

UNIVERSITY OF NORTH TEXAS AT DALLAS
COURSE SYLLABUS
Fall 2016

SPAN 1010			
Elementary Spanish I / 3Hrs			
Department of	Languages and Communications	Division of	Liberal Arts and Sciences
Instructor Name:	Dr. Mara Vaughn		
Office Location:	201A N Dallas 1		
Office Phone:	(972) 780-3600		
Email Address:	mara.vaughn@untdallas.edu		
Office Hours:	11:20 am – 1:20 pm Tuesdays or by appointment		
Classroom Format:	100% Face to Face Instruction		
Classroom Location:	TBA		
Class Meeting Days and Times:	10:00 am – 11:20 am Tuesdays and Thursdays		
Course Catalog Description:	Grammar and phonetics; reading, composition and oral-aural practice.		
Prerequisites:	None		
Co-requisites:	N/A		
Required Texts:	<ol style="list-style-type: none"> 1. Textbook: Panorama, 4th Edition, Looseleaf Student Edition 2. Panorama Supersite Plus Code (Supersite, vText & WebSAM) 		
Recommended Text References:	<ol style="list-style-type: none"> 1. 501 Spanish Verbs ISBN 9780764197970 2. Diccionario Larouse del Español Moderno ISBN 0451168097 		
Access to Learning Resources	<p>UNT Dallas Library (Founders Hall) Phone: (972) 780- 1616 Web: : http://www.untdallas.edu/library Email: Library@untdallas.edu</p> <p>UNT Dallas Bookstore (Building 1) Phone: (972) 780-3652 Web: http://www.untdallas.edu/bookstore Email: untdallas@bkstr.com</p>		

Course Goals	Spanish 1010 is an elementary Spanish course designed to develop active listening, reading, writing and speaking skills. This course requires creative oral participation of students to promote authentic communication. Grammar structures will be taught with the purpose of improving comprehension and development of more advanced language skills.
Learning Objectives/Outcomes:	
<p>1. Chapter 1 – Hola, ¿Qué tal? : Students will be able to meet and greet others, describe themselves and others, count to 30, talk about likes and dislikes, tell time, get information by asking questions, know "ser, gustar, and hay" and some interrogative words.</p> <p>2. Chapter 2 - En la universidad: Students will be able to talk about the university, discuss courses and professors, talk about activities done on campus. Students will be familiar with articles, -ar verbs, "estar", negation, interrogative words.</p> <p>3. Chapter 3 - La familia: Students will be able to describe friends and family, tell age, identify a person's nationality, discuss professions and occupations, tell what belongs to themselves and others. Students will be familiar with the verb "ser", descriptive possessive adjectives, -er and -ir verbs, placement of adjectives, verbs “tener” and “venir.”</p> <p>4. Chapter 4 - Los pasatimepos: Students will be able to talk about their pastimes, sports ad places in the city , discuss preferences, talk about the future. Students will be familiar with stem-changing verbs, "tener" idioms, "ir + a + infinitive", verbs with irregular “yo” forms.</p> <p>5. Chapter 5 – Las vacaciones: Students will be able to talk about travel and vacation, seasons and weather, months of the year and ordinal numbers. Students will be familiar with estar with conditions and emotions, preset progressive form, difference on the use of ser and estar, direct object nouns and pronouns.</p>	

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams: written and oral tests designed to measure knowledge of presented course material

Quizzes and Activities: - written and oral assignments designed to supplement and reinforce course material

Oral Presentations: - oral presentations are designed to measure ability to apply presented course material on the research topic assigned in the class.

Grading Matrix

Instrument	Points
Attendance and Participation	20
In Class Quizzes and Online Activities	20
Oral Presentations	12
Chapter Exams	48
Total:	100

Grade determination based on average of all quizzes and final:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 or less

Course Outline

This schedule is subject to change by the instructor. Any changes will be communicated in class.

Fecha	En clase	Tarea para entregar (Due:)
23 de agosto	Lección 1.1 Nouns and Articles	
25 de agosto	Lección 1.2 Numbers 0-30	Duolingo ++ WB Contextos WB Estructuras 1.1
30 de agosto	Lección 1.3 Present Tense Ser	Duolingo ++ WB Fotonovela WB Estructuras 1.2
01 de septiembre	Lección 1.4 Telling Time	WB Cultura WB Estructuras 1.3
06 de septiembre	Lección 1 Repaso	Duolingo ++ WB Adelante Estructuras 1.4
08 de septiembre	Examen Lección 1	Repaso Mi diario I
13 de septiembre	Lección 2.1 Present Tense <i>-AR</i> verbs	Duolingo ++ Tarea / Quiz Vocabulario
15 de septiembre	Lección 2.2 Forming Questions	WB Contextos WB Estructuras 2.1
20 de septiembre	Lección 2.3 Present of <i>Estar</i>	Duolingo ++ WB Fotonovela WB Estructuras 2.2

22 de septiembre	Lección 2.4 Numbers 31 and higher	WB Cultura WB Estructuras 2.3
27 de septiembre	Lección 2 Repaso	Duolingo ++ WB Adelante Estructuras 2.4
29 de septiembre	Examen Lección 2	Repaso Mi diario II
04 de octubre	Lección 3.1 Descriptive Adjectives	Duolingo ++ Tarea / Quiz Vocabulario
06 de octubre	Lección 3.2 Possessive Adjectives	WB Contextos WB Estructuras 3.1
11 de octubre	Lección 3.3 Present Tense of <i>-ER verbs</i>	Duolingo ++ WB Fotonovela WB Estructuras 3.2
13 de octubre	Lección 3.4 Present Tense of <i>Tener and Venir</i>	WB Cultura WB Estructuras 3.3
18 de octubre	Lección 3 Repaso	Duolingo ++ WB Adelante Estructuras 3.4
20 de octubre	Examen Lección 3	Repaso Mi diario III
25 de octubre	Lección 4.1 Present Tense of <i>Ir</i>	Duolingo ++ Tarea / Quiz Vocabulario
27 de octubre	Lección 4.2 Stem changing verbs: <i>e → ie, o → ue</i>	WB Contextos WB Estructuras 4.1
01 de noviembre	Lección 4.3 Stem changing verbs: <i>e → i</i>	Duolingo ++ WB Fotonovela WB Estructuras 4.2
03 de noviembre	Lección 4.4 Verbs with irregular <i>yo</i> forms	WB Cultura WB Estructuras 4.3
08 de noviembre	Lección 4 Repaso	Duolingo ++ WB Adelante Estructuras 4.4
10 de noviembre	Examen Lección 4	Repaso Mi diario IV
15 de noviembre	Lección 5.1 Estar with conditions and emotions	Duolingo ++ Tarea / Quiz Vocabulario
17 de noviembre	Lección 5.2 The present progressive	WB Contextos WB Estructuras 5.1
22 de noviembre	Feriado	Feriado
24 de noviembre	Feriado	Feriado
29 de noviembre	Lección 5.3	Duolingo ++

	Ser and Estar	WB Fotonovela WB Estructuras 5.2
01 de diciembre	Lección 5.4 Direct Object Nouns and Pronouns	WB Cultura WB Estructuras 5.3
06 de diciembre	Lección 5 Repaso	Duolingo ++ WB Adelante Estructuras 5.4
08 de diciembre	Examen Cap 5	Repaso Mi diario V

University Policies and Procedures

Students with Disabilities (ADA Compliance): The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDDisability@untDallas.edu or at Founders Hall, room 204. (UNTD Policy 7.004)

Course Evaluation Policy: Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: Papers must be typed. Late papers are accepted only with the instructor's prior approval. Generally, a late penalty will apply. In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student MUST obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. Assignments must be submitted to Blackboard. **Students who need help with Blackboard should contact the Student Help Desk at 972-338-5580 or UNTDDistance@unt.edu**

Exam Policy: Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). Tests will contain information from the textbook as well as information discussed in class that may not be in the textbook. Information from the textbook may be included on tests even if it is not discussed in class. The availability of make-up tests will be determined on a case-by-case basis. Make-up tests may contain a different selection of questions than was on the regular test.

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity (Policy 7.002) at http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf Refer to the Student Code of Student Rights, Responsibilities and Conduct at http://www.untDallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. In addition, all academic work turned in for this class, including exams, papers and written assignments must include the following statement: "On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy."

Bad Weather Policy: Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to <http://www.untDallas.edu/police/resources/notifications> or call UNT Dallas Campuses main voicemail number (972) 780-3600. All students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive and inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate. (UNTD Policy 7.001)

Attendance and Participation Policy: Class attendance and participation is essential because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is necessary to the integration of course material and your ability to demonstrate

proficiency. Students are also responsible to make up any work covered in class. The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at <http://www.untDallas.edu/hr/upol>.

Cell Phone Use:

The main focus of this course is to communicate and share information face to face. Please silence cell phones during class time. It is disrespectful of others in the class and unprofessional behavior to use cell phones during class for calls and/or texting. In the event of an emergency, place the cell phone on vibrate. NO calls may be taken in the classroom; in a true emergency, step into the hall to take calls. Excessive cell calls during class will be considered absences and the attendance policy will be applied.

Other Technology Use:

The use of laptops, tablets and other devices should only be used when approved by the instructor. In such events, chatting, checking email, visiting websites unrelated to the class activities are examples of inappropriate and unprofessional use of this technology. Students will be redirected or asked to close the laptop if inappropriate use becomes an issue.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.