

**UNIVERSITY OF NORTH TEXAS AT DALLAS**  
**COURSE SYLLABUS**  
**Spring 2015**

<b>EDEE 2010D Social Studies and Science Curriculum K-6 3Hrs</b>			
<b>Department of</b>	Teacher Education and Administration	<b>Division of</b>	Education and Human Services
<b>Instructor Name:</b>	<b>Dr. Mara Vaughn</b>		
<b>Office Location:</b>	<b>201A N Dallas 1</b>		
<b>Office Phone:</b>	(972) 780-3600		
<b>Email Address:</b>	<a href="mailto:mara.vaughn@untDallas.edu">mara.vaughn@untDallas.edu</a>		
<b>Office Hours:</b>	2:20 – 2:50 pm M		
<b>Classroom Location:</b>	<b>344 N Dallas 1</b>		
<b>Class Meeting Times:</b>	1:00 pm – 2:20 pm M,W		
<b>Course Catalog Description:</b>	Intended to deepen content knowledge for EC-6 Generalist teachers.		
<b>Prerequisites:</b>	Take a Departmental administered EC-6 Generalist practice test.		
<b>Required Texts:</b>	Preparing to Teach Texas Content Areas (second Edition) Janice L. Nath and John M. Ramsey. Pearson.		

## **Standards and Learning Objectives**

### **Interstate Teacher Assessment and Support Consortium (InTASC) Standards**

#### **Standard 4: Content Knowledge**

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

#### **Standard 5: Application of Content**

The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

## Course Evaluation Methods

Instrument	Points
Quizzes and Activities	30
Oral Presentation	10
Midterm	30
Final	30
<b>Total:</b>	<b>100</b>

### Grade determination based on average of all quizzes and final:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D = 60 - 69

F = 59 or less

## Course Outline

This schedule is subject to change by the instructor. Any changes will be communicated in class.

Date	Topics
January 21 <sup>st</sup> , 2015	<b>Competency 19</b> Social Studies Instruction
January 26 <sup>th</sup> , 2015	<b>Competency 20</b> World History Ancient World – 500CE
January 28 <sup>th</sup> , 2015	World History The Dark Ages - Renaissance
February 2 <sup>nd</sup> , 2015	US History Indigenous Civilizations – Spanish Exploration
February 04 <sup>th</sup> , 2015	US History 1600's Settlements
February 9 <sup>th</sup> 2015	US History 1700's American Independence
February 11 <sup>th</sup> , 2015	US History 1800's American Civil War
February 16 <sup>th</sup> , 2015	US History 1900's + Great Depression – Modern Day / Government and Citizenship
February 18 <sup>th</sup> , 2015	Texas History
February 23 <sup>rd</sup> , 2015	<b>Competency 21</b> Geography and Culture
February 25 <sup>th</sup> , 2015	<b>Competency 22</b> Economics
March 02 <sup>nd</sup> , 2015	<b>Competency 23</b> Government and Citizenship / <b>Midterm Review</b>
March 04 <sup>th</sup> , 2015	<b>MIDTERM EXAM</b>

March 09 <sup>th</sup> , 2015	<b>Competencies 24, 25, 26</b> Safe and Proper Laboratory Processes History and Nature of Science Scientific Inquiry Impact on Daily Life / Environment
March 11 <sup>th</sup> , 2015	<b>Competencies 27, 28, 29</b> Unifying Concepts and Processes in Science Theory and Practice of Teaching Science Assessments in Science Learning
March 16 <sup>th</sup> , 2015	<b>SPRING BREAK</b>
March 18 <sup>th</sup> , 2015	<b>SPRING BREAK</b>
March 23 <sup>rd</sup> , 2015	<b>Competency 30</b> Physical Science: Force and Motion and their relationships
March 25 <sup>th</sup> , 2015	<b>Competency 30</b> Physical Science: Force and Motion and their relationships
March 30 <sup>th</sup> , 2015	<b>Competency 31</b> Physical Science: physical and chemical properties + changes in matter
April 01 <sup>st</sup> , 2015	<b>Competencies 32</b> Matter, energy and interactions between them
April 06 <sup>th</sup> , 2015	<b>Competencies 33</b> Energy transformations and the conservation of matter and energy
April 08 <sup>th</sup> , 2015	<b>Competencies 38</b> Earth Science: Structure, function and in earth systems
April 13 <sup>th</sup> , 2015	<b>Competencies 38</b> Earth Science: Characteristics of solar system and the universe
April 15 <sup>th</sup> , 2015	<b>Competency 38</b> Earth Science: Cycles in earth systems and the role of energy in weather and climate.
April 20 <sup>th</sup> , 2015	<b>Competency 34</b> Life Science: Cell Structure
April 22 <sup>nd</sup> , 2015	<b>Competency 34</b> Life Science: Function of Living Organisms
April 27 <sup>th</sup> , 2015	<b>Competency 34</b> Life Science: The Human Body
April 29 <sup>th</sup> , 2015	<b>Competency 35</b> Life Science: Reproduction and Mechanism of Heredity
May 04 <sup>th</sup> , 2015	<b>Competencies 36, 37</b> Life Science: Adaptations of organisms, evolution, Life Science: Inter-dependence of the organism and the environment.
May 06 <sup>th</sup> , 2015	<b>Final Review</b>
May 10 <sup>th</sup> , 2015	<b>FINAL EXAM</b>

## University Policies and Procedures

### **Students with Disabilities (ADA Compliance):**

*The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.*

*As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.*

*The Department of Teacher Education is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.*

*If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, [studentlife@unt.edu](mailto:studentlife@unt.edu).*

### **Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.*

### **Assignment Policy:**

*Papers must be typed. Late papers are accepted only with the instructor's prior approval. Generally, a late penalty will apply. In some circumstances, a student may be allowed to re-submit an assignment on which a low grade was achieved. However, the student **MUST** obtain the instructor's approval to re-submit an assignment. Assignments must be re-submitted within one week of receiving feedback from the instructor. Assignments must be submitted to Blackboard. **Students who need help with Blackboard should contact the Student Help Desk at 972-338-5580 or [UNTDDistance@unt.edu](mailto:UNTDDistance@unt.edu)***

### **Attendance and Participation Policy:**

*Class attendance and participation is essential because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in*

*class. The nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is necessary to the integration of course material and your ability to demonstrate proficiency. Students are also responsible to make up any work covered in class.*

**Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

**Cell Phone Use:**

*Please silence cell phones during class time. It is disrespectful of others in the class and unprofessional behavior to use cell phones during class for calls and/or texting. In the event of an emergency, place the cell phone on vibrate. NO calls may be taken in the classroom; in a true emergency, step into the hall to take calls. Excessive cell calls during class will be considered absences and the attendance policy will be applied.*

**Laptop Use:**

*The use of laptop computers during class is allowed and encouraged for note-taking and tracking assignments through websites. However, chatting, checking email, visiting websites unrelated to the class activities are examples of inappropriate and unprofessional use of this technology. Students will be redirected or asked to close the laptop if inappropriate use becomes an issue.*

**Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

**Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

**Test/Exam Policy:**

*Tests will contain information from the textbook as well as information discussed in class that may not be in the textbook. Information from the textbook may be included on tests even if it is not discussed in class. The availability of make-up tests will be determined on a case-by-case basis. Make-up tests may contain a different selection of questions than was on the regular test.*