University of North Texas at Dallas Spring 2016 SYLLABUS for Distance Learning

	Departmen	t of	Languages and Communication	Division of	Liberal Arts and Sciences	
Inctrue	tor Namo	Mo D	amala Harria			
Instructor Name: Office Location:			Ms Pamela Harris			
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Lilian 7	radioco.	T and	Sia.mamis @ amaanas.ca	<u>u</u>		
Office I	Hours: Wedn	esdays 3 to	7pm and Thursdays 1	1am to 12 noon or by a	appointment	
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	oom Location:	Online				
Class N	Meeting Days &	Times:	Online			
Descri	e Catalog ption:	basic condaesthetic	Γ1300 (ARTS 1301). Art Appreciation For Non–Art Majors. 3 hours. Introduction to ic concepts and vocabularies of the visual arts worldwide, designed to expand thetic growth and involvement with the visual world. For non-art majors only. Satisfies Creative Arts requirement of the University Core Curriculum.			
Preren	uisites:					
Recommended Text: Fra Je		Jersey, 2	ank, Patrick. Prebles' Artforms, 10th edition . (Pearson Education, Publisher, New rsey, 2011). ISBN 10: 0-205-79753-9 can also use 8 th or 9 th edition nazon.com has these books for a penny and up			
Access to Learning Resource						
Course	e Goals or Over	view: The	roals of this course are			
			goals of this course are	as follows -		
	to expand the	student's a	esthetic growth and inv		al world	
Learnir	•			olvement with the visu		
1	ng Objectives/O	outcomes:	esthetic growth and inv At the end of this cours n different areas of kno	olvement with the visue, students will be ablewledge and different w	e to: ays of knowing	
1 2	ng Objectives/O	ons betweend creative	esthetic growth and inv At the end of this cours n different areas of knownly, learning to apply diff	olvement with the visue, students will be ablewledge and different werent systems of analy	e to: ays of knowing rsis	
1 2	make connection think critically a engage with a v	ons betweend creative variety of ot	esthetic growth and inv At the end of this cours n different areas of known ly, learning to apply different in thoughtful and well and well are the second	e, students will be able wledge and different w erent systems of analy vell-crafted communica	e to: ays of knowing rsis ation	
1	make connection think critically a engage with a way broaden and reother's perspection.	ons betweend creative variety of ot their their their their their sa we	esthetic growth and investment areas of known ly, learning to apply different in thoughtful and vinking as a part of the gell as their own	e, students will be able wledge and different w erent systems of analy vell-crafted communicative and take of ideas,	e to: ays of knowing rsis	

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Introduction Discussion due by Sunday Jan 24th at 11:59 PM

1. A Global Heritage

A. Prehistoric through Egyptian (unit 1) Discussion & quiz due Sunday Feb 7th

- B. Greek through Early Christian (unit 2) Discussion & guiz due Sunday Feb 21st
- 2. Renaissance, Baroque & Rococo (unit 3) Discussion & quiz due Sunday March 6th

Midterm Exam over units 1-3 will be open until Sunday March 13th at 11:59 PM.

3. The Modern Era

- A. Neoclassicism, Romanticism, Realism, Impressionism & Post Impressionism (unit 4) Discussion & quiz due Sunday March 27th
 - B. Early 20th Century: Fauves to Futurists (unit 5) Discussion & quiz due Sunday April 10th, 11:59 PM
 - C. Between World Wars (unit 6) Discussion & quiz due Sunday April 24th, 11:59 PM
 - D. Postwar Modern (unit 7) Discussion & guiz due Sunday May 8th, 11:59 PM

Extra Credit (10 points) discussion due Friday May 13th at 11:59 PM

Final Exam over units 4-7 closes Sunday May 15th at 11:59 PM

Final course grades will be submitted to UNTD on Monday May 16th at 10 AM.

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Discussion Posts

<u>Quizzes</u>

Exams

Grading Matrix:

Activities/Assignments	Value (percentages)	
8 discussions	10 points each (80)	
7 quizzes	20 points each (140)	
2 Exams	30 points midterm	
	45 points for final exam (75)	
Total:	(295 points) 100%	

Grade Determination

A = 90% or better B = 80 - 89% C = 70 - 79% D = 60 - 69% F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy

of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

<u>NOTE</u>: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: All assignments should be posted on time. If late, the maximum grade will be 69% of the total

Exam Policy: (All exams are online and must be taken according to the schedule).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

<u>Web-based Plagiarism Detection</u>: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR

responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable popups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://help.blackboard.com/enus/Learn/9.1 SP 12 and SP 13/Student/040 Browser Support for SP 13
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html