

**University of North Texas at Dallas  
Spring 2013  
SYLLABUS**

**CJUS 3620: Juvenile Justice 3Hrs**

|  |  |  |                    |  |                                       |
|--|--|--|--------------------|--|---------------------------------------|
| <b>Department of</b>   |  | <b>Criminal Justice</b>  | <b>Division of</b> |  | <b>Urban and Professional Studies</b> |
| <b>Instructor Name:</b>  |  | Dr. Arrick Jackson   |                    |  |                                       |
| <b>Office Location:</b>  |  |  |                    |  |                                       |
| <b>Office Phone:</b>   |  | (817) 515-7770   |                    |  |                                       |
| <b>Email Address:</b>  |  | Arrick.Jackson@unt.edu   |                    |  |                                       |
| <b>Office Hours:</b>   |  | Tuesday 6:15pm-6:55pm  |                    |  |                                       |
| <b>Virtual Office Hours:</b>   |  | Monday, Wednesday, & Friday 9:00am – 10:00am   |                    |  |                                       |
| <b>Classroom Location:</b>   |  | DAL2 303   |                    |  |                                       |
| <b>Class Meeting Days &amp; Times:</b>   |  | Thursday 7:00pm – 9:50pm   |                    |  |                                       |
| <b>Course Catalog Description:</b>   |  | Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and practices pertaining to juvenile offenders.          |                    |  |                                       |
| <b>Prerequisites:</b>  |  | None   |                    |  |                                       |
| <b>Co-requisites:</b>  |  |  |                    |  |                                       |
| <b>Required Text:</b>  |  | Dean John Champion (2010). The Juvenile Justice System: Delinquency, Processing and the Law 6 <sup>th</sup> Edition.<br><br>John Hubner (2008). Last Chance in Texas: The Redemption of Criminal Youth.  |                    |  |                                       |
| <b>Recommended Text and References:</b>  |  |  |                    |  |                                       |
| <b>Access to Learning Resources:</b>   |  | UNT Dallas Library:<br>phone: (972) 780-3625;<br>web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a><br>UNT Dallas Bookstore:<br>phone: (972) 780-3652;<br>e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a> |                    |  |                                       |
| <b>Course Goals or Overview:</b>   |  |  |                    |  |                                       |
| The goal of this course is to...   |  |  |                    |  |                                       |
| <b>Learning Objectives/Outcomes:</b> At the end of this course, the student will |  |  |                    |  |                                       |
| 1  | Be able to explain the juvenile justice system structure and processes                                       |  |                    |  |                                       |
| 2  | Demonstrate the ability to understand the theoretical foundations of the juvenile justice system in the U.S. |  |                    |  |                                       |
| 3  | Define important concepts related to the understanding of juvenile justice in the U.S.                       |  |                    |  |                                       |
| 4  | Identify important and significant court cases related to juvenile justice                                   |  |                    |  |                                       |

## Course Outline:

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by e-mail to all students to ensure documentation of changes.

| TOPICS  | TIMELINE        |
|---|-----------------|
| Introduction  | Week of 1/17/13 |
| Overview of Juvenile Justice;<br>The History of Juvenile Justice;                           | Week of 1/24/13 |
| Theories of Delinquency and Intervention Programs;<br>Chpt 1 & 2 Quiz                       | Week of 1/31/13 |
| Legal Rights of Juveniles;<br>Review for Exam One;<br>Chpt 3 Quiz                           | Week of 2/07/13 |
| Chpt 4 Quiz;<br><b>Exam One</b>   | Week of 2/14/13 |
| Juveniles and the Police;<br>Hubner Part One The Boys Discussion<br><b>On-Line Forum</b>    | Week of 2/21/13 |
| Intake and Preadjudicatory Processing;<br>Chpt 5 Quiz                                       | Week of 2/28/13 |
| Prosecutorial Decision Making in Juvenile Justices;<br>Chpt 6 Quiz                          | Week of 3/07/13 |
| Classification and Preliminary Treatment;<br>Review for Exam Two;<br>Chpt 7 Quiz            | Week of 3/21/13 |
| Chpt 8 Quiz;<br><b>Exam Two</b>   | Week of 3/28/13 |
| The Adjudicatory Process<br>Hubner Part Two The Girls Discussion<br><b>On-Line Forum</b>    | Week of 4/04/13 |
| Nominal Sanctions;<br>Chpt 9 Quiz   | Week of 4/11/13 |
| Juvenile Probation and Community-Based Corrections;<br>Chpt 10 Quiz<br><b>On-Line Forum</b> | Week of 4/18/13 |
| Juvenile Corrections;<br>Chpt 11 Quiz<br><b>Book Review Due</b>                             | Week of 4/25/13 |
| Chpt 12 Quiz;<br>Review for Final Exam  | Week of 5/02/13 |
| <b>Final Exam</b>   | Week of 5/09/13 |

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – In class multiple choice/true and false exams designed to measure knowledge of presented course material

**On-Line Forums**-Designed to encourage student engagement, discussion, and reinforce course material.

**Quizzes** – On-line multiple choice/true and false exams designed to measure knowledge of presented course material and reinforce the assigned readings.

**Assignments** – Book Review of “Last Chance in Texas: The Redemption of Criminal Youth (See Rubric for Grading Criteria)

**In-Class Critical Thinking**—Participation in each class session is required. Students should come to class prepared to actively engage one another and the course material on the critical issues that will be explored. In order to facilitate participation students will be required to participate in ten-minute critical thinking exercises during class.

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

### Grading Matrix:

| Instrument        | Value (points or percentages)       | Total      |
|-------------------|-------------------------------------|------------|
| Book Review       | 100 points                          | 100        |
| On-Line Forums    | 3 Forums at 40 points each          | 120        |
| Quizzes           | 12 quizzes at 20 points each        | 240        |
| Exams             | 3 Exams at 100 points each          | 300        |
| Critical Thinking | 10 discussion points 20 points each | 200        |
| <b>Total:</b>     |                                     | <b>960</b> |

### Grade Determination:

A = 960 – 864 pts; i.e. 90% or better

B = 863 – 768 pts; i.e. 80 – 89 %

C = 767 – 672 pts; i.e. 70 – 79 %

D = 671 – 576 pts; i.e. 60 – 69 %

F = 575 pts or below; i.e. less than 60%

## Grading Rubric

| On-Line Forums |  |           |
|----------------|--|-----------|
| Dimensions     |  | Points    |
| Responses      | The student must respond first to the original question posted by the professor and then respond to <b>three</b> different students posts. <b>The response to the professor and students must be no less than 150 words.</b> | 20        |
| Relevance      | The responses must be relevant to the topic and must add value to the on-line discussion. For example, responses that simply concur are not acceptable.  | 5         |
| Content        | Responses should be based upon research and supported by theories identified in the readings.  | 10        |
| Civility       | The student responses must be consistent with college and course policy. If not student may lose the opportunity to participate in further discussions.  | 5         |
| <b>TOTAL</b>   |  | <b>40</b> |

**Note: Do Not Upload Your Responses.**

## University Policies and Procedures

### Students with Disabilities (ADA Compliance):

*The University of North Texas Dallas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.*

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

The Department of Criminal Justice is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, [studentlife@unt.edu](mailto:studentlife@unt.edu).

### **Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

### **Assignment Policy:**

*All written assignments will follow APA guidelines. For guidance on APA guidelines please visit <http://apastyle.org/> or <http://www.ccc.comnet.edu/apa/> as sources. Although not required for this course, the APA manual will serve as an invaluable tool for you throughout your educational career and it is highly recommended that you consider purchasing this book.*

*All assignments are to be completed and submitted on time. On-line quizzes are only allowed to be taken during the assigned time (i.e., no make-up for on-line quizzes). All other late assignments will be assessed a 20% grade reduction for each day the assignment is late.*

### **Exam Policy:**

*Exams should be taken as scheduled. **No makeup examinations** will be allowed except for documented emergencies (See Student Handbook).*

*If the need for a makeup exam arises the makeup exam will consist of essay, fill-in-the blank and short answers questions. The original exam and the makeup exam will not be in the same format.*

### **Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.*

### **Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

### **Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.*

### **Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate. Some of the topics in this class can be controversial and emotional in character. As students from diverse backgrounds it is imperative that we respect each other's opinion and understand that there will be disagreement. However the diversity in opinion is how we learn, so be respectful of other student's opinions. This is a class for learning.*

**NOTE: Other course requirements and instructions will be handed out or explained during class.**