

University of North Texas at Dallas
SPRING 2016
SYLLABUS

SPAN 2313			
Spanish for Heritage Speakers/3Hrs			
Department of	Languages and Communications	Division of	Liberal arts and Life Sciences
Instructor Name:	<i>Maria Ciriza</i>		
Office Location:	<i>Dal 2 262</i>		
Office Phone:	<i>972-3381540</i>		
Email Address:	Maria.Ciriza-Lope@unt.edu		
Office Hours:	Tuesday 12-1 p.m. and Th. from 11:20-1 p.m		
Virtual Office Hours:	<i>Tuesdays and Thursdays 3-4 p.m</i>		
Classroom Location:	Dal 2 308		
Class Meeting Days & Times:	Tuesdays AND Thursdays from 5:30 to 6:50		
Course Catalog Description:	Principles of academic writing, spelling, and grammar in Spanish, directed specifically towards bilinguals (Spanish heritage and native speakers). Course will be taught in Spanish.		
Prerequisites:	Demonstrate native or near-native language ability as defined by results of departmental proficiency exam and /or consent of department.		
Co-requisites:			
Required Text:	<ol style="list-style-type: none"> 1. Diccionario Larouse del Español Moderno ISBN 0451168097 2. Vox Diccionario de Sinónimos y Antónimos ISBN 0844204692 3. Ortografía Básica de la Lengua Española ISBN 607071069X 		
Recommended Text and References:			
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:	This is an advanced course designed to improve the writing, oral, listening and reading skills of heritage Spanish speakers as well as native speakers.		
Learning Objectives/Outcomes:			
1	Students will demonstrate linguistic competence in Spanish. Specifically, they will be able to write coherent, unified, and complete paragraphs, and write grammatically correct, stylistically pleasing, and diverse sentences, free of punctuation and spelling errors, without anglicisms, codeswitches or structures that are transferences from English.		
2	Students will apply the principles of letter writing to various types of correspondence		
3	Students will apply standard grammar and orthography rules in context.		
4	Students will demonstrate the ability to communicate orally in formal contexts		
5	Students will demonstrate the ability to understand and analyze literature written in the target language.		
6	Students will use specialized vocabulary in context		

LAS CLASES MARCADAS EN AMARILLO SERÁN EN LÍNEA

Week	Tuesday, 19th of January	Thursday, 21st of January
1	Introducción a la clase y práctica de escritura	Los acentos
	Tuesday, 26th of January	Thursday, 28th of January
2	Cómo poner los acentos en la computadora	Más práctica de acentos y la autobiografía lingüística
3	Tuesday, 2 nd of February	Thursday, 4th of February
	Los diacríticos	Trabajar en la autobiografía Entregar el borrador de la autobiografía
4	Tuesday, 9th of February	Thursday, 11 th of February
	Más acentos y trabajar en la autobiografía	Ejercicios en línea, Trabajar en la autobiografía
5	Tuesday, 16th of February	Thursday, 18th of February
	Entregar la autobiografía Las cartas formales Los anglicismos	Trabajar en las cartas formales
6	Tuesday, 23th of February	Thursday, 25 th of February
	Entrega de las cartas formales y el correo electrónico El ensayo de opinión	Trabajar en el Proyecto de Escritura 1 para borrador
7	Tuesday, March 1st	Thursday, March 3rd
	Más sobre el ensayo de opinión	Traer el proyecto de escritura para trabajar en el laboratorio
8	Tuesday, March 8th	Thursday, March 10th
	Entregar el proyecto de escritura Las presentaciones orales	Ejercicios en línea
	Tuesday, March 15th	Thursday, March 17th
	SPRING BREAK	SPRING BREAK
9	Tuesday, March 22nd	Thursday, March 24th
	Las presentaciones orales Trabajo en grupo	Las presentaciones orales Trabajo en grupo
10	Tuesday, March 29th	Thursday, March 31st
	Presentaciones orales	Presentaciones orales
11	Tuesday, April 5th	Thursday, April 7th
	Presentación del proyecto de escritura II	Ejercicios en línea
12	Tuesday, April 12th	Thursday, April 14th
	El uso de los artículos	Trabajo en el proyecto de escritura II
13	Tuesday, April 19th	Thursday, April 21st
	Borrador del proyecto de escritura	Ejercicios en línea
14	Tuesday , April 26th	Thursday, April 28th
	Borrador del glosario	Ejercicios en línea
15	Tuesday, May 3rd	Tuesday, May 5th
	Examen oral II Repaso final	Ejercicios en línea

WEEK 16

Final's exam week : entregar el PROYECTO DE ESCRITURA II y el PROYECTO DE GLOSARIO

COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. Assignments (online): Students will have one (or more) assignments after class online every week. The quizzes will have different weights and they will with grammar aspects viewed in the classroom such as grammar or orthography, or the readings from class. All quizzes will have a deadline that will be announced through blackboard. (25%)
2. Proyecto de escritura (2): There will be 2 long writing projects during the semester for a total of 30%.
3. Letter (1): Students will write a formal letter to a parent using the language and format appropriate for the style. (10%)
4. Narrative (1): Students will write a narrative about how they learnt English and Spanish. The narrative will be 5 % of the total grade of the course.
5. Oral exams (2): students will have an oral presentation in groups half way through the semester. They will have to present on an argumentative topic in formal Spanish (no code-switches allowed). This presentation will be 15% worth of the total grade of the course. The second oral presentation will be at the end of the semester and it will be various oral recordings of the student's voice. This presentation will be 5% of the course. Both oral exams are 20%. If you cannot record your voice and upload it to blackboard, it is important that you contact me to do the oral exam in my office.
6. Proyecto de glosario: students will write a 100 word glossary with new words that they have learnt during the semester. The glossary should contain the translation of the word and a sentence in which the word is used (10%).

Note: if you turn your assignments **1 week late** the maximum amount of points you can get is 80% if you turn them **two weeks** late the maximum grade you can get is 70%. I do not correct exercises if they are 3 weeks late.

B. GRADING MATRIX

Instrument	Weight	Notes
Assignments	20%	Online (weekly)
Writing projects	30%	One midterm and one final
Letter	10%	Beginning of the semester
Narrative	5%	Beginning of the semester
Orals	20%	One in groups (15%) and one final (5%)
Glosary Project	5%	In-class
Attendance	10%	Beginning week 3

C. GRADE DETERMINATION

A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Late Work—In case of illness, an excuse will be required for work to be accepted late (no more than a week). In case of a death in the family, obituary evidence will be required. Other extraneous circumstances such, as accidents, inclement weather or epidemics will be dealt with on a case-by-case basis. The teacher can administratively withdraw the student after 4 absences. Note: if you turn your assignments 1 week late the maximum amount of points you can get is 80% if you turn them two weeks or more late the maximum grade you can get is 75%.

Attendance

Attendance and class participation in class are expected. If you know in advance that you will be absent, please send your instructor an e-mail before the absence. In general, three absences are acceptable in along semester course. Any absence after 3 will be deducted one percent from the attendance percentage points.

Professionalism and leadership

As a profession, teachers call on practitioners to meet high ethical standards, to find constructive ways to deal with problems and to offer appropriate support with colleagues. Leadership means being a member of the team who accepts responsibility without being bossy and helps colleagues without doing their work for them.

Students are expected to show professionalism and respect for classmates and instructors by: not chewing gum while presenting in front of peers, **not reading from cell phones, not texting in class**, not using ipods in class.

Dealing with concerns

If you have issues about the instructor, make an appointment with the instructor or visit him/her during office hours to discuss and resolve your concerns. If you have issues related to classmates, talk to the classmate involved first to resolve the issues. If needed, then go to the instructor for final resolution.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Optional Policies:

- *Use of WebCT/Blackboard*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom*
- *Food & Drink in the Classroom*
- *Use of Laptops*
- *Grade of Incomplete, "I"*