# University of North Texas at Dallas
# Fall 2014
# SYLLABUS

| CJUS 3340: Computer Crime | | 3Hrs | |
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| **Department of:** | **Criminal Justice** | **Division of:** | **Urban and Professional Studies** |

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| **Instructor Name:** | *Dr. Arrick Jackson* |
| **Office Location:** | |
| **Office Phone:** | 817-515-XXXX |
| **Email Address:** | *arrick.jackson@unt.edu* |

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| **Office Hours:** | **Tuesday 6:15-6:55** |
| **Virtual Office Hours:** | Monday 9am-10am; Wednesday 4pm-5pm; Friday 9am-10am |

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| **Classroom Location:** | **DAL1 ROOM 262** |
| **Class Meeting Days & Times:** | **Tuesday 7:00pm-9:50pm** |

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| **Course Catalog Description:** | Introduction to computer crime through an examination of the crime and those individuals committing it, as well as the specific laws, investigative techniques, and criminological theories applicable to computer crime |

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| **Prerequisites:** | **None** |
| **Co-requisites:** | |

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| **Required Text:** | Taylor, Fritsch, Liederbach, & Holt (2015). *Digital Crime and Digital Terrorism.* Prentice Hall |

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| **Recommended Text and References:** | DoD Strategy for Operating in Cyberspace (July 2011)<br><br>International Strategy for Cyberspace (May 2011)<br><br>National Strategy for Trusted Identities in Cyberspace (NSTIC) (April 2011) |

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| **Access to Learning Resources:** | UNT Dallas Library:<br>    phone: (972) 780-3625;<br>    web: http://www.unt.edu/unt-dallas/library.htm<br>UNT Dallas Bookstore:<br>    phone: (972) 780-3652;<br>    e-mail: 1012mgr@fheg.follett.com |

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| **Course Goals or Overview:** | |
| | The goal of this course is to develop a criminological understanding of digital and computer crime |

| **Learning Objectives/Outcomes:** | At the end of this course, the student will |
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| 1 | Be able to define major types of digital crime and understand the nexus of computer crime in our society. |
| 2 | Demonstrate the ability to understand the contemporary issues and programs related to detecting, investigating, and preventing computer crime. |
| 3 | Define and conceptualize major theories that provide concepts for understanding the criminology of computer crime |
| 4 | Identify major policies and their impact on the persistence or desistence of computer and digital crime |
| 5 | Be able to analyze the legal debate, identify, and forecast trends of digital and computer crime both from a local and global perspective. |

## Course Outline:

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by e-mail to all students to ensure documentation of changes.

| TOPICS | TIMELINE |
|---|---|
| Introduction and Overview | 08/26/14 |
| Digital Terrorism | 09/02/14 |
| The Criminology of Computer Crime/Hackers; Forum One Due | 09/09/14 |
| On-Line Exam | 09/16/14 |
| Sophisticated Cyber Criminal Organizations (Project Time) | 09/23/14 |
| White Collar Crimes and Viruses and Malicious Code (Project Time) | 09/30/14 |
| Sex Crimes, Victimization, and Obscenity; Forum Two Due | 10/07/14 |
| On-Line Exam | 10/14/14 |
| Anarchy and Hate on the WWW (Project Time) | 10/21/14 |
| Digital Laws and Law Enforcement Roles; Forum Three Due; (Project Time) | 10/28/14 |
| Investigation of Computer-Related Crime/Digital Forensics | 11/04/14 |
| Information Security and Infrastructure Protection/ Digital Crime and Terrorism | 11/11/14 |
| Presentations | 11/18/14 |
| Presentations | 12/02/14 |
| **Final** | 12/09/14 |

**Note: If the class is not able to meet face-to-face alternative assignments will be completed on-line.**


## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**On-Line Forums-**Designed to encourage student engagement, discussion, and reinforce course material.

**Assignments** – Research Project and Board Presentation

*Items Needed:*

- Tri-fold board
- Clear binder
- Dividers
- Construction paper

**Exams**-Designed to test students' comprehension of concepts and ideas presented in course reading material.

**Research Presentation –** Each group will present their Board Presentation during the assigned time.  The goal is to enhance public speaking and increase student's ability to work collaboratively in a group environment.

**NOTE: Time to work on Group Projects will be allowed toward the end of class throughout the semester.**

**In-Class Participation** – Participation in each class session is required. Students should come to class prepared to actively engage one another and the course materials on the critical issues that will be explored. In order to facilitate participation students will be required to participate in critical thinking exercises during class.

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Grading Matrix:**

| Instrument | Value (points or percentages) | Total |
|---|---|---|
| Research Project/Portfolio | 100 points | 100 |
| Board Presentation | 100 points | 100 |
| Exams | 3 Exams 100 points each | 300 |
| On-Line Forums | 5 Forums at 40 points each | 200 |
| In-Class Participation | 6 Critical Thinking at 40 points each | 240 |
| **Total:** | | **940** |

**NOTE: Failure to complete the Research Project and Presentation will result in a grade of zero along with a 20% reduction to your overall grade.**

**Grade Determination:**
A = 940 – 846 pts; i.e. 90% or better
B = 845 – 752 pts; i.e. 80 – 89 %
C = 751 – 658 pts; i.e. 70 – 79 %
D = 657 – 564 pts; i.e. 60 – 69 %
F = 563 pts or below; i.e. less than 60%

**Grading Rubric**

*Note: Grading with expanded criteria and dimensions for the Research Project are located in the Project Paper Folder.*

| On-Line Forums | | |
|---|---|---|
| Dimensions | | **Points** |
| Responses | The student must respond first to the original question posted by the professor and then respond to **two different students posts**. **The response to professor and student's must be no less than 150 words.** | 20 |
| Relevance | The responses must be relevant to the topic and must add value to the on-line discussion. For example, responses that simply concur are not acceptable. | 5 |
| Content | Responses should be based upon research and supported by theory that is identified within the course readings. | 10 |
| Civility | The student responses must be consistent with college and course policy. If not student may lose the opportunity to participate in further discussions. | 5 |
| **TOTAL** | | **40** |

## University Policies and Procedures

### Students with Disabilities (ADA Compliance):

*The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.*

*As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.*

*The Department of Criminal Justice is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for*

*qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, [studentlife@unt.edu](mailto:studentlife@unt.edu).*

**Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

**Assignment Policy:**

*All written assignments will follow APA guidelines. For guidance on APA guidelines please visit [http://apastyle.org/](http://apastyle.org/) or [http://www.ccc.commnet.edu/apa/](http://www.ccc.commnet.edu/apa/) as sources. Although not required for this course, the APA manual will serve as an invaluable tool for you throughout your educational career and it is highly recommended that you consider purchasing this book.*

*All assignments are to be completed and submitted on time. All late assignments will be assessed a 20% grade reduction for each day the assignment is late.*

***Forum Policy:***

*Forums should be completed as scheduled.* **No makeup forums** *will be allowed except for documented emergencies (See Student Handbook).*

**Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.*

**Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

**Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency.  Students are responsible to notify the instructor if they are missing class and for what reason.  Students are also responsible to make up any work covered in class.  It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.*

**Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate. Some of the topics in this class can be controversial and emotional in character.  As students from diverse backgrounds it is imperative that we respect each other's opinion and understand that there will be disagreement.  However the diversity in opinion is how we learn, so be respectful of other student's opinions.  This is a class for learning.*

***NOTE:  Other course requirements and instructions will be handed out or explained during class.***