

**University of North Texas at Dallas
Summer Session 5W II 2015
SYLLABUS**

**CJUS 3700D: Ethical Issues in Criminal Justice (3 Hrs)
CLASS #12036 SECTION 090**

Department of	Urban and Public Leadership	Division of	Urban and Professional Studies
Instructor Name:	<i>James Williams, J.D.</i>		
Office Location:	<i>Adjunct Office</i>		
Office Phone:	<i>To Be Determined</i>		
Email Address:	james.williams@untdallas.edu		
Office Hours:	To Be Determined and By Appointment		
Virtual Office Hours:	<i>Available by Email</i>		
Classroom Location:	INET		
Class Meeting Days & Times:	INET		
Course Catalog Description:	CJUS 3700D. Ethical Issues in Criminal Justice. 3 hours. A study of ethical issues facing the criminal justice system. Problems confronting police, the courts and the juvenile and correctional systems are addressed.		
Prerequisites:	Prerequisite(s): CJUS 2100D or equivalent.		
Co-requisites:	None		
Required Text:	Pollock, J. M. (2011). Ethical Dilemmas and Decisions in Criminal Justice, 7 th Edition. Wadsworth		
Recommended Text and References:			
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652;		
Course Goals or Overview:			
	Exploration of the scope of ethics. Review of where ethics come from, different ethical systems and whether ethics are permanent or changeable. Class will also explore the following: what it means to tell a lie, are there good lies, police subculture and whether police subculture is learned as well as the noble cause, ethical issues facing courts, ethical issues facing correctional officers, and whistle blowing.		
Learning Objectives/Outcomes: At the end of this course, the student will be able to:			
1	Understand the deontological and teleological ethical systems;		
2	Articulate the difference between ethical issues and ethical dilemmas;		
3	Demonstrate the ability to critically analyze ethical dilemmas;		
4	Appreciate the ethical dilemmas that crim. just. professionals face due to their power of discretion;		

5	Understand police subculture, attorney-client privilege, ethics for correctional personnel, and community corrections
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TOPICS	TIMELINE
First day of class; discuss syllabus and course expectations; Discussion Board Post	Mon. - July 13, 2015
Ch. 1 3 Peer Responses to the Posted Question 1st Paper Due -	Thursday – July 16, 2015
Ch. 2 Discussion Board Post WATCH MOVIE TRAITOR	Mon. – July 20, 2015
Ch. 3 3 Peer Responses to the Posted Question 2nd Paper Due	Thursday – July 23, 2015
Ch. 5 – The Police Role in Society Discussion Board Post WATCH MOVIE MANDELA	Mon. – July 27, 2015
Ch. 6 3 Peer Responses to the Posted Question 3rd Paper Due	Thursday – July 30, 2015
Ch. 7 Discussion Board Post	Mon. – August 3, 2015
Ch. 11 3 Peer Responses to the Posted Question 4th Paper Due	Thursday – August 6, 2015

Ch. 12 Ch. 14 WATCH MOVIE ENDERS GAME	Mon. – Aug. 10, 2015
Ch. 14 5 th PAPER DUE	Thursday – Aug. 13, 2015



 **Course Learning Objectives**



Learning Objectives/Outcomes: At the end of this course, the student will	
1	Define important ethical terms and ethical systems and apply them to the field of criminal justice.
2	Be able to differentiate between ethical issues and ethical dilemmas.
3	Demonstrate the ability to critically analyze ethical dilemmas.
4	Demonstrate the ability to apply the deontological, teleological and other ethical systems to real-life situations.
5	Critically analyze ethical dilemmas that criminal justice professionals face due to their power of discretion.
6	Discuss relevant issues related to police subculture, attorney-client privilege, ethics for correctional personnel, and community corrections.
7	be able to engage in critical discourse of ethical systems and criminal justice topics through the analysis of ethical dilemmas.
8	Learn to evaluate and value the different ideas, perspectives, cultures and viewpoints.



Grading Policy & Rubrics



Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

FIVE PAPERS (5) will be submitted.

Collectively the papers are worth 70% of your final grade.
The first paper is worth 10% of your final grade.
Papers 2, 3, 4 and 5 are each worth 15 points of your final grade.
Papers 2, 3, 4 and 5 are collectively worth 60 points of your final grade.
Papers will be submitted to me via email every Thursday by 11:59pm.
Five (5) points will be deducted from all papers that are submitted late.

Your paper grade will be based on the following:

Specific Paper Requirements:

- 1) I will deduct **5 points** from your grade for papers that are turned in late.
- 2) Your paper must be in paragraph form and typed in a 12-point font, with one-inch margins (top, bottom, left and right), double spaced and proofread.
- 3) Your paper must have a cover sheet that contains the title of the paper, your name, and class in which the student is submitting the paper. Your paper should have a brief introduction, body, conclusion and a reference page. There are no minimum or maximum number of pages.
- 4) You must use a minimum of two references. Cite all references in full: author, journal, book title, issue, year, source, etc. While no standard form of citation is required, it is essential that there be enough information for the reader to find the reference. Citations to works on the world wide web must include the URL (or comparable notation) and modification date, or no date is present then the date the site was accessed.

Sample Book Reference: Jones, R. T. (1999) Victimology Handbook. Interscience, New York.

Sample Journal Reference. Smith, A. R. (1995) "VOCA Services." Law Journal: 114-120.

Sample Web Reference. Victim Alliance, Victim Forum, <http://www.????.com/>

DISCUSSION BOARD POSTS

Collectively the Weekly Discussion Board Posts are worth 15% of your final grade.
Each Discussion Board Posts is worth 3 points.

Discussion Board Posts will be posted every Monday before 11:59pm.
 No credit will be given for Discussion Board Posts that are posted late.
 The dates for the Discussion Board Posts are listed in the Course Outline.
 The questions for the Discussion Board Posts are outlined in the Discussion tab to the left of the screen.
 Your Discussion Board Posts should be thoughtful and in paragraph form. One and two sentence posts will not receive credit. Therefore, at a minimum, make sure that your POSTS are at least one paragraph or more.

DISCUSSION BOARD RESPONSES

Collectively the Weekly Discussion Board Peer Responses are worth 15% of your final grade. The maximum number of points for the weekly Discussion Board Peer Responses is 3 points. Discussion Board Posts will be posted every Thursday before 11:59pm. No credit will be given for Discussion Board Responses that are posted late. The dates for the Discussion Board Responses are listed in the Course Outline. The Discussion Board Peer Responses are responses to the Discussion Board Posts submitted by your classmates. You must respond to 3 Discussion Board Posts. Your Discussion Board Responses should be thoughtful and in paragraph form. One and two sentence posts will not receive credit. Therefore, at a minimum, make sure that each of your RESPONSES are at least one paragraph or more.

Instrument	Value (points or percentages)	Total
PAPER 1	10% of Final Grade	10%
PAPER 2	15% of Final Grade	15%
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PAPER 4	15% of Final Grade	15%

PAPER 5	15% of Final Grade	15%
DISCUSSION BOARD POSTS	15% of Final Grade	15%
DISCUSSION BOARD RESPONSES	15% of Final Grade	15%
Total:		100%

Grade Determination:

A = 90% or better

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = less than 60%

Incompletes:

Pursuant to University policy, incompletes will not be given unless ALL of the following conditions have been met:

- (1) the student has completed 3/4 of the class*
- (2) the student is currently passing the course, and*
- (3) the request for an incomplete is pursuant to a University-recognized*

reason (medical emergency or military deployment).



Instructor's Response Time



1. My Preferred method of communication is the blackboard message tab which is located on the left hand side of your screen under Course Menu. You must be logged in to the course to send or to read messages. You must check the blackboard message tab consistently because blackboard does not provide you with a notification that you have a response to your question.

2. I will respond immediately to your questions and or comments. If for some reason I do not respond within 24 hours please do not hesitate to message me again.

3. I am available virtually 24/7 and by appointment for issues that need to be resolved in person.

4. I will do my best to grade all discussion board posts, discussion board responses and papers for this class within one week of the day that the assignment is submitted.



Students with Disabilities (ADA Compliance)



(Revised April 13, 2015):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit **Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu.**

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