% or better B = 80 - 89 % C = 70 - 79 % D = 60 - 69 % F = less than 60%

#### University Policies and Procedures Students with Disabilities (ADA Compliance):

# The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you

may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

### Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

### **Exam Policy:**

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

### Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <u>http://www.unt.edu/unt-</u>

<u>dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%</u> <u>20Academic\_Integrity.pdf</u> for complete provisions of this code.

### **Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website <u>www.unt.edu/dallas</u>. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

### **Attendance and Participation Policy:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.