

UNIVERSITY OF NORTH TEXAS AT DALLAS
COURSE SYLLABUS
Fall 2016

EDEE 2010D Social Studies and Science Curriculum K-6 3Hrs			
Department of	Teacher Education and Administration	Division of	Education and Human Services
Instructor Name:	Dr. Mara Vaughn		
Office Location:	201A N Dallas 1		
Office Phone:	(972) 780-3600		
Email Address:	mara.vaughn@untdallas.edu		
Office Hours:	1:00 – 2:20 Mondays and Wednesdays		
Course Structure:	100% Face to Face only.		
Classroom Location:	DAL 1 - 208		
Class Meeting Times:	1:00 pm – 2:50 pm Mondays and Wednesdays		
Course Catalog Description:	Intended to deepen content knowledge for EC-6 teachers.		
Prerequisites:	Take a Departmental administered EC-6 Generalist practice test.		
Required Texts:	Preparing to Teach Texas Content Areas (second Edition) Janice L. Nath and John M. Ramsey. Pearson.		
Access to Learning Resources:	UNT Dallas Library: (Founders Hall) Phone: (972) 780-1616 Web: http://www.untdallas.edu/library E-mail: Library@untdallas.edu UNT Dallas Bookstore: (Building 1) Phone: (972) 780-3652 Web: http://www.untdallas.edu/bookstore E-mail: untdallas@bkstr.com		
Course Goals or Overview: The goals of this course are as follows -			
Learning Objectives/Outcomes: At the end of the course, students will be able to apply EC6 CORE Curriculum Knowledge of Science and Social Studies subjects in the classroom, according to the Interstate Teacher Assessment and Support Consortium (InTASC) Standards:			
1	Standard 4: Content Knowledge The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.		

2	<p>Standard 5: Application of Content The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues. Demonstrate critical thinking.</p>
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Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams: - *written tests designed to measure knowledge of presented course material*

Quizzes and Activities – *a variety of assignments designed to supplement and reinforce course material.*

Oral Presentation (Project) : *assignment designed to measure ability to apply course material*

Grading Matrix:

Instrument	Points
Quizzes and Activities	30
Oral Presentation	10
Midterm (Social Studies)	30
Final (Science)	30
Total:	100

Grade determination based on average of all quizzes and final:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 or less

Course Outline

This schedule is subject to change by the instructor. Any changes will be communicated in class.

Date	Topics	Due	Oral Presentations
August 22 nd , 2016	Competency 001 Social Science Instruction		
August 24 th , 2016	Competency 002 Ancient History to 400s CE	Quiz 001 – Social Science Instruction	
August 29 th , 2016	The Middle Ages I 400s -1300s – From Fall of Roman Empire to Marco Polo’s Exploration	Quiz 002 – Ancient History	Oral Presentation 1 <ul style="list-style-type: none"> The Influence of Greeks and Romans in US History and Government
August 31 st , 2016	The Middle Ages II to The Age of Discoveries I 1400s – Renaissance, Portuguese	Quiz 003 – Middle Ages	
September 07 th , 2016	The Age of Discoveries II – Events influencing US History 1500s - Protestant Reformation, Spanish Explorers, Native Americans	Quiz 004 – Age of Discoveries	Oral Presentation 2 <ul style="list-style-type: none"> The Protestant Reformation
September 12 th , 2016	Settlements 1600s US History	Quiz 005 – Spanish Explorers + Native Americans	Oral Presentation 3 <ul style="list-style-type: none"> US First Settlers
September 14 th , 2016	American Revolution 1700s US History – Events leading	Quiz 006 – Events Influencing US History	Oral Presentation 4 <ul style="list-style-type: none"> Events Leading to US Revolution: Our Brilliant Founding Fathers
September 19 th , 2016	American Revolution 1700s US History – The Aftermath	Quiz 007 – Settlement	Oral Presentation 5 <ul style="list-style-type: none"> The making of the US Constitution
September 21 st , 2016	Manifest Destiny 1800s US History	Quiz 008 – American Revolution	Oral Presentation 6 <ul style="list-style-type: none"> Manifest Destiny
September 26 th , 2016	The Civil War 1800s US History	Quiz 009 – Manifest Destiny	Oral Presentation 7 <ul style="list-style-type: none"> US Civil War
September 28 th , 2016	Industry, World Wars and The Civil Rights Movement 1900s US History	Quiz 010 – The Civil War	Oral Presentation 8 <ul style="list-style-type: none"> Women’s Suffrage Movement
October 3 rd , 2016	Texas History	Quiz 011 – 1900s – 2000s History	Oral Presentation 9 <ul style="list-style-type: none"> 6 Flags Over Texas: The Making of the Country/State
October 5 th , 2016	Competency 003 Geography and Culture of US and the World	Quiz 012 – Texas History	Oral Presentation 010 <ul style="list-style-type: none"> The World’s Most Important Places

			<ul style="list-style-type: none"> • and Features
October 10 th , 2016	Competency 004 Economics	Quiz 013 – Geography + Inventions	Oral Presentation 11 <ul style="list-style-type: none"> • The Different Economic Systems of the World
October 12 th , 2016	Competency 022 Government and Citizenship	Quiz 014 – Economics	Oral Presentation 12 <ul style="list-style-type: none"> • US Government System
October 17 th , 2016	Government + Review	Quiz 015 - Government	
October 19th, 2016	MIDTERM – SOCIAL STUDIES PRACTICE EXAM		
October 24 th , 2016	Competencies 001, 002, 003 Lab Processes, History and Nature of Science, Impact of Science		
October 26 th , 2016	Competencies 004, 005, 006 Concepts and Processes, How students learn science, Science Assessment	Quiz 001-003	Oral Presentation 13 <ul style="list-style-type: none"> • The 5 E Model
October 30 th , 2016	Competency 007 Physical Science: Force and Motion and their relationships	Quiz 004-005	Oral Presentation 14 <ul style="list-style-type: none"> • Force and Motion
November 2 nd , 2016	Competency 008 Physical Science: physical and chemical properties + changes in matter	Quiz 007	Oral Presentation 15 <ul style="list-style-type: none"> • The Periodic Table
November 7 th , 2016	Competencies 009, 010 Energy Interactions and Energy Transformations	Quiz 008	Oral Presentation 16 <ul style="list-style-type: none"> • Photosynthesis
November 9 th , 2016	Competency 011 Living Things	Quiz 009-010	Oral Presentation 17 <ul style="list-style-type: none"> • The Human Body
November 14 th , 2016	Competency 012 Reproduction	Quiz 011	Oral Presentation 18 <ul style="list-style-type: none"> • The Food Chain
November 16 th , 2016	Competencies 013, 014 Adaptations, Organisms and the environment	Quiz 012	Oral Presentation 19 <ul style="list-style-type: none"> • The Water Cycle
November 21 st - 23 rd	Thanksgiving Holiday		
November 28 th , 2016	Competencies 015, 016 Earth Systems and Cycles in Earth Systems	Quiz 013-014	Oral Presentation 20 <ul style="list-style-type: none"> • Weather and Climate
November 30 th , 2016	Competencies 017, 018 Weather and Climate and Solar System	Quiz 015-016	Oral Presentation 21 <ul style="list-style-type: none"> • The Solar System
December 5 th , 2016	Review	Quiz 017-018	
December 7 th , 2016	FINAL EXAM		

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Teacher Education is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.

If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, studentlife@unt.edu.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Assignment Policy:

*Papers must be typed. Late papers are accepted only with the instructor's prior approval. Generally, a late penalty will apply. In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student **MUST** obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. Assignments must be submitted to Blackboard. **Students who need help with Blackboard should contact the Student Help Desk at 972-338-5580 or UNTDDistance@unt.edu***

Attendance and Participation Policy:

Class attendance and participation is essential because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in

class. The nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is necessary to the integration of course material and your ability to demonstrate proficiency. Students are also responsible to make up any work covered in class.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Cell Phone Use:

Please silence cell phones during class time. It is disrespectful of others in the class and unprofessional behavior to use cell phones during class for calls and/or texting. In the event of an emergency, place the cell phone on vibrate. NO calls may be taken in the classroom; in a true emergency, step into the hall to take calls. Excessive cell calls during class will be considered absences and the attendance policy will be applied.

Laptop Use:

The use of laptop computers during class is allowed and encouraged for note-taking and tracking assignments through websites. However, chatting, checking email, visiting websites unrelated to the class activities are examples of inappropriate and unprofessional use of this technology. Students will be redirected or asked to close the laptop if inappropriate use becomes an issue.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Test/Exam Policy:

Tests will contain information from the textbook as well as information discussed in class that may not be in the textbook. Information from the textbook may be included on tests even if it is not discussed in class. The availability of make-up tests will be determined on a case-by-case basis. Make-up tests may contain a different selection of questions than was on the regular test.