

UNIVERSITY OF NORTH TEXAS AT DALLAS
COURSE SYLLABUS
Fall 2016

SPAN 1020			
Elementary Spanish II / 3Hrs			
Department of	Languages and Communications	Division of	Liberal Arts and Sciences
Instructor Name:	Dr. Mara Vaughn		
Office Location:	201A N Dallas 1		
Office Phone:	(972) 780-3600		
Email Address:	mara.vaughn@untdallas.edu		
Office Hours:	11:20 – 1:20 pm Tuesdays or by appointment		
Classroom Format:	100% Face to Face Instruction		
Classroom Location:	TBA		
Class Meeting Days and Times:	8:30 am – 9:50 am Tuesdays and Thursdays		
Course Catalog Description:	Grammar and phonetics; reading, composition and oral-aural practice.		
Prerequisites:	None		
Co-requisites:	N/A		
Required Texts:	<ol style="list-style-type: none"> 1. Textbook: Panorama, 4th Edition, Looseleaf Student Edition, Volume 2 (Lessons 5-10), package with: 2. Panorama Supersite Plus Code (Supersite, vText & WebSAM) 3. * Package with code: ISBN 978-1-61767-908-7 (Available at Bookstore) 		
Recommended Text References:	<ol style="list-style-type: none"> 1. 501 Spanish Verbs ISBN 9780764197970 2. Diccionario Larouse del Español Moderno ISBN 0451168097 		
Access to Learning Resources	<p>UNT Dallas Library (Founders Hall) Phone: (972) 780- 1616 Web: : http://www.untdallas.edu/library Email: Library@untdallas.edu</p> <p>UNT Dallas Bookstore (Building 1) Phone: (972) 780-3652 Web: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com</p>		

Course Goals	Spanish 1010 is an elementary Spanish course designed to develop active listening, reading, writing and speaking skills. This course requires creative oral participation of students to promote authentic communication. Grammar structures will be taught with the purpose of improving comprehension and development of more advanced language skills.
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Learning Objectives/Outcomes:

Following the ACTFL guidelines for basic Spanish at the end of this course the student will be able to:

1	Converse in communicative activities employing basic Spanish grammar and vocabulary;
2	Understand conversations at a low speed rate;
3	Practice and correct basic Spanish grammar and vocabulary;
4	Read texts that employ basic vocabulary and grammar;
5	Pronounce correctly words in Spanish;
6	Identify and describe important information about Hispanic cultures and develop appreciation towards them.

Learning Objectives/Outcomes for the class by chapter:

1. Chapter 5 – Las vacaciones: Students will be able to talk about travel and vacation, seasons and weather, months of the year and ordinal numbers. Students will be familiar with *estar* with conditions and emotions, present progressive form, difference on the use of *ser* and *estar*, direct object nouns and pronouns.

2. Chapter 6 – ¡De compras! : Students will be able to Talk about clothing, colors, negotiate price and use adjectives related to buying. Students will be familiar with the verbs *saber* and *conocer*, indirect object pronouns, preterite tense of regular verbs, demonstrative adjectives and pronouns.

3. Chapter 7 – La rutina diaria: Students will be able to talk about their daily routine, personal hygiene and use time expressions. Students will be familiar with reflexive verbs indefinite and negative words, preterite of *ser* and *ir*, verbs like *gustar*.

4. Chapter 8 - La familia: Students will be able to describe food and meals. Students will be familiar with the preterite of stem-changing verbs, double object pronouns, comparisons, superlatives.

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams: written and oral tests designed to measure knowledge of presented course material

Quizzes and Activities: - written and oral assignments designed to supplement and reinforce course material

Oral Presentations: - oral presentations are designed to measure ability to apply presented course material on the research topic assigned in the class.

Grading Matrix

Instrument	Points
Attendance and Participation	20
In Class Quizzes and Online Activities	20
Oral Presentations	12
Chapter Exams	48
Total:	100

Grade determination based on average of all quizzes and final:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 or less

Course Outline

This schedule is subject to change by the instructor. Any changes will be communicated in class.

Fecha	En clase	Tarea para entregar (Due:)
23 de agosto	Repaso Lección 1 Nouns and Articles Numbers 0-30 Present of Ser Telling Time	
25 de agosto	Repaso Lección 2 Present of –AR Verbs Forming Questions Present of Estar Number 31 and Higher	Duolingo ++ Repaso Cap. 1
30 de agosto	Repaso Lección 3 Descriptive Adjectives Possessive Adjectives Present Tense of –ER and –IR Verbs Present tense of Tener and venir	Duolingo ++ Repaso Cap. 2
01 de septiembre	Repaso Lección 4 Present Tense of Ir Stem-changing verbs Verbs with Irregular yo forms	Duolingo++ Repaso Cap 3
06 de septiembre	Lección 5.1 Estar with conditions and emotions	Duolingo ++ Repaso Cap 4
08 de septiembre	Lección 5.2 The present progressive	Quiz Vocabulario WB Contextos WB Estructuras 5.1
13 de septiembre	Lección 5.3 Ser and Estar	Duolingo ++ WB Fotonovela WB Estructuras 5.2
15 de septiembre	Lección 5.4 Direct Object Nouns and Pronouns	WB Cultura WB Estructuras 5.3
20 de septiembre	Lección 5 Repaso	Duolingo ++ WB Adelante Estructuras 5.4
22 de septiembre	Examen Lección 5	Repaso – Recapitulación Escritura 5
27 de septiembre	Presentaciones Orales I	
29 de septiembre	Lección 6.1 Saber y Conocer	Duolingo ++ Tarea / Quiz Vocabulario

04 de octubre	Lección 6.2 Indirect Object Pronouns	WB Contextos WB Estructuras 6.1
06 de octubre	Lección 6.3 Preterite Tense of Regular Verbs	Duolingo ++ WB Fotonovela WB Estructuras 6.2
11 de octubre	Lección 6.4 Demonstrative Adjective Pronouns	WB Cultura WB Estructuras 6.3
13 de octubre	Lección 6 Repaso	Duolingo ++ WB Adelante Estructuras 6.4
18 de octubre	Examen Lección 6	Repaso – Recapitulación Escritura 6
20 de octubre	Lección 7.1 Reflective Verbs	Duolingo ++ Tarea / Quiz Vocabulario
25 de octubre	Lección 7.2 Indefinite and negative words	WB Contextos WB Estructuras 7.1
27 de octubre	Lección 7.3 Preterite of Ser and Ir	Duolingo ++ WB Fotonovela WB Estructuras 7.2
01 de noviembre	Lección 7.4 Verbs like Gustar	WB Cultura WB Estructuras 7.3
03 de noviembre	Lección 7 Repaso	Duolingo ++ WB Adelante Estructuras 7.4
08 de noviembre	Examen Lección 7	Repaso – Recapitulación Escritura 7
10 de diciembre	Presentaciones Orales II	
15 de noviembre	Lección 8.1 Preterite of Stem-changing verbs	Duolingo ++ Tarea / Quiz Vocabulario
17 de noviembre	Lección 8.2 Double Object Pronoun	WB Contextos WB Estructuras 8.1
22 de noviembre	Feriado	Feriado
24 de noviembre	Feriado	Feriado
29 de noviembre	Lección 8.3 Comparisons	Duolingo ++ WB Fotonovela WB Estructuras 8.2
01 de diciembre	Lección 8.4 Superlatives	WB Cultura WB Estructuras 8.3
06 de diciembre	Lección 8 Repaso	Duolingo ++ WB Adelante Estructuras 8.4
08 de diciembre	Examen Cap 8	Repaso – Recapitulación Escritura 8

University Policies and Procedures

Students with Disabilities (ADA Compliance): The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDDisability@untdallas.edu or at Founders Hall, room 204. (UNT D Policy 7.004)

Course Evaluation Policy: Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: Papers must be typed. Late papers are accepted only with the instructor's prior approval. Generally, a late penalty will apply. In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student MUST obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. Assignments must be submitted to Blackboard. **Students who need help with Blackboard should contact the Student Help Desk at 972-338-5580 or UNTDDistance@unt.edu**

Exam Policy: Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). Tests will contain information from the textbook as well as information discussed in class that may not be in the textbook. Information from the textbook may be included on tests even if it is not discussed in class. The availability of make-up tests will be determined on a case-by-case basis. Make-up tests may contain a different selection of questions than was on the regular test.

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity (Policy 7.002) at http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf Refer to the Student Code of Student Rights, Responsibilities and Conduct at

http://www.untDallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. In addition, all academic work turned in for this class, including exams, papers and written assignments must include the following statement: “On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.”

Bad Weather Policy: Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to <http://www.untDallas.edu/police/resources/notifications> or call UNT Dallas Campuses main voicemail number (972) 780-3600. All students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive and inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate. (UNTD Policy 7.001)

Attendance and Participation Policy: Class attendance and participation is essential because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is necessary to the integration of course material and your ability to demonstrate proficiency. Students are also responsible to make up any work covered in class. The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at <http://www.untDallas.edu/hr/upol>.

Cell Phone Use:

The main focus of this course is to communicate and share information face to face. Please silence cell phones during class time. It is disrespectful of others in the class and unprofessional behavior to use cell phones during class for calls and/or texting. In the event of an emergency, place the cell phone on vibrate. NO calls may be taken in the classroom; in a true emergency, step into the hall to take calls. Excessive cell calls during class will be considered absences and the attendance policy will be applied.

Other Technology Use:

The use of laptops, tablets and other devices should only be used when approved by the instructor. In such events, chatting, checking email, visiting websites unrelated to the class activities are examples of inappropriate and unprofessional use of this technology. Students will be redirected or asked to close the laptop if inappropriate use becomes an issue.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.