

University of North Texas at Dallas
 SPRING 2016
 SYLLABUS

SPAN1010/Basic Spanish I/3Hrs

Department of	Languages and Communications	Division of	Liberal arts and Life Sciences
Instructor Name:	<i>Maria Ciriza</i>		
Office Location:	<i>Dal 2 262</i>		
Office Phone:	<i>972-3381540</i>		
Email Address:	Maria.Ciriza-Lope@unt.edu (<i>I do not use BBL to communicate, I use UNT's email address.</i>)		
Office Hours:	Tuesday 12-1 p.m. and Th. from 11:20-1 p.m		
Virtual Office Hours:	<i>Mondays and Wednesdays from 3-4 p.m.</i>		
Classroom Location:	Dal 2 -241		
Class Meeting Days & Times:			
Course Catalog Description:	Builds a foundation in spoken and written Spanish, listening and reading comprehension, and grammatical usage within a socio-cultural framework. Prerequisite(s): None.		
Prerequisites:	N/A		
Co-requisites:			
Required Text:	Blanco and Donley. <i>Panorama</i> (4th edition). Vista Higher learning. ISBN 978-1-61767-907-0 <ul style="list-style-type: none"> • The book should include access to the SUPERSITE, WEBSAM AND LAB. This is very important. <i>Please do not buy books without the access to the SUPERSITE. Be careful with Amazon as they will sell you the book but the password for the supersite will not work..</i> • You can buy the book either through the bookstore or through the higher vista learning website below: http://vistahigherlearning.com/store/untdallas.htm/ • To access the supersite please go to www.vhlcentral.com 		
Recommended Text and References:	Larousse Spanish-English Dictionary		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:	This is a beginning course designed for students that have never taken Spanish language classes before		
Learning Objectives/Outcomes:	At the end of this course, the student will be able to:		
1	Converse in authentic communicative activities employing basic Spanish grammar and vocabulary;		
2	Understand conversations at a low speed rate		
4	Practice and correct basic Spanish grammar and vocabulary		
5	Understand texts that employ basic grammar and vocabulary		

Course Outline

Remember: the due date for online exercises is every Tuesday and Thursday at 10 a.m.

Week	Tuesday, 19th of January	Thursday, 21st of January
1	Lección 1 Hola, Qué tal ?	Lección 1 Hola, Qué tal ?
	Tuesday, 26th of January	Thursday, 28th of January
2	Lección 1 Nouns and articles	Lección 1 Numbers 0-30 Quiz#1
3	Tuesday, 2 nd of February	Thursday, 4th of February
	Lección 1 Present tense of ser	Lección 1 Present tense of ser
4	Tuesday, 9th of February	Thursday, 11 th of February
	Lección 1 Telling time	Lección 1 Telling time
5	Tuesday, 16th of February	Thursday, 18th of February
	Lección 1 Review	Lección 1 Review online (teacher will be at a conference)
6	Tuesday, 23th of February	Thursday, 25 th of February
	Lección 1 Exam	Lección 2 En la universidad
7	Tuesday, March 1st	Thursday, March 3rd
	Lección 2 Present Tense of -ar verbs	Lección 2 The present tense of -ar verbs
8	Tuesday, March 8th	Thursday, March 10th
	Lección 2 Quiz-2 Forming questions in Spanish	Lección 2 Forming questions in Spanish
	Tuesday, March 15th	Thursday, March 17th
	SPRING BREAK	SPRING BREAK
9	Tuesday, March 22nd	Thursday, March 24th
	Lección 2 Present tense of estar	Lección 2 Present tense of estar
10	Tuesday, March 29th	Thursday, March 31st
	Lección 2 Numbers 31 and higher	Lección 2 Review
11	Tuesday, April 5th	Thursday, April 7th
	Lección 2 Exam	Lección 3 The family
12	Tuesday, April 12th	Thursday, April 14th
	Lección 3 Descriptive adjectives	Lección 3 Quiz 3 Possesive Adjectives
13	Tuesday, April 19th	Thursday, April 21st
	Lección 3 Descriptive adjectives	Lección 4 Present tense -er and -ir verbs
14	Tuesday , April 26th	Thursday, April 28th
	Present tense <i>er</i> and <i>ir</i> verbs	Verbs <i>ir</i> and <i>venir</i>



15	Tuesday, May 3rd	Tuesday, May 5th
	Oral exam	Oral exam
Week 16 Lesson 3 exam and cultural project DUE !!		

COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions and attendance will be graded every week (starting week 2). Attending class late, making constant use of the cell-phone (or other devices i.e. computer) will result in a lower grade. If you attend class more than 10 minutes late your grade will be lowered to a 75%. The same will occur if you are constantly speaking in English in class and you are not participating. See rubric below for participation. (15%)
2. **Homework-SUPERSITE:** This is a web-enhanced course. Students will have to complete homework before coming to class. Homework will be graded every-week after the third week (15%)
3. **Composition (1):** Students will have to write 1 in-class composition designed to apply the grammatical structures and vocabulary learnt in the class (200 words). (5%).
4. **Chapter Exams (3):** There will be three major written examinations during the semester designed to measure the student's capacity to apply grammar and knowledge of vocabulary covered in class. (30%).
5. **Quizzes (3):** There will be three quizzes during the semester. (15%)
6. **Oral Exam (1):** There will be 1 oral exam during the course. (10%)
7. **Cultural project:** There will be one project due at the end of the course. All work should be submitted in a form consistent with the norms established by the instructor. The writing part of the portfolio activities will be in English but the "vocabulary enhancement" activities will be in Spanish. You will have to complete two of the activities below for 50 points each by the end of the semester. Each activity has a different handout or "hoja de lectura" you need to work on.(10%)

B. GRADING MATRIX

Instrument	Weight	Notes
Class participation	15%	See rubric below. Graded every week of the semester
Homework	15%	From the supersite
Compositions	5%	1 at 5%
Chapter exams	30%	3 at 10% each
Quizzes	15%	3 at 3.3% each
Oral exam	10%	1 at 10%
Cultural Project	10%	1 at the end of the semester

C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

Description	Points
Uses only Spanish; exhibits excellent, cooperative behavior; always comes to class prepared and always comes to class on time	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2

D. GRADE DETERMINATION

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Dr. Cynthia Suarez 972-338-1777

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Late Work: No late work is accepted for credit.. Please, contact me beforehand if you are going to miss class. If you were sick or something absolutely important happened in your life I need documentation so that you can make up work. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. After 5 consecutive absences I can do an administrative withdrawal of you from the course. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas.

Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency.

Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Blackboard Learn

*This class will use blackboard learn. In blackboard I will post your grades, composition and support materials for the course. It is important that you check the website every day. However for personal communication I will use **unt webmail** (not blackboard).*

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