

# ***CURRICULUM VITAE***

**YOLANDA J. GRAHAM, M.A.**

## **EARLY CHILDHOOD EDUCATION**

### **PROFESSIONAL INTERESTS**

Advanced level instruction and research development in early childhood education and elementary education; professional development for inservice and veteran teachers, promoting national and international awareness about early childhood best practices, advocacy for closing the educational achievement gap for struggling students, program development for college level studies in early childhood education

### **EDUCATION**

- Master of Arts in Education, Early Childhood, Oral Roberts University, Tulsa, Oklahoma, May, 1999.
- Bachelor of Science, Business Administration, Oral Roberts University, Tulsa, Oklahoma, May, 1990.

### **PROFESSIONAL LICENSES**

- Current - Texas Teacher, Self-contained PK – 6
- Current - Texas Teacher, ESL PK – 6
- Previous – Oklahoma PK/K Certification

### **CURRENT CERTIFICATES**

- TEKS Resource System: New Mathematics TEKS: Bridging the Gap (3-5) November, 2013
- First Steps in Mathematics, October 2013
- English Language Proficiency Standards (ELPS) Academy for Mathematics, July, 2011
- English Language Proficiency Standards (ELPS) Academy for Social Studies, July, 2011
- English Language Proficiency Standards (ELPS) Academy for English Language Arts, June, 2011
- English Language Proficiency Standards (ELPS) Academy for Science, June 2011

## ADMINISTRATIVE AND COLLEGE INSTRUCTIONAL EXPERIENCE

- **Academic Coordinator**, Dallas Independent School District, February 2009 – August 2010
- **District Reading First Coach**, Dallas Independent School District, July 2008 – February 2009
- **Early Childhood Instructional Specialist**, Prekindergarten Program, Dallas Independent School District, July 2002 – July 2008
- **Adjunct Faculty**, Education Department: Mountain View College, August 2007 – December 2007. Course taught: CDEC 1359-6501 “Children with Special Needs”

## EDUCATIONAL EXPERIENCE

- **University Lecturer**, University of North Texas at Dallas, July 2014 - Present
- **3<sup>rd</sup> Grade Teacher**, DeSoto Independent School District, August 2013 – May 2014
- **Kindergarten Teacher**, DeSoto Independent School District, August 2010 – August, 2012
- **1<sup>st</sup> Grade Teacher**, Dallas Independent School District, August 2001 – August 2002
- **Prekindergarten Teacher**, Dallas Independent School District, August 1999 – July 2002
- **Kindergarten Teacher**, Tulsa Public Schools, August 1997 – July 1999

## PROFESSIONALLY RELATED EXPERIENCE

- Project Lead: curriculum development, training, and technical support for the summer school math curriculum, DeSoto Independent School District, June 2013
- Created the template design and content for the mathematics portion of the Kindergarten Report Card Running Record Documentation, DeSoto Independent School District, Academic School Year 2012 – 2013
- Project Lead: created campus training and assisted with the administration of the Texas Primary Reading Inventory (TPRI), Dallas Independent School District, Academic School Year 2009 - 2010
- Project Member: Assisted in the development of the Prekindergarten/Preschool Programs for Children with Disabilities (PPCD) district collaboration, May 2008
- Project Lead: \$500,000 Donation funded Prekindergarten Teacher Mentoring Program, Dallas Independent School District/Southern Methodist University (SMU) collaboration, Fall 2006 – Spring 2008
- Project Lead: Created the training, data reporting, and execution systems for the district wide Prekindergarten annual assessment, the Developmental Indicators for the Assessment of Learning 3<sup>rd</sup> Edition (DIAL-3), Academic School Year 2007 - 2008
- Created the Prekindergarten Scope and Sequence, June 2005
- Project Lead: Hiring writers and managing the creation of the Prekindergarten Expanded Curriculum Guide, June – August, 2005
- Project Lead: Designed and managed the registration process for the Dallas Independent School District Annual Prekindergarten Conference (generally averaging 500 in attendance), Spring, 2005

- Project Member: Assisted with the planning and execution of the Dallas Independent School District Annual Prekindergarten Conference (generally averaging 500 in attendance), Spring 2003, 2004, and 2005

### **PROFESSIONAL ASSOCIATIONS**

- Association of Mathematics Teacher Educators (AMTE)
- National Association for the Education of Young Children (NAEYC)
- National Council of Teachers of Mathematics (NCTM)

### **COMMITTEE MEMBERSHIPS**

- Site-Based Decision Committee, Waterford Oaks Elementary, Cedar Hill Independent School District, 2014 - Present
- Member: Training Troops Campus Committee, DeSoto Independent School District, 2010 - 2014
- Member: District Evaluation Improvement Committee (DEIC), DeSoto Independent School District, 2011 - 2012

### **SCHOLARSHIPS, HONORS, AND AWARDS**

- Teacher of the Year Finalist, 2011 – 2012 Academic School Year
- Employee of the Month, Oral Roberts Early Learning Center, September 1996
- Volunteer Service Award, Destination Discovery, April 1995
- Susanna Blackwell Merit Scholarship, \$500, Oral Roberts University Business Department, Spring 1987
- The Black Business Association of Los Angeles Scholarship, Essay Contest 1<sup>st</sup> Place Winner, \$1800 Scholarship, May 1986
- Alpha Kappa Alpha Sorority Theta Alpha Omega Chapter, \$1000 Scholarship, Long Beach, CA, June 1986
- Les Jeunes Femmes Noires, Inc. \$500 Scholarship, Los Angeles CA, June 1986
- California Legislative Assembly Certificate of Recognition, Outstanding Achievement, Los Angeles, CA October 1985

### **PRESENTATIONS**

- “What are they thinking?” Word Problems and Connections, April, 2015
- Mathematicians and Scientists of the Future, September, 2014
- Kindergarten – 2<sup>nd</sup> Grade (District) Math Planning Meeting, September, 2012
- Show and Tell: Math (and) Science Journaling for Grades K-2, September 2012
- Think Flexible, Fluent, and Fun: Keys to Creating Successful Mathematicians, August 2012

- Monitoring Children’s Progress: The PreK Teacher Assistant as an Instructional Partner/Parents as Partners, Dallas Independent School District,
- Math Vertical Alignment (Campus Training Grades PK-5), Fall Semester, 2011
- Differentiated Instruction in the Prekindergarten Classroom, Dallas Independent School District, June – November, 2007
- Teaching the Four-Year-Old Child, Dallas Independent School District, June – August, October, and November, 2006
- Monitoring Children’s Progress The PreK Teacher Assistant as an Instructional Partner/Parents as Partners, Dallas Independent School District, June - August 2006
- Maximizing the Prekindergarten Instructional Day, Dallas Independent School District, June – November, 2005

### **COMMUNITY AND CIVIC ACTIVITIES**

- Volunteer Math Tutor for Third and Fourth Grade students at Waterford Oaks, Spring 2015 – Present (Annual commitment to assist students and teachers with state testing preparation)
- Participant: Public Improvement District #2 Waterford Oaks, Fall 2003
- Participant: EMBRACE (ministry for foster and adoptive parents) Fall, 2008
- Couples “Growth Group” Participants, Concord Church, 2007 - 2009
- “Before You Say I Do” class facilitator, Concord Church, Spring, 2008
- Seminars and Events Ministry Team Lead, Centers for Spiritual Living, Dallas, TX February – July 2013