

University of North Texas at Dallas

Spring 2015

SYLLABUS

SPAN1010/Basic Spanish I/3Hrs

Department of	Languages and Communications	Division of	Liberal arts and Life Sciences
Instructor Name: <i>Maria Ciriza</i>			
Office Location: <i>Dal 2 262</i>			
Office Phone: <i>972-3381540</i>			
Email Address: <i>Maria.Ciriza-Lope@unt.edu</i>			
Office Hours: Office Hours: Tuesdays from 1-3 p.m. and Thursdays 12-5 p.m. and by appointment			
Virtual Office Hours:			
Classroom Location: Dal 2 241			
Class Meeting Days & Times: Tuesdays and Thursdays from 10 to 11:20			
Course Catalog Description: Grammar, composition, oral and aural practice and readings			
Prerequisites: N/A			
Co-requisites:			
Required Text:			
<ul style="list-style-type: none"> • Blanco and Donley. <i>Panorama</i> (4th edition). Vista Higher learning. ISBN 978-1-61767-907-0 • The book should include access to the SUPERSITE, WEBSAM AND LAB. This is very important. <i>Please do not buy books without the access to the SUPERSITE. Be careful with Amazon as they will sell you the book but the password for the supersite will not work..</i> • You can buy the book either through the bookstore or through the higher vista learning website below: http://vistahigherlearning.com/store/untdallas.htm/ • To access the supersite please go to www.vhlcentral.com 			
Recommended Text and References: Larousse Spanish-English Dictionary			
Access to Learning Resources:			
UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhq.follett.com			
Course Goals or Overview:			
This is a beginning course designed for students that have never taken Spanish language classes before			
Learning Objectives/Outcomes: At the end of this course, the student will be able to:			
1	Converse in authentic communicative activities employing basic Spanish grammar and vocabulary;		
2	Understand conversations at a low speed rate		
4	Practice and correct basic Spanish grammar and vocabulary		
5	Read Texts that employ basic grammar and vocabulary		

Course Outline

Remember: there will be exercises on the supersite at the beginning of every week on Tuesday

Week	Tuesday 20th, January	Thursday 22nd, January
1	Lección 1 Hola, Qué tal ?	Lección 1 Hola, Qué tal ?
	Tuesday 27th, January	Thursday 29th, January
2	Lección 1 Nouns and articles	Lección 1 Numbers 0-30 Quiz#1
3	Tuesday 3rd, February	Thursday, 5th February
	Lección 1 Present tense of ser	Lección 1 Present tense of ser
4	Tuesday, 10 th February	Thursday, 12th February
	Lección 1 Telling time	Online class
5	Tuesday 17th, February	Thursday, 19th February
	Lección 1 Review	Lección 1 Exam
6	Tuesday 24th, February	Thursday, 26th February
	Lección 2 Las clases	Present tense of regular –ar verbs
7	Tuesday 3rd March	Thursday 5th March
	Lección 2 Forming questions	Lección 2 The present tense of estar Quiz#2
8	Tuesday 10th March	Thursday 12th March
	Lección 2 Numbers 31-100	Online class Review
	Tuesday 17th March	Thursday 19th March
	Spring Break	Spring Break
9	Tuesday 24th March	Thursday 27th March
	Lección 2 Review	Lección 2 Exam
10	Tuesday 31st March	Thursday 2nd April
	Lección 3 La familia Oral exam	Lección 3 Descriptive Adjectives
11	Tuesday 7th April	Thursday 9th April
	Lección 3 Possesive Adjectives	Lección 3 Present tense of –er and ir verbs Quiz #3
12	Tuesday 14th April	Thursday 16th April
	Lección 3 Present tense of –er and ir verbs	Lección 4 Present tense of tener and venir
13	Tuesday 21st April	Thursday 23rd April
	Lección 3 Review	Lección 3 Exam

WE START WITH THE SUPERSITE

14	Tuesday 28th April Lección 4 Pastimes	Thursday 30th April Lección 4 Present tense of ir
15	Tuesday 5th May Review and Oral Exam	Tuesday 8th May Review and Oral Exam
Final Exam		

COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions and attendance will be graded every week (starting week 2). Attending class late, making constant use of the cell-phone (or other devices i.e. computer) will result in a lower grade. See rubric below for participation. (15%)
2. **Homework:** This is a web-enhanced course. Students will have to complete homework before coming to class. Homework will be graded every-week after the third week (15%)
3. **Composition (1):** Students will have to write 1 in-class composition designed to apply the grammatical structures and vocabulary learnt in the class (200 words). (5%).
4. **Chapter Exams (3):** There will be three major written examinations during the semester designed to measure the student's capacity to apply grammar and knowledge of vocabulary covered in class. (30%).
5. **Quizzes (3):** There will be three quizzes during the semester. (10%)
6. **Oral Exam (2):** There will be two oral exams during the course. (15%)
7. **Final exam (1):** The final exam for this class will be comprehensive and will be designed to evaluate the overall understanding and knowledge of grammar, vocabulary and their capacity to write short compositions with accuracy in the language. (10%)

B. GRADING MATRIX

Instrument	Weight	Notes
Class participation	15%	See rubric below. Graded every week of the semester
Homework	15%	From the supersite
Compositions	5%	1 at 5%
Chapter exams	30%	3 at 10% each
Quizzes	10%	3 at 3.3% each
Oral exam	10%	3 at 7.5%
Final Exam	10%	Comprehensive

C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

Description	Points
Uses only Spanish; exhibits excellent, cooperative behavior; always comes to class prepared	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2

D. GRADE DETERMINATION

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Dr. Chapple at 972-338-1779.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education.%20and%20Funding/7.002%20Code%20of%20Academic Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education.%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement

weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency.

Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Blackboard Learn

This class will use blackboard learn. In blackboard I will post your grades, composition and support materials for the course. It is important that you check the website every day. However for personal communication I will use **unt webmail** (not blackboard).

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