

**University of North Texas at Dallas**  
**FALL 2013**  
**SYLLABUS**

<b>SPAN2050/Intermediate Spanish/4Hrs</b>			
<b>Department of</b>	<b>Languages and Communications</b>	<b>Division of</b>	<b>Liberal arts and Life Sciences</b>
<b>Instructor Name:</b> Iris Rivera-González			
<b>Office Location:</b> N/A			
<b>Office Phone:</b> N/A			
<b>Email Address:</b> Iris.Rivera-González@unt.edu			
<b>Office Hours:</b> By appointment			
<b>Virtual Office Hours:</b> N/A			
<b>Classroom Location:</b> Dal 2 304			
<b>Class Meeting Days &amp; Times:</b> T, Th 10:00-11:20			
<b>Course Catalog Description:</b>		Grammar, composition, oral and aural practice and readings	
<b>Prerequisites:</b>		N/A	
<b>Co-requisites:</b>			
<b>Required Text:</b>		<b>Textbook:</b> Donley/Benavides/Blanco. <i>Aventuras</i> . Primer curso de lengua española. (Third edition) Vista Higher Learning, 2007, (student edition).	
<b>Recommended Text and References:</b>		Spanish-English Larousse Dictionary	
<b>Access to Learning Resources:</b>		UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>	
<b>Course Goals or Overview:</b>			
This is an intermediate course designed for students that have taken at least 3 semesters of Spanish (SPAN 1010; SPAN 1020 and 2040 or by consent of the instructor)			
<b>Learning Objectives/Outcomes:</b> At the end of this course, the student will be able to:			
1	Use Spanish in conversations with intermediate fluency following ACTFL proficiency guidelines <a href="http://www.actfl.org/i4a/pages/index.cfm?pageid=4236">http://www.actfl.org/i4a/pages/index.cfm?pageid=4236</a>		
2	Use intermediate grammatical structures (subjunctive, present and past perfect) with accuracy		
3	Interact with a wide variety of Spanish texts, including literary texts, newspapers, and popular songs		
4	Attain a deeper understanding of some of the significant social, cultural, historical, and political aspects of Spanish speaking communities		

## Course Outline

As Ben Franklin once stated, “Nothing is certain but death and taxes.”

So, here is a TENTATIVE SCHEDULE for the semester.

Week	Tuesday	Thursday August 29
1		<b>Syllabus and introduction to the course</b>
2	<b>Tuesday September 3</b>	<b>Thursday September 5</b>
	Review Simple Past Tenses	Review Simple Past Tenses Formal Commands
3	<b>Tuesday 10 September</b>	<b>Thursday September 12</b>
	Formal Commands Subjunctive (W.E.I.R.D.O)	<b>Oral exam #1</b> Subjunctive (W.E.I.R.D.O)
4	<b>Tuesday September 17</b>	<b>Thursday September 19</b>
	Subjunctive (W.E.I.R.D.O) review	The subjunctive (E.S.C.A.P.A)
5	<b>Tuesday September 24</b>	<b>Thursday September 26</b>
	The subjunctive (E.S.C.A.P.A)	<b>Activity#1 Writing</b> The subjunctive (E.S.C.A.P.A)
6	<b>Tuesday October 1st</b>	<b>Thursday October 3</b>
	<b>Exam #1</b>	Past participles used as adjectives Present perfect
7	<b>Tuesday October 8</b>	<b>Thursday October 10</b>
	Present perfect	<b>Activity#2 Reading</b> The past perfect
8	<b>Tuesday October 15</b>	<b>Thursday October 17</b>
	The past perfect	El mundo del trabajo
9	<b>Tuesday October 22</b>	<b>Thursday October 24</b>
	El mundo del trabajo	<b>Exam #2</b> The future tense
10	<b>Tuesday October 29</b>	<b>Thursday October 31st</b>
	The future tense  <b>Activity#3 Writing</b>	The conditional tense
11	<b>Tuesday November 5</b>	<b>Thursday November 7</b>
	The conditional tense	<b>ORAL EXAM #2</b> The conditional tense
12	<b>Tuesday November 12</b>	<b>Thursday November 14</b>
	Accents and peer-review	Accents and peer-review

13	Tuesday November 19	Thursday November 20
	The past subjunctive	<b>Activity #4 Reading</b> The past subjunctive
14	Tuesday November 26	Thursday November 28
	The past subjunctive <b>Exam #3</b>	Thanksgiving Holyday
15	Tuesday December 3	Thursday December 5
	<b>Oral#3 exam</b>	Review for the course
16	December 7	December 13
	Final's week	

\*\*This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by email and during class.

## COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions will be graded every week (starting week 2). Attending class late will result in a lower grade. **Absolutely not** electronic devices are permitted during class meetings. See rubric below for participation. (15%)
2. **Activities (4):** Approximately every three weeks you will be assigned writing or reading activities via webboard. You will have to turn those in the day indicated in the syllabus (in red). (16%)
3. **Chapter Exams (3):** There will be three major written examinations during the semester designed to measure the student's capacity to apply grammar and knowledge of vocabulary covered in class. (25%)
4. **Oral Exam (3):** During the semester students will have to prepare three oral exams based on interviews and/or role-plays (24%)
5. **Final exam (1):** The final exam for this class will be comprehensive and will be designed to evaluate the overall understanding and knowledge of grammar, vocabulary and their capacity to write short compositions with accuracy in the language. (20%)

## B. GRADING MATRIX

Instrument	Weight	Notes
Class participation and Lab	15%	See rubric below. Graded every week of the semester
Chapter exams	25%	3 at 8.3% each
Activities	16%	4 at 4% each
Oral exams	24%	3 at 8% each
Final Exam	20%	Comprehensive

## C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

Description	Points
Uses only Spanish; exhibits excellent, cooperative behavior; always comes to class prepared	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2

## D. GRADE DETERMINATION

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

## University Policies and Procedures

### Students with Disabilities (ADA Compliance):

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.*

### Student Evaluation of Teaching Effectiveness Policy:

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

### Assignment Policy:

*Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.*

### Exam Policy:

*Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).*

### Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

#### **Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

#### **Attendance and Participation Policy:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

#### **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

#### **Use of WebCT/Blackboard**

This class will use blackboard. In blackboard I will post your grades, composition assignments and support materials for the course. It is important that you check the website every day. However for personal communication I will use UNT webmail (not blackboard).