

University of North Texas at Dallas




Spring 2013

SYLLABUS

SPAN2040/Intermediate Spanish I/3Hrs

Department of	Languages and Communications	Division of	Liberal arts and Life Sciences
Instructor Name: <i>Maria Ciriza</i>			
Office Location: <i>Dal 2 262</i>			
Office Phone: <i>972-3381540</i>			
Email Address: Maria.Ciriza-Lope@unt.edu			
Office Hours:	Mondays, Tuesdays, Wednesdays, Thursdays 10-11 a.m; Thursdays 1-6 pm		
Virtual Office Hours:			
Classroom Location:	Dal 2 213		
Class Meeting Days & Times:	Mondays and Wednesdays from 8:30 to 9:50		
Course Catalog Description:	Grammar, composition, oral and aural practice and readings		
Prerequisites:	Students must have taken SPAN 1020 or being placed through a proficiency exam in the course.		
Co-requisites:			
Required Text:	<ul style="list-style-type: none"> • Donley/Benavides/Blanco. <i>Aventuras</i>. Primer curso de lengua española. (Third edition) Vista Higher Learning, 2007, (student edition) with the STUDENT SUPERSITE (www.vhlcentral.com). • You can buy the book either on the bookstore or through the higher vista learning website below: http://vistahigherlearning.com/students/store/spanish-programs/aventuras-3rd-edition.html • Please make sure that you buy the student edition with the supersite code. ISBN 978-1-60007-921-4 		
Recommended Text and References:	Larousse Dictionary • ISBN-13: 9782035402219 • ISBN: 2035402212		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhq.follett.com		
Course Goals or Overview:			
	This is a intermediate course designed for students that have never taken at least two semesters of Spanish before:		
Learning Objectives/Outcomes: At the end of this course, the student will be able to:			
1	Be able to use intermediate Spanish structures such as a correct use of preterit and imperfect		
2	Be able to interact with texts that employ intermediate Spanish		
3	Recognize significant, social cultural and political aspects of Spanish speaking communities		
4	Use vocabulary and structures with accuracy in different forms of texts and grammar exercises		
5	Be able to understand conversations at an intermediate speed rate		

COURSE OUTLINE**

Week	Monday 14th January	Wednesday 16th January
1	Syllabus introduction Leer lección 9	Lección 9 Las celebraciones
2	Monday 21st January	Wednesday 23rd January
	 No class	Lección 9 El pretérito
3	Monday 28th January	Wednesday 30th January
	Lección 9 Irregular Preterites	Lección 9 Verbs that change meaning in the preterite Quiz 1
4	Monday 4th February	Wednesday 6th February
	Lección 9 Relative Pronouns	Lección 9 Que and Cual
5	Monday 11th February	Wednesday 13th February
	Lección 10 Health and Health conditions	Examen Lección 9
6	Monday 18th February	Wednesday 20th February
	Lección 10 The imperfect tense	Lección 10 Constructions with se
7	Monday 25th February	Wednesday 27th February
	Lección 10 Adverbs	Quiz 2 Cultural Day
8	Monday 4th March	Wednesday 6th March
	Lección 10 Repaso	Examen Lección 10
9	Monday 11th March	Wednesday 14th March
	 Spring Break	 Spring Break
10	Monday 18th March	Wednesday
	Lesson 11 Tecnología	Lesson 11 The preterite and the imperfect
11	Monday 25th March	Wednesday
	Lesson 11 Por and Para	Quiz 3 Lesson 11 Stressed and Possessive adjectives
12	Monday 1st April	Wednesday
	Lesson 11 Review	Examen Lección 11
13	Monday 8th April	Wednesday
	Lesson 12 Usted and ustedes commands	Lesson 12 Subjunctive Composition 1
14	Monday 15th April	Wednesday
	Lesson 12 Subjunctive	Lesson 12 Subjunctive with verbs of will and influence

15	Monday 22nd April	Wednesday 25th April
	Lesson 12 Subjunctive with verbs of will and influence	Lesson 12 Review
16	Monday 30th April	Wednesday 2nd May
	Review and Oral Final	Review and Final Oral
Final Exam		

**This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by email and during class.

IMPORTANT NOTE

In this class I am going to apply the flip-the-course method. Before every class period I will assign the materials (many times lectures about grammar) and homework online exercises you have to complete for the next-class period. During the next class period I will resolve doubts and we will focus on more interactive exercises i.e., we will be speaking more in Spanish. This implies more accountability on the side of the student to come prepared to active learning exercises.

COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- Homework:** Students will have homework assigned through the SUPERSITE website every two weeks. Students are responsible for logging into the website and contacting vhlcentral.com if they have any technical problem (15%)
- Quizzes (3):** There are three quizzes marked on specific days of the calendar (see above). The quizzes can be either about vocabulary, grammatical structures we have learnt in class or a composition. (15%)
- Chapter Exams (3):** There will 3 exams during the semester about 3 chapters covered on the class. (30%)
- Composition (1):** There will be 1 composition during the semester. The composition targets the structure and vocabulary learnt in the courses (10%)
- Oral exam (1):** Students will have one oral exam at the end of the semester. They will be provided with role play situations. The oral exam will be on pairs. (10%)
- Final exam (1):** The final exam will cover the 4 chapters discussed in class. (20%)

B. GRADING MATRIX

Instrument	Weight	Notes
Homework	15%	Please go to vhlcentral.com

Quizzes	15%	3 at 15% each
Composition	10%	1 at 10%
Chapter exams	30%	3 at 10% each
Oral exam	10%	1 at 10%
Final Exam	20%	Comprehensive

C. GRADE DETERMINATION

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Use of WebCT/Blackboard Learn

This class will use blackboard learn. In blackboard I will post your grades, composition and support materials for the course. It is important that you check the website every day. However for personal communication I will use unwebmail (not blackboard).