

**University of North Texas at Dallas
Spring 2013
SYLLABUS**

CJUS 3610: Juvenile Delinquency 3Hrs

Department of		Criminal Justice	Division of		Urban and Professional Studies
Instructor Name:		Dr. Arrick Jackson			
Office Location:					
Office Phone:		(817) 515-7770			
Email Address:		Arrick.Jackson@unt.edu			
Office Hours:		Tuesday 6:15pm-6:55pm			
Virtual Office Hours:		Monday, Wednesday, & Friday 9:00am – 10:00am			
Classroom Location:		DAL2 Room 303			
Class Meeting Days & Times:		Tuesday 7:00pm – 9:50pm			
Course Catalog Description:		Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the definitions, measurements, and correlates of juvenile delinquency. Additional focus is paid to the various theories of juvenile delinquency and what each theory prescribes for preventing, treating and handling juveniles.			
Prerequisites:		None			
Co-requisites:					
Required Text:		Siegel, L. J. & Welsh, B. C. (2012). Juvenile Delinquency: Theory, Practice, and Law			
Recommended Text and References:					
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com			
Course Goals or Overview:					
The goal of this course is to...					
Learning Objectives/Outcomes: At the end of this course, the student will					
1	Be able to explain the social, historical and political structure and processes that impact juvenile delinquency				
2	Demonstrate the ability to understand the theoretical explanations of the juvenile delinquency in the U.S.				
3	Define important concepts related to the understanding of juvenile delinquency in the U.S. and internationally				
4	Identify the various measurement techniques utilized to measure delinquency in our society				

Course Outline:

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by e-mail to all students to ensure documentation of changes.

TOPICS	TIMELINE
Introduction & Childhood and Delinquency;	Week of 1/15/13
The Nature and extent of delinquency; Chpt 1 Quiz	Week of 1/22/13
Individual views of delinquency; Chpt 2 Quiz On-Line Forum	Week of 1/29/13
Structure, process, culture, and delinquency; Chpt 3 Quiz	Week of 2/05/13
Social reaction, social conflict, and delinquency Chpt 4 Quiz; On-Line Forum	Week of 2/12/13
Developmental theories of delinquency Chpt 5 Quiz; Review for exam	Week of 2/19/13
Chpt 6 Quiz Exam One	Week of 2/26/13
Gender and delinquency; The family and delinquency; On-Line Forum	Week of 3/05/13
Peers and delinquency; Chpt 7 & 8 Quiz	Week of 3/19/13
Schools and delinquency; Drug use and delinquency; Chpt 9 Quiz On-Line Forum	Week of 3/26/13
Delinquency prevention; Review for Exam Two Chpt 10 & 11 Quiz	Week of 4/02/13
Exam Two Chpt 12 Quiz	Week of 4/9/13
Juvenile Justice Then and Now; Police work with Juveniles; On-Line Forum	Week of 4/16/13
Juvenile Court Process; Juvenile Corrections; Chpt 13 & 14 Quiz	Week of 4/23/13
Chpt 15 & 16 Quiz; Annotated Bibliography Due; Review for Final Exam	Week of 4/30/13
Final Exam	Week of 5/07/13

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – Face-to-face multiple choice/true and false exams designed to measure knowledge of presented course material

On-Line Forums-Designed to encourage student engagement, discussion, and reinforce course material.

Quizzes – On-line multiple choice/true and false exams designed to measure knowledge of presented course material and reinforce the assigned readings.

Assignments – Annotated Bibliography (See Instruction Sheet in Blackboard)

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Annotated bibliography	100 points each	100
On-Line Forums	5 Forums at 20 points each	100
Quizzes	16 quizzes at 20 points each	320
Exams (Face-to-Face)	3 Exams at 100 points each	300
Total:		

Grade Determination:

A = 760 – 684 pts; i.e. 90% or better

B = 683 – 608 pts; i.e. 80 – 89 %

C = 607 – 532 pts; i.e. 70 – 79 %

D = 531 – 456 pts; i.e. 60 – 69 %

F = 455 pts or below; i.e. less than 60%

Grading Rubric

Dimensions	Criteria For Annotated Bibliography	Points
Sources	The author annotates ten (10) research articles related to juvenile delinquency (5 points each).	50
Annotations	The author briefly summarizes the research article in 150 words to inform the reader of the relevance, accuracy, and quality of the sources cited.	50
Peer Review	The author utilizes only peer review sources only.	20
APA format	The author uses current APA format to cite sources (see instructions).	40
TOTAL		160

On-Line Forums		
Dimensions		Points
Responses	The student must respond first to the original question posted by the professor and then respond to three different students posts. The response to the professor and students must be no less than 150 words.	20
Relevance	The responses must be relevant to the topic and must add value to the on-line discussion. For example, responses that simply concur are not acceptable.	5
Content	Responses should be based upon research and supported by theories identified in the readings.	10
Civility	The student responses must be consistent with college and course policy. If not student may lose the opportunity to participate in further discussions.	5
TOTAL		40

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Criminal Justice is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for

qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, studentlife@unt.edu.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

All written assignments will follow APA guidelines. For guidance on APA guidelines please visit <http://apastyle.org/> or <http://www.ccc.commnet.edu/apa/> as sources. Although not required for this course, the APA manual will serve as an invaluable tool for you throughout your educational career and it is highly recommended that you consider purchasing this book.

See <http://olinuris.library.cornell.edu/ref/research/skill28.htm> for instructions and an example of an annotated bibliography.

Also see <http://www.sagepub.com/bjohnsonstudy/howtoarticle.htm> for instructions on how to read a research article.

All assignments are to be completed and submitted on time. On-line quizzes are only allowed to be taken during the assigned time (i.e., **no make-up for on-line quizzes**). All other late assignments will be assessed a 20% grade reduction for each day the assignment is late.

Exam Policy:

On-Line quizzes should be taken as scheduled. **No makeup examinations** will be allowed except for documented emergencies (See Student Handbook).

If the need for a makeup exam arises the on-line makeup exam will consist of essay, fill-in-the blank and short answers questions. The original exam and the makeup exam will not be in the same format.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate. Some of the topics in this class can be controversial and emotional in character. As students from diverse backgrounds it is imperative that we respect each other's opinion and understand that there will be disagreement. However the diversity in opinion is how we learn, so be respectful of other student's opinions. This is a class for learning.

NOTE: Other course requirements and instructions will be handed out or explained during class.