


**University of North Texas at Dallas
Spring 2014
SYLLABUS**

SPAN2050/Intermediate Spanish I/3Hrs			
Department of	Languages and Communications	Division of	Liberal arts and Life Sciences
Instructor Name:	<i>Maria Ciriza</i>		
Office Location:	<i>Dal 2 262</i>		
Office Phone:	<i>972-3381540</i>		
Email Address:	<i>Maria.Ciriza-Lope@unt.edu</i>		
Office Hours:	Office Hours: Mondays from 4-6; Tuesdays from 2-6; Thursdays from 2-4 and by appointment		
Virtual Office Hours:			
Classroom Location:	Dal 2 213		
Class Meeting Days & Times:	Tuesdays and Thursdays from 8:30 to 9:50		
Course Catalog Description:	Grammar, composition, oral and aural practice and readings		
Prerequisites:	Students must have taken SPAN 2040 or an appropriate proficiency exam that places them at this level.		
Co-requisites:			
Required Text:	<p>Donley/Benavides/Blanco. <i>Aventuras</i>. Primer curso de lengua española. (Third edition) Vista Higher edition) with the STUDENT's SUPERSITE code.</p> <ul style="list-style-type: none"> • You can buy the book either on the bookstore or through the higher vista learning website below: <i>http://vistahigherlearning.com/students/store/spanish-programs/aventuras-3rd-edition.html</i> • Please make sure that you buy the student edition with a VALID supersite code. <p>ISBN 978-1-60007-921-4</p>		
Recommended Text and References:	Larousse Dictionary		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhg.follett.com		
Course Goals or Overview:	This is an intermediate course designed for students that have taken th433 semesters of Spanish:		
Learning Objectives/Outcomes:	At the end of this course, the student will be able to:		

1	Be able to use Spanish to negotiate meaning in a variety of context, including talking about beliefs, doubts and emotions
2	Be able to interact with a wide variety of Spanish texts, including literary texts, news papers, popular songs
3	Recognize significant, social cultural and political aspects of Spanish speaking communities
4	Be able to use verbal forms, vocabulary and structure with accuracy in written compositions
5	Be able to understand conversations at a normal speed rate

Course Outline

Week	Tuesday, January 14th	Thursday, January 16th
1	Introducción La vivienda	Formal usted-ustedes commands
2	Tuesday, January 21st	Thursday, January 28th
	The present subjunctive	Quiz 1 The present subjunctive
3	Tuesday, January 30th	Thursday, February 4th
	Subjunctive with verbs of will and influence	Subjunctive with verbs of will and influence
4	Tuesday, February 6th	Thursday, February 11th
	Online	Quiz 2 Subjunctive with verbs of emotion
5	Tuesday, February 11th	Thursday, February 13th
	Online	Quiz 3 Subjunctive with doubt disbelief and denial
6	Tuesday, February 18th	Thursday,
	The subjunctive with conjunctions	The subjunctive with conjunctions
7	Tuesday, February 25th	Thursday, February 28th
	Online	Quiz 4 Past participles used as adjectives
8	Tuesday, March 4th	Thursday, March 6th
	Review	Exam 1
		
9	Tuesday, March 18th	Thursday, March 20th
	The subjunctive in adjective clauses	The subjunctive in adjective clauses
10	Tuesday, March 25th	Thursday, March 27th
	Online	Online
11	Tuesday, April 1st	Thursday, April 3rd
	Nosotros-as commands	Quiz 5 Nosotros-as commands
12	Tuesday, April 8th	Thursday, April 10th
	Online	Quiz 6 The future
13	Tuesday, April 15th	Thursday, April 17th
	The conditional	The conditional
14	Tuesday, April 22	Thursday, April 24th
	The present perfect	Exam 2
15	Tuesday, April 29	Thursday, May 1st
	Review	Oral exam
16	Final exam : TBA	

**This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by email and during class.

COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions and attendance will be graded every week (starting week 2). Attending class late, making constant use of the cell-phone (or other devices i.e. computer) will result in a lower grade. See rubric below for participation. (10%)
2. **Homework:** This is a web-enhanced course. Students will have to complete homework before coming to class. Homework will be graded every-week (30%)
3. **Composition (1):** Students will have to write 1 in-class composition designed to apply the grammatical structures and vocabulary learnt in the class (200 words). (5%).
4. **Chapter Exams (2):** There will be two major written examinations during the semester designed to measure the student's capacity to apply grammar and knowledge of vocabulary covered in class. (20%).
5. **Quizzes (6):** There will be five quizzes during the semester, many of them after a web-enhanced session. (18%)
6. **Oral Exam (1):** During the semester students will have to prepare one oral exam based on role-plays (5%)
7. **Final exam (1):** The final exam for this class will be comprehensive and will be designed to evaluate the overall understanding and knowledge of grammar, vocabulary and their capacity to write short compositions with accuracy in the language. (10%)
8. **SETES:** Student's should log on Myunt portal and complete the Student Evaluation of Teaching Effectiveness. (2%)

B. GRADING MATRIX

Instrument	Weight	Notes
Class participation	10%	See rubric below. Graded every week of the semester
Homework	30%	From the book and the handouts
Compositions	5%	1 at 5%
Chapter exams	20%	2 at 10% each
Quizzes	20%	4 at 5% each
Oral exam	6%	6 at 3%
Final Exam	10%	Comprehensive
SETES	2%	Student evaluation is mandatory

C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

Description	Points
-------------	--------

Uses only Spanish; exhibits excellent, cooperative behavior; always comes to class prepared	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2

D. GRADE DETERMINATION

A = 90% or better
 B = 80 – 89 %
 C = 70 – 79 %
 D = 60 – 69 %
 F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search

postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Use of WebCT/Blackboard Learn

This class will use blackboard learn. In blackboard I will post your grades, composition and support materials for the course. It is important that you check the website every day. However for personal communication I will use unt webmail (not blackboard).