

## FACULTY CURRICULUM VITAE

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### AREA OF EXPERTISE

With 16 years experience as an adjunct instructor at Iowa State University, The University of Northern Iowa, and Drake University (Des Moines, IA) coupled with over 30 years as a practicing K-12 educator in Iowa, a practice-based approach to the development of school leaders is the foundation of my work. Primary areas of instruction include curriculum leadership, school improvement for student achievement, organizational change theory, and supervision/evaluation for professional growth and development; secondary areas are research methodology, school/community relations, and school finance. Research areas of interest include characteristics of high-performing school leaders including 'turn-around' leadership and resiliency of leaders, educators, and schools.

### EDUCATION

Year	Degree	Major	Institution
2001	CAS	Educational Leadership Superintendency	University of Northern Iowa
1994	PhD	Educational Leadership	Iowa State University
1986	MS	Professional Studies in Education-Special Education	Iowa State University
1971	BS in ED	Health and Physical Education	Missouri State University

### PROFESSIONAL EXPERIENCE

Begin/End Year	Place of Employment	Rank / Job Title
2010 / Present	University of North Texas at Dallas	Lecturer-Educational Leadership Program Coordinator
2004/2010	Prairie Lakes Area Education Agency Pocahontas, Iowa	Chief Administrator
2002/2004	Webster City CSD Webster City, Iowa	Superintendent
1999/2002	Webster City CSD Webster City, Iowa	High School Principal

1996/1999	Webster City CSD Webster City, Iowa	Middle School Principal
1989/1996	Northern Trails Area Education Agency Clear Lake, Iowa	Consultant/Professional Development Coordinator
1988/1989	Mason City CSD/University of Northern Iowa Mason City, Iowa	Clinical Supervisor of Student Teachers / At-risk Coordinator
1983/1988	Mason City CSD Mason City, Iowa	Special Education Teacher
1973/1977	Mason City CSD Mason City, Iowa	Physical Education Teacher
1971/1973	Ames CSD Ames, Iowa	Physical Education Teacher

### SCHOLARSHIP

#### 1. Refereed Journal and Proceedings Articles (Published)

Forsythe, L.K. & Licklider, B.L. (1998). The student-centered middle school as a strategy which mitigates risk and promotes resiliency in young adolescents. In Cano, Y., Wood, F., & Simmons, J. (eds.) *Creating high functioning schools: Practice and research*. Springfield, IL: Charles C. Thomas Publisher.

Forsythe, L.K. (1997). The transformation of leadership through quadrant thinking: Fostering a sense of power for school improvement. In Else, D. (ed.) *Issues facing building leaders engaged in school improvement*. Cedar Falls, IA: Institute for Educational Leadership, College of Education, University of Northern Iowa.

Forsythe, L.K. (1991, January). A team approach to drug-free schools: The Iowa connection. *The Student Assistance Journal*.

#### 2. Non-Refereed Articles (Published)

Forsythe, L.K. & Holly, P.J. (2006). The resilient child is the whole child. *Iowa Educational Leadership*, (9)1, 1-7.

#### 3. Books (Published)

Holly, P.J., Tilly, D., Forsythe, L.K., Munger, L., & Sagor, R. (1998). Success4 technical assistance resource pack: Three school improvement action guides. Des Moines, IA: Iowa Department of Education.