

**University of North Texas at Dallas**  
**Fall 2012**  
**SYLLABUS**

<b>SPAN1010/Basic Spanish I/3Hrs</b>			
<b>Department of</b>	<b>Languages and Communications</b>	<b>Division of</b>	<b>Liberal arts and Life Sciences</b>
<b>Instructor Name:</b> <i>Maria Ciriza</i>			
<b>Office Location:</b> <i>Dal 2 262</i>			
<b>Office Phone:</b> <i>972-3381540</i>			
<b>Email Address:</b> <i>Maria.Ciriza-Lope@unt.edu</i>			
<b>Office Hours:</b> Mondays and Wednesdays 10-11 a.m; Tuesdays and Thursdays 8-10 a.m and 11:30 to 12:30 and Thursdays from 12:30 to 1:30			
<b>Virtual Office Hours:</b>			
<b>Classroom Location:</b> Dal 2 213			
<b>Class Meeting Days &amp; Times:</b> Mondays and Wednesdays from 11:30 to 12:50			
<b>Course Catalog Description:</b> Grammar, composition, oral and aural practice and readings			
<b>Prerequisites:</b>			
<b>Co-requisites:</b>			
<b>Required Text:</b> <b>Textbook:</b> Donley/Benavides/Blanco. <i>Aventuras</i> . Primer curso de lengua española. (Third edition) Vista Higher Learning, 2007, (student edition).			
<b>Recommended Text and References:</b> Larousse Dictionary			
<b>Access to Learning Resources:</b> UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fheg.follett.com">1012mgr@fheg.follett.com</a>			
<b>Course Goals or Overview:</b>			
This is a beginning course designed for students that have never taken Spanish before			
<b>Learning Objectives/Outcomes:</b> At the end of this course, the student will be able to			
1	Be able to use basic Spanish in a variety of contexts (including greetings, describing activities in the present tense, asking questions etc...)		
2	Be able to interact with texts that employ basic Spanish		
3	Recognize significant, social cultural and political aspects of Spanish speaking communities		
4	Be able to use the present tense correctly, use vocabulary and structures with accuracy in different forms of texts and grammar exercises.		
5	Be able to understand conversations at a low speed rate		

## Course outline\*\*

Week	Monday	Wednesday 29th of August
1		<b>Lesson 1</b> Hola, Qué tal?
2	Monday 3rd September	Wednesday 5th September
	No class	<b>Lesson 1</b> Hola, Qué tal? Nouns and articles
3	Monday 10th September	Wednesday 12th September
	<b>Lesson 1</b> Nouns and articles	<b>Lesson 1</b> Numbers 0-30
4	Monday 17th September	Wednesday 19th September
	<b>Lesson 1</b> Numbers 0-30/Present tense ser	<b>Lesson</b> Present tense ser
5	Monday 24th September	Wednesday 26th September
	<b>Lesson 1</b> Telling time	<b>Lesson</b> Telling time
6	Monday 1st October	Wednesday 3rd October
	Review	Cultural Day <b>Exam Lesson 1</b>
7	Monday 8th October	Wednesday 10th October
	<b>Lesson 2</b> Las clases	<b>Lesson 2</b> Las clases/the present tense of regular –ar verbs
8	Monday 15th October	Wednesday 17th October
	<b>Lesson 2</b> Las clases/the present tense of regular –ar verbs	<b>Lesson 2</b> Forming questions in Spanish <b>Turn all the homework</b>
9	Monday 22nd October	Wednesday 24th October
	<b>Lesson 2</b> Forming questions in Spanish	<b>Lesson 2</b> Present tense of estar
10	Monday 29th October	Wednesday 31st October
	<b>Lesson 2</b> Present tense of estar	<b>Lesson 2</b> Numbers 31-100
11	Monday 5th November	Wednesday 7th November
	<b>Lesson 2</b> Numbers 31-100	Cultural Day <b>Exam Lesson 2</b>
12	Monday 12 th November	Wednesday 14th November
	<b>Lesson 3</b> La familia	<b>Lesson 3</b> La familia <b>Composition</b>
13	Monday 19th November	Wednesday 21st November
	<b>Lesson 3</b> Descriptive adjectives	<b>Lesson 3</b> Descriptive adjectives

14	<b>Monday 26th November</b>	<b>Wednesday 28th November</b>
	<b>Lesson 3</b> Possessive adjectives/Present tense of regular verbs	<b>Lesson 3</b> Present tense of regular verbs
15	<b>Monday 3rd December</b>	<b>Wednesday 5th December</b>
	<b>Lesson 3</b> Expresiones con tener y venir <b>Oral exam</b>	<b>Oral exam</b>
16	<b>Monday 10th December</b>	<b>Wednesday 13th December</b>
<b>Final's Week</b> <b>Final Exam : Monday, December 10th 11-1p.m</b>		

\*\*This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by email and during class.

## COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions and attendance will be graded every week (starting week 3). Attending class late, making constant use of the cell-phone (or other devices i.e. computer) will result in a lower grade. See rubric below for participation. (15%)
2. **Homework:** Students will have to turn all the handouts that the teacher has assigned for homework. (10%)
3. **Composition (1):** Students will have to write 1 composition designed to apply the grammatical structures and vocabulary learnt in the class (around 150 words). (10%).
4. **Chapter Exams (2):** There will be two major written examinations during the semester designed to measure the student's capacity to apply grammar and knowledge of vocabulary covered in class. (30%)
5. **Oral Exam (1):** During the semester students will have to prepare one oral exam based on role-plays (10%)
6. **Final exam (1):** The final exam for this class will be comprehensive and will be designed to evaluate the overall understanding and knowledge of grammar, vocabulary and their capacity to write short compositions with accuracy in the language. (25%)

## B. GRADING MATRIX

Instrument	Weight	Notes
Class participation	15%	See rubric below. Graded every week of the semester
Homework	10%	From the book and the handouts
Composition	10%	1 at 10%
Chapter exams	30%	2 at 15% each
Oral exam	10%	1 at 10%
Final Exam	25%	Comprehensive

### C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

Description	Points
Uses only Spanish; exhibits excellent, cooperative behavior; always comes to class prepared	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2

### D. GRADE DETERMINATION

- A = 90% or better
- B = 80 – 89 %
- C = 70 – 79 %
- D = 60 – 69 %
- F = less than 60%

## University Policies and Procedures

### Students with Disabilities (ADA Compliance):

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.*

### Student Evaluation of Teaching Effectiveness Policy:

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

### Assignment Policy:

*Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.*

### Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

**Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

**Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

**Attendance and Participation Policy:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

**Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

**Use of WebCT/Blackboard Learn**

This class will use blackboard learn. In blackboard I will post your grades, composition and support materials for the course. It is important that you check the website every day. However for personal communication I will use unt webmail (not blackboard).

**Fall 2012 Important Deadlines**

Date	Deadline
August 29, Wednesday	First Class Day
September 12, Wednesday	Census
October 9, Tuesday	Last Day for Auto W
November 7, Wednesday	Last day to drop with either W or WF

November 4, Sunday	Can Begin to Request Incomplete
November 29, Thursday	Last day to Withdraw (drop all classes)
December 14, Friday	Last Class Day