

**University of North Texas at Dallas**  
**Fall 2012**  
**SYLLABUS**

**CJUS 3630: Drugs, Crime and Society 3Hrs**

<b>Department of</b>		<b>Criminal Justice</b>	<b>Division of</b>		<b>Urban and Professional Studies</b>
<b>Instructor Name:</b>		Dr. Arrick Jackson			
<b>Office Location:</b>					
<b>Office Phone:</b>		(817) 515-7770			
<b>Email Address:</b>		Arrick.Jackson@unt.edu			
<b>Office Hours:</b>		Tuesday 6:15pm-6:55pm			
<b>Virtual Office Hours:</b>		Monday, Wednesday, & Friday 9:00am – 10:00am			
<b>Classroom Location:</b>		Dal1, Room 102			
<b>Class Meeting Days &amp; Times:</b>		Thursday 7:00pm – 9:50pm			
<b>Course Catalog Description:</b>		Examines the relationship between drugs, crime and human behavior. Explores the relationship between drug abuse and crime and the policy proposals developed to control drug trafficking, drug abuse, and drug-related crime, as well as the multi-faceted aspects and effects of chemical abuse and dependency			
<b>Prerequisites:</b>		None			
<b>Co-requisites:</b>					
<b>Required Text:</b>		Lyman, M. (2010). <i>Drugs and Society: Cause, Concepts and Control</i> (Required) Alexander, M. (2010). <i>The New Jim Crow: Mass Incarceration in the Age of Colorblindness</i>			
<b>Recommended Text and References:</b>					
<b>Access to Learning Resources:</b>		UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fheg.follett.com">1012mgr@fheg.follett.com</a>			
<b>Course Goals or Overview:</b>					
The goal of this course is to...					
<b>Learning Objectives/Outcomes:</b> At the end of this course, the student will					
1	Be able to major types of crime and understand the nexus of drugs and crime in our society				
2	Demonstrate the ability to understand the contemporary issues and programs related to drugs and society				
3	Define and conceptualize major theories that provide concepts for understanding drugs and drug use in U.S. society				
4	Identify major policies and their impact on the persistence or desistence of drug use in U.S. society				
5	Be able to analyze the drug debate from an international perspective				
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## Course Outline:

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by e-mail to all students to ensure documentation of changes.

TOPICS	TIMELINE
Introduction	Week of August 30
The Nature of the Drug Problem and the History of Drug Abuse	Week of September 6
Understanding Drugs of Abuse; Alternate Readings; On-line Forum 1; Project Discussion	Week of September 13
The illicit Drug Trade; On-line Forum 2	Week of September 20
Domestic Drug Production; On-line Forum 3	Week of September 27
Organized Crime and the Drug Trade	Week of October 4
Domestic Drug-Trafficking Organizations and Foreign Drug-Trafficking Organizations; On-line Forum 4	Week of October 11
Critical Issues in Drug Control; On-line Forum 5	Week of October 18
Project Discussion; Alternate Readings	Week of October 25
Understanding Drug Control Policy	Week of November 1
Alternate Reading; Project Discussion	Week of November 8
Group Presentation	Week of November 15
Group Presentation	Week of November 29
Group Presentation	Week of December 6
Final Project Due	Week of December 13

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**On-Line Forums**-Designed to encourage student engagement, discussion, and reinforce course material.

**Assignments** – Research Paper

**Group Presentation** – Each group will present their research paper during the assigned time. The goal is to enhance public speaking and increase student's ability to work collaboratively in a group environment.

**In-Class Participation** – Participation in each class session is required. Students should come to class prepared to actively engage one another and the course materials on the critical issues that will be explored. In order to facilitate participation students will be required to participate in two (2) ten minute critical thinking exercises during class.

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Grading Matrix:**

<b>Instrument</b>	<b>Value (points or percentages)</b>	<b>Total</b>
Research Paper (Group Project)	100 points	100
Group Participation (Student/peer Graded)	96 points	96
Group Presentation	192 points	192
On-Line Forums	5 Forums at 40 points each	200
In-Class Participation	10 Critical Thinking at 20 points each	200
<b>Total:</b>		<b>788</b>

**Grade Determination:**

A = 788 – 709 pts; i.e. 90% or better

B = 708 – 630 pts; i.e. 80 – 89 %

C = 629 – 551 pts; i.e. 70 – 79 %

D = 550 – 473 pts; i.e. 60 – 69 %

F = 472 pts or below; i.e. less than 60%

**Grading Rubric**

<b>Dimensions</b>	<b>Criteria For Group Research Paper</b>	<b>Points</b>
Purpose	The central purpose of the argument is readily apparent	10
Content	There is a balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis.	20
Organization	The ideas are arranged logically to support the purpose. They ideas flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	10
Feel	The writing is compelling. It hooks the reader and sustains interest throughout	5
Tone	The tone is consistently professional and appropriate for an academic research paper	5
Sentence Structure	Sentences are well-phrased and varied in length and structure. They flow smoothly from one to another	10
Word Choice	Word choice is consistently precise and accurate	5
Grammar	The writing is free or almost free of errors.	10
Length	Paper is the number of pages specified in the assignment (15 minimum & 20 maximum)	5
Use of References	Compelling evidence from professionally legitimate sources is given to support claims	5
Quality of References	References are primarily peer-reviewed professional journals or other approved sources (e.g., government documents, agency manuals etc.). <b>Eighty percent of your references must be peer-reviewed. Paper must have 20 references minimum.</b>	10
APA format	The author uses current APA format, to include, bibliography, margins, page numbers, name, title, and citations within text (see instructions)	5
<b>TOTAL</b>		<b>100</b>

**Note: Grading with expanded criteria and dimensions in located in the Research Paper Folder. Also Group Presentation Rubric is located in the same folder.**

<b>On-Line Forums</b>		
<b>Dimensions</b>		<b>Points</b>
Responses	The student must respond first to the original question posted by the professor and then respond to three different students posts. <b>The response to professor and student must be no less than 150 words.</b>	20
Relevance	The responses must be relevant to the topic and must add value to the on-line discussion. For example, responses that simply concur are not acceptable.	5
Content	Responses should be based upon research and supported by theory that is identified within the course readings.	10
Civility	The student responses must be consistent with college and course policy. If not student may lose the opportunity to participate in further discussions.	5
<b>TOTAL</b>		<b>40</b>

## **University Policies and Procedures**

### **Students with Disabilities (ADA Compliance):**

*The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.*

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Criminal Justice is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, [studentlife@unt.edu](mailto:studentlife@unt.edu).

### **Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

### **Assignment Policy:**

*All written assignments will follow APA guidelines. For guidance on APA guidelines please visit <http://apastyle.org/> or <http://www.ccc.commnet.edu/apa/> as sources. Although not required for this course, the APA manual will serve as an invaluable tool for you throughout your educational career and it is highly recommended that you consider purchasing this book.*

*All assignments are to be completed and submitted on time. All late assignments will be assessed a 20% grade reduction for each day the assignment is late.*

### **Forum Policy:**

Forums should be completed as scheduled. **No makeup forums** will be allowed except for documented emergencies (See Student Handbook).

### **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.

### **Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

### **Attendance and Participation Policy:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

### **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate. Some of the topics in this class can be controversial and emotional in character. As students from diverse backgrounds it is imperative that we respect each other's opinion and understand that there will be disagreement. However the diversity in opinion is how we learn, so be respectful of other student's opinions. This is a class for learning.

**NOTE: Other course requirements and instructions will be handed out or explained during class.**