

# University of North Texas at Dallas

## FALL 2016 SYLLABUS

<b>BIOL2311: Anatomy and Physiology I Laboratory : 1Hrs</b>	
<b>Department of</b>	<b>Health and Life Sciences</b>
<b>Division of</b>	<b>Liberal Arts and Sciences</b>
<b>Instructor Name:</b>	Dr. Aubrey Frantz
<b>Office Location:</b>	Room 251, Building 2
<b>Office Phone:</b>	972-338-1523
<b>Email Address:</b>	<a href="mailto:aubrey.frantz@untdallas.edu">aubrey.frantz@untdallas.edu</a>
<b>Office Hours:</b>	<b>Monday, Tuesday and Thursday: 1:00 – 2:30</b> <b>Wednesday: 10:30 – 11:30</b> <b>(If you need another time, please contact me by email)</b>
<b>Classroom Location:</b>	<b>Founders Hall 256</b>
<b>Class Meeting Days &amp; Times:</b>	<b>W Lab 1:00-3:50</b>
<b>Course Catalog Description:</b>	Human Anatomy and Physiology I Laboratory. 1 hour. Laboratory studies examining the functional anatomy and physiology of the human body including cell morphology, tissue histology, musculoskeletal anatomy and nervous system anatomy. For kinesiology, dance majors and allied health students. May be used to complete a portion of the Natural Sciences requirements of the University Core Curriculum.
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	<b>BIOL 2301</b>
<b>Required Text:</b>	<b>Human Anatomy and Physiology, 9<sup>th</sup> Ed. Marieb and Hoehn. Pearson Publishers. 2013. ISBN 13: 978-0321696397</b>
<b>Lab Manual</b>	<b>Human Anatomy &amp; Physiology Laboratory Manual, 11<sup>th</sup> Ed. Marieb and Mitchell. Pearson Publishers. 2013. ISBN: 9780321831569</b>
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhqg.follett.com">1012mgr@fhqg.follett.com</a>
<b>Course Goals or Overview:</b>	
	The goal of this course is to provide the student with a broad understanding of the structure and function of the human body.
<b>Learning Objectives/Outcomes:</b> At the end of this course, the student will	
1	Be able to explain the basic physiological principles of the cell, the skin, the skeletal system, the muscular system and the nervous system
2	Demonstrate the ability to understanding of the interrelatedness of the major organ systems and how each organ system functions separately and as a part of the integrated whole organism to maintain homeostasis
3	Define the levels of structural organization of the human body and explain how these structures are intimately related to their functions
4	Identify the basic gross and microscopic anatomical structures associated with the human tissue, skin, skeletal system, muscular system and nervous system

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor in class.

Date	Lab Manual Exercises	Review Sheets Due
8/24	No Lab	
8/31	Lab Introduction and Lab Safety 1: Language of Anatomy Anatomy Terminology Activity	
9/7	2: Organ System Overview 3: Microscopy	Exercise 1
9/14	4: The Cell: Anatomy and Division 6: Classification of Tissues Cell and Tissue Review	Exercises 2 & 3
9/21	7: The Integumentary System Integumentary System Review	Exercises 4 & 6
9/28	8: Overview of the Skeleton: Classification and Structure of Bones and Cartilage	Exercise 7
10/5	Review for Exam I	
10/12	<b>EXAM I</b>	Exercise 8
10/19	9: The Axial Skeleton 10: The Appendicular Skeleton Skeletal System Review	
10/26	11: Articulations and Body Movement	Exercise 9 & 10
11/2	12: Microscopic Anatomy & Organization of Skeletal Muscles 13: Gross Anatomy of the Muscular System	Exercise 11
11/9	15: Histology of Nervous Tissue Joints and Muscular System Review	Exercises 12 & 13
11/16	17: Gross Anatomy of the Brain - Brain Dissection Activity 3 - Eye Dissection	Exercise 15
11/23	Review for Exam II	
11/30	<b>EXAM II</b>	Exercise 17
12/7	No Lab	

**Course Evaluation Methods:** This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Lab Exams** – There will be two lab exams, each worth 100 points. Exams will consist of labeling, multiple choice, short answer essay questions, as well as in-class activities (stations). Attendance is required for all exams. Any student found cheating on any exam will receive a zero for that exam and may face disciplinary action(s).

**Review Sheets** - **Review sheets corresponding to the laboratory exercises are due at the beginning of the following class period. Late review sheets will be graded, but with a penalty of 10% each day it is late.** Attendance is required for all laboratory sessions; **Review sheets corresponding to missed laboratory sessions will not be accepted.**

**Pre-Lab Quizzes:** Short (~10 min) quizzes designed to assess how well students have prepared for the week's lab by reading the background information/theory and procedures. Quizzes will be given at the beginning of lab. *No makeup quizzes will be allowed except for documented emergencies (See Student Handbook).* These pop quizzes

will be given at the instructor's discretion, each worth 10 points. Your 5 highest quiz grades will be counted toward the final grade. *There are no make-up quizzes if you are late to class.*

**Anatomy and Physiology Reviews** – Students will participate in our own version of Anatomy and Physiology Lab Jeopardy. This activity will be used for review purposes and will provide students the opportunity to earn bonus points.

**“Stopwatch Science”** - extra credit opportunity. You may choose a recent (2016) scientific journal article and spend one minute in front of the class discussing the significance of the article and one additional minute discussing how the article relates to the current course material. You will need to turn in a copy (hard or electronic) of the article to the instructor prior to the discussion. This assignment is worth up to 5 extra credit points. You may present twice during the semester.

**Grading Matrix:**

Instrument	Value (points)
Exam I	100
Exam II	100
Review Sheets	250
Quizzes	50
<b>Total:</b>	<b>500</b>

**Grade Determination:**

- A = 90% or better
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 – 69 %
- F = less than 60%

**University Policies and Procedures**

**Students with Disabilities (ADA Compliance):**

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.*

**Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

**Exam Policy:**

*Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).*

**Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.*

**Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

**Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.*