University of North Texas at Dallas Spring 2014 SYLLABUS

BIOL2312: Anatomy and Physiology II Laboratory : 1Hrs							
Department of		artment of	Health and Life Sciences Division of Liberal Arts and Sciences				
Instructor Name:			Dr. Aubrey Frantz				
Office Location:			Room 251, Building 2				
Office Phone:			972-338-1523				
Email Address:			aubrey.frantz@unt.edu				
Office	fice Hours: Tuesday 1:00-2:00						
		Weanesaa	ay 12:00-1:00 1:00-2:00				
	I hursday 1:00-2:00 (If you need another time, please contact me by email)						
Classroom Location: Founders Hall 256							
Class Meeting Days & Times: Wednesday 1:00-3:50							
Course	e Catalog	Hur	man Anatomy and Physiology II Laboratory, 1 hour, Laboratory studies examining the				
Descri	ption:	fun	ctional anatomy and physiology of the human body including the endocrine, digestive,				
-		resr	piratory, cardiovascular, urinary and reproductive systems. For kinesiology, dance				
mai			fors and allied health students. May be used to complete a portion of the Natural				
		Scie	ences requirements of the University Core Curriculum.				
Prerequisites: BIOI 230			1 and BIOL 2311				
Co-rea	uisites:	BIOL 230	<u>1 und 21022011</u>]2				
		DIOL230	,				
Require	ed Text:	Human A	Anatomy and Physiology, 9 th Ed. Marieb and Hoehn. Pearson Publishers. 2013.				
		ISBN 13:	SBN 13: 9780321696397				
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Lab Ma	anual	Human A	Anatomy & Physiology Laboratory Manual, 9 th Ed. Marieb and Mitchell. Pearson				
Publishe		Publisher	rs. 2013.				
Access to Learning Resou			Irces: UNT Dallas Library:				
			phone: (972) 780-3625;				
			web: http://www.unt.edu/unt-dallas/library.htm				
			UNT Dallas Bookstore:				
			phone: (972) 780-3652;				
			e-mail: <u>1012mgr@fheg.follett.com</u>				
Course Goals or Overview:							
The goal of this course is to provide the student with a broad understanding of the structure and function							
	of the h	uman body	·				
Learning Objectives/Outcomes: At the end of this course, the student will							
1	Re able i	to evolain th	he hasic physiological principles of the endocrine cardiovascular lymphatic digestive				
I	be able to explain the basic physiological principles of the endocrine, cardiovascular, lymphatic, digestive,						
2	Demonstrate the ability to understanding of the interrelatedness of the major organ systems and how each						
۷	organ system functions separately and as a part of the integrated whole organism to maintain homeostasis						
3	Define the levels of structural organization of the human hady and evaluin how these structures are						
3	intimately related to their functions		subcuration organization of the numan body and explain now these structures are				
4	Identify the basic gross and microscopic anatomical structures associated with the andooring						
4	Identify the basic gross and microscopic anatomical structures associated with the endocrine,						
	cardiovascular, lymphatic, digestive, urinary and reproductive systems.						

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor in class.

TIMELINE	Exercises
1/15	No Lab
1/22	No Lab
1/29	Syllabus and Course information & Lab Safety
	27: Functional Anatomy of the Endocrine Glands
	Endocrine System Review
2/5	29: Blood
	30: Anatomy of the Heart
	32: Anatomy of Blood Vessels
2/12	33: Human Cardiovascular Physiology
	34: Frog Cardiovascular Physiology
	Cardiovascular System Review
2/19	35: The Lymphatic System and Immune Response
	Lymphatic System Review
2/26	36: Anatomy of the Respiratory System
	37: Respiratory System Physiology
	Respiratory System Review
3/5	Open Lab – Exam I Review
	SPRING VACATION
3/19	EXAM I
3/26	38: Digestive System
	39: Chemical and Physical Processes of Digestion
4/2	40: Anatomy of the Urinary System
	41: Urinalysis
	Urinary System Review
4/9	42: Anatomy of the Reproductive System
	43: Physiology of Reproduction
4/16	44: Survey of Embryonic Development
	45: Principles of Heredity
	Reproductive System Review
4/23	Open Lab – Exam II Review
4/30	EXAM II

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Lab Exams – There will be two lab exams, each worth 100 points. Attendance is required for all exams. Any student found cheating on any exam will receive a zero for that exam and may face disciplinary action(s)

Review Sheets - Review sheets corresponding to the laboratory exercises are due at the beginning of the class period. *Late assignments will be graded, but with a penalty of 10% each day it is late.*

Pre-Lab Quizzes - 5 pre-lab quizzes (10 points/quiz) will be administered at the instructor's discretion. You will have approximately 10 minutes to complete these quizzes. There are no make-up quizzes if you are late to class.

Anatomy and Physiology Reviews – Students will participate in our own version of Anatomy and Physiology Lab Jeopardy. This activity will be used for review purposes and will provide students the opportunity to earn bonus points.

Grading Matrix:

Instrument	Value (points)			
Exam I	100			
Exam II	100			
Review Sheets	250			
Quizzes	50			
Total:	500			

Grade Determination:

 $\begin{array}{l} A = 90\% \mbox{ or better} \\ B = 80 - 89 \% \\ C = 70 - 79 \% \\ D = 60 - 69 \% \\ F = less than 60\% \end{array}$

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <u>http://www.unt.edu/unt-</u>

dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of% 20Academic_Integrity.pdf for complete provisions of this code.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. **Class attendance and participation is required for this laboratory course. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Students who miss 2 or more laboratory sessions are in danger of failing this course.** Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.