

University of North Texas at Dallas
Fall 2012
SYLLABUS

SPAN2050/Intermediate Spanish II/3Hrs

Department of	Languages and Communications	Division of	Liberal arts and Life Sciences
Instructor Name: <i>Maria Ciriza</i>			
Office Location: <i>Dal 2 262</i>			
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Email Address: <i>Maria.Ciriza-Lope@unt.edu</i>			
Office Hours:	Mondays and Wednesdays 10-11 a.m; Tuesdays and Thursdays 8-10 a.m and 11:30 to 12:30 and Thursdays from 12:30 to 1:30		
Virtual Office Hours:			
Classroom Location:	Dal 2 304		
Class Meeting Days & Times:	Tuesdays and Thursdays from 10-11:20		
Course Catalog Description:	Grammar, composition, oral and aural practice and readings		
Prerequisites:	Students must have taken SPAN 2040 or an appropriate proficiency exam that places them at this level.		
Co-requisites:			
Required Text:	Textbook: Donley/Benavides/Blanco. <i>Aventuras</i> . Primer curso de lengua española. (Third edition) Vista Higher Learning, 2007, (student edition).		
Recommended Text and References:	Larousse Dictionary		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com		
Course Goals or Overview:			
	This is an intermediate course designed for students that have taken two semesters of Spanish:		
Learning Objectives/Outcomes: At the end of this course, the student will be able to:			
1	Be able to use Spanish to negotiate meaning in a variety of context, including talking about beliefs, doubts and emotions		
2	Be able to interact with a wide variety of Spanish texts, including literary texts, news papers, popular songs		
3	Recognize significant, social cultural and political aspects of Spanish speaking communities		
4	Be able to use verbal forms, vocabulary and structure with accuracy in written compositions		
5	Be able to understand conversations at a normal speed rate		

Course outline**

Week	Tuesday	Thursday, August 30th
1		Review of Subjunctive Acentos
2	Tuesday, September 4th	Thursday, September 6th
	Lesson 12 Acentos Present subjunctive pg. 316	Lesson 12 Subjunctive with verbs of will and influence
3	Tuesday, September 11th	Thursday, September 13th
	Lesson 13 Subjunctive with verbs of emotion	Lesson 13 Subjunctive with verbs of emotion
4	Tuesday, September 18th	Thursday, September 20th
	Lesson 13 Subjunctive with doubt, disbelief and denial	Lesson 13 Subjunctive with doubt, disbelief and denial
5	Tuesday, September 25th	Thursday, September 27th
	Lesson 13 The subjunctive with conjunctions	Lesson 13 The subjunctive with conjunctions
6	Tuesday, October 2nd	Thursday, October 4th
	Review Subjunctive and acentos	Exam on subjunctive and acentos Turn homework
7	Tuesday, October 9th	Thursday, October 11th
	Lesson 15 El bienestar	No class
8	Tuesday, October 16th	Thursday, October 18th
	Lesson 15 El bienestar	Lesson 15 Present perfect Composition 1st
9	Tuesday, October 23rd	Thursday, October 26th
	Lesson 15 The present perfect	No class
10	Tuesday, October 30th	Thursday, November 1st
	Lesson 15 The past perfect	Lesson 15 The past perfect
11	Tuesday, November 6th	Thursday, November 8th
	Lesson 16 El mundo del trabajo	Lesson 16 El mundo del trabajo
12	Tuesday, November 13th	Thursday, November 15th
	Lesson 16 The future tense	Lesson 16 The future tense Composition 2
13	Tuesday, November 20th	Thursday, November 22nd
	Lesson 16 The conditional	No class Thank's Giving Break
14	Tuesday, November 27th	Thursday, November 29th
	Lesson 16 The conditional	Lesson 16 Review
15	Tuesday, December 4th	Thursday, December 6th
	Exam lessons 15 and 16	Oral exam Turn the homework

16	Tuesday, December 11th	Thursday, December 13th
	Final's week Thursday, December 13 th from 10-12	

**This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by email and during class.

COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions and attendance will be graded every week (starting week 3). Attending class late, making constant use of the cell-phone (or other devices i.e. computer) will result in a lower grade. See rubric below for participation. (15%)
2. **Homework:** Students will have to turn all the handouts that the teacher has assigned for homework every half of the semester. (10%)
3. **Composition (2):** Students will have to write 2 compositions designed to apply the grammatical structures and vocabulary learnt in the class (around 200 words). (10%).
4. **Chapter Exams (2):** There will be three major written examinations during the semester designed to measure the student's capacity to apply grammar and knowledge of vocabulary covered in class. (30%)
5. **Oral Exam (1):** During the semester students will have to prepare one oral exam based on role-plays (10%)
6. **Final exam (1):** The final exam for this class will be comprehensive and will be designed to evaluate the overall understanding and knowledge of grammar, vocabulary and their capacity to write short compositions with accuracy in the language. (25%)

B. GRADING MATRIX

Instrument	Weight	Notes
Class participation	15%	See rubric below. Graded every week of the semester
Homework	10%	From the book and the handouts
Composition	10%	2 at 5%
Chapter exams	30%	2 at 15% each
Oral exam	10%	1 at 10%
Final Exam	25%	Comprehensive

C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

Description	Points
Uses only Spanish; exhibits excellent, cooperative behavior; always comes to class prepared	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2

D. GRADE DETERMINATION

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Use of WebCT/Blackboard Learn

This class will use blackboard learn. In blackboard I will post your grades, composition and support materials for the course. It is important that you check the website every day. However for personal communication I will use unt webmail (not blackboard).

Fall 2012 Important Deadlines

Date	Deadline
August 29, Wednesday	First Class Day
September 12, Wednesday	Census
October 9, Tuesday	Last Day for Auto W
November 7, Wednesday	Last day to drop with either W or WF
November 4, Sunday	Can Begin to Request Incomplete
November 29, Thursday	Last day to Withdraw (drop all classes)
December 14, Friday	Last Class Day