

University of North Texas at Dallas

Spring 2012

SYLLABUS

CJUS 3620: Juvenile Justice 3Hrs

Department of		Criminal Justice	Division of		Urban and Professional Studies
Instructor Name:		Dr. Arrick Jackson			
Office Location:					
Office Phone:		(817) 515-7770			
Email Address:		Arrick.Jackson@unt.edu			
Office Hours:		Tuesday 6:15pm-6:55pm			
Virtual Office Hours:		Monday, Wednesday, & Friday 9:00am – 10:00am			
Classroom Location:		Founders Hall, Room 337			
Class Meeting Days & Times:		Thursday 7:00pm – 9:50pm			
Course Catalog Description:		Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and practices pertaining to juvenile offenders.			
Prerequisites:		None			
Co-requisites:					
Required Text:		Dean John Champion (2010). The Juvenile Justice System: Delinquency, Processing and the Law 6 th Edition.			
Recommended Text and References:					
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhq.follett.com			
Course Goals or Overview:					
The goal of this course is to...					
Learning Objectives/Outcomes: At the end of this course, the student will					
1	Be able to explain the juvenile justice system structure and processes				
2	Demonstrate the ability to understand the theoretical foundations of the juvenile justice system in the U.S.				
3	Define important concepts related to the understanding of juvenile justice in the U.S.				
4	Identify important and significant court cases related to juvenile justice				
5					
6					

Course Outline:

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by e-mail to all students to ensure documentation of changes.

TOPICS	TIMELINE
Introduction	Week of 1/19/12
Overview of Juvenile Justice; The History of Juvenile Justice;	Week of 1/26/12
Theories of Delinquency and Intervention Programs; NA1 Due; Chpt 1 & 2 Quiz	Week of 2/02/12
Legal Rights of Juveniles; Review for Exam One; Chpt 3 Quiz	Week of 2/09/12
Chpt 4 Quiz; Exam One	Week of 2/16/12
Juveniles and the Police; On-Line Forum	Week of 2/23/12
Intake and Preadjudicatory Processing; Chpt 5 Quiz	Week of 3/01/12
Prosecutorial Decision Making in Juvenile Justices; NA2 Due; Chpt 6 Quiz	Week of 3/08/12
Classification and Preliminary Treatment; Review for Exam Two; Chpt 7 Quiz	Week of 3/22/12
Chpt 8 Quiz; Exam Two	Week of 3/29/12
The Adjudicatory Process On-Line Forum	Week of 4/05/12
Nominal Sanctions; NA3 Due; Chpt 9 Quiz	Week of 4/12/12
Juvenile Probation and Community-Based Corrections; Chpt 10 Quiz On-Line Forum	Week of 4/19/12
Juvenile Corrections; Chpt 11 Quiz	Week of 4/26/12
Chpt 12 Quiz; Review for Final Exam	Week of 5/03/12
Final Exam	Week of 5/11/12

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – On-Line multiple choice/true and false exams designed to measure knowledge of presented course material

On-Line Forums-Designed to encourage student engagement, discussion, and reinforce course material.

Quizzes – On-line multiple choice/true and false exams designed to measure knowledge of presented course material and reinforce the assigned readings.

Assignments – Newspaper Analysis (See Instruction Sheet in Blackboard)

In-Class Participation—The will be required to bring in and present a brief summary of a newspaper article, magazine, or internet article that is related to the course reading for the class period. The goal of this assignment is to ensure course participation and encourage attendance. A weekly roster will be disseminated.

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Newspaper Analysis	3 assignments at 100 points each	300
On-Line Forums	3 Forums at 20 points each	60
Quizzes	12 quizzes at 20 points each	240
Exams	3 Exams at 100 points each	300
In-Class Participation	11 discussion points 10 points each	110
Total:		1010

Grade Determination:

A = 900 – 909 pts; i.e. 90% or better

B = 808 – 808 pts; i.e. 80 – 89 %

C = 807 – 707 pts; i.e. 70 – 79 %

D = 706 – 606 pts; i.e. 60 – 69 %

F = 605 pts or below; i.e. less than 60%

Grading Rubric

Dimensions	Criteria For Newspaper Analyses	Points
Introduction	The introduction tells the audience exactly what to expect in terms of how the author views the text and the important points made within the article	10
Organization	The summary is organized to create a logical argument and so that topics that need to be discussed together are presented together.	20
Context	The author discusses the main ideas identified in the article and connects how other authors have written about these issues both with regard to this article and the topic in general. The author explains where he or she stands on these issues and why.	20
Evidence	The author includes sufficient, detailed examples from the course book and other sources to support her or his analyses.	20
Analysis	The author uses his or her evidence to support a consistent, coherent analysis of how the article does or does not contribute to understanding of juvenile justice in our society.	20
Conclusion	The author revisits the opening points and concludes in a concise manner the main ideas and suggests future directions.	5
APA format	The author uses current APA format, to include, bibliography, margins, page numbers, name, title, and citations within text (see instructions)	5
TOTAL		100

On-Line Forums		
Dimensions		Points
Responses	The student must respond first to the original question posted by the professor and then respond to three different students posts.	8
Relevance	The responses must be relevant to the topic and must add value to the on-line discussion. For example, responses that simply concur are not acceptable.	5
Content	Responses should be based upon research and supported by theory that is identified within the course readings.	5
Civility	The student responses must be consistent with college and course policy. If not student may lose the opportunity to participate in further discussions.	2
TOTAL		20

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation

through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Criminal Justice is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, studentlife@unt.edu.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

All written assignments will follow APA guidelines. For guidance on APA guidelines please visit <http://apastyle.org/> or <http://www.ccc.commnet.edu/apa/> as sources. Although not required for this course, the APA manual will serve as an invaluable tool for you throughout your educational career and it is highly recommended that you consider purchasing this book.

All assignments are to be completed and submitted on time. On-line quizzes are only allowed to be taken during the assigned time (i.e., no make-up for on-line quizzes). All other late assignments will be assessed a 20% grade reduction for each day the assignment is late.

Exam Policy:

*Exams should be taken as scheduled. **No makeup examinations** will be allowed except for documented emergencies (See Student Handbook).*

If the need for a makeup exam arises the makeup exam will consist of essay, fill-in-the blank and short answers questions. The original exam and the makeup exam will not be in the same format.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate. Some of the topics in this class can be controversial and emotional in character. As students from diverse backgrounds it is imperative that we respect each other's opinion and understand that there will be disagreement. However the diversity in opinion is how we learn, so be respectful of other student's opinions. This is a class for learning.

NOTE: Other course requirements and instructions will be handed out or explained during class.