## University of North Texas at Dallas Summer Session 5W II 2015 SYLLABUS

# CJUS 3700D: Ethical Issues in Criminal Justice (3 Hrs) CLASS #12036 SECTION 090

	CLASS #12036	SECTION 09	90
Department of	Urban and Public Leadership	Division of	Urban and Professional Studies
Instructor Name:	James Williams, J.D.		
Office Location:	Adjunct Office		
Office Phone:	To Be Determined		
Email Address:	james.williams@untdallas.ed	<u>du</u>	
Office Hours: To Be Det Virtual Office Hours: Ava	ermined and By Appointmentiable by Email	nt	
Classroom Location: IN	NET		
Class Meeting Days & Tim	es: INET		
Description: eth pol	ical issues facing the ice, the courts and the ju	criminal justice s venile and correct	<b>Justice.</b> 3 hours. A study of ystem. Problems confronting ional systems are addressed.
	isite(s): CJUS 2100D or	equivalent.	
Co-requisites: None			
Required Text:   Pollock, J	. M. (2011). Ethical Dilemmas	and Decisions in Crir	ninal Justice, 7 <sup>th</sup> Edition. Wadsworth
Recommended Text and References:			
Access to Learning Resou	phone: (972) 7	<u>w.unt.edu/unt-dallas/l</u> re:	library.htm
Course Goals or Overview	'a		
Exploration of the s whether ethics are lie, are there good	scope of ethics. Review of whe permanent or changeable. Cl	ass will also explore tl ether police subcultur	he following: what it means to tell a e is learned as well as the noble
Learning Objectives/Outco	omes: At the end of this cou	urse, the student will b	pe able to:
	e deontological and teleological		
	lifference between ethical issu		nas;
3 Demonstrate th	ne ability to critically analyze e	thical dilemmas;	
			due to their power of discretion;

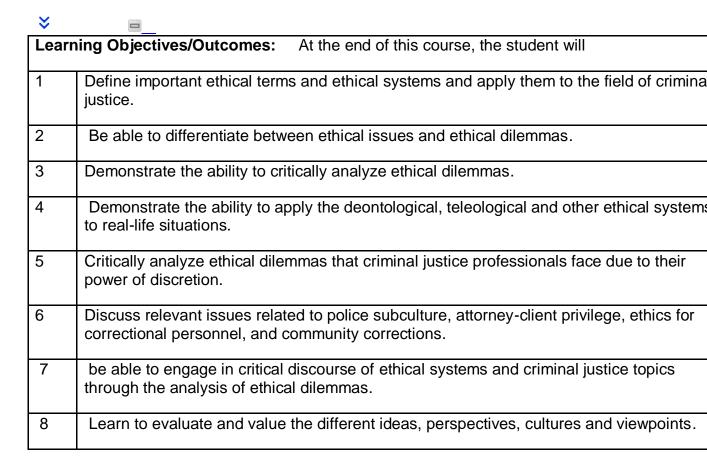
Understand police subculture, attorney-client privilege, ethics for correctional personnel, and
community corrections

TOPICS	TIMELINE
TOPICS	IIWELINE
First day of class; discuss syllabus and course expectations;	Mon July 13, 2015
Discussion Board Post	
Ch. 1	Thursday - July 16, 2015
Cii. 1	Thursday
3 Peer Responses to the Posted Question	
1 <sup>st</sup> Paper Due -	
Ch. 2	Mon. – July 20, 2015
Discussion Board Post	
Discussion doard Post	
WATCH MOVIE TRAITOR	
WATCH MOVIE TRAITOR	
Ch. 3	Thursday - July 23, 2015
	Thursday Sary 25, 25 to
3 Peer Responses to the Posted Question	
2 <sup>nd</sup> Paper Due	
Cl. 5 Th. D.P. D.P. Co.P.	Man July 07, 0045
Ch. 5 – The Police Role in Society	Mon. – July 27, 2015
Discussion Board Post	
Discussion Board Fost	
WATCH MOVIE MANDELA	
WATCH MOVIE WARDLEA	
Ch. 6	Thursday - July 30, 2015
3 Peer Responses to the Posted Question	
3rd Paper Due	
	110 0015
Ch. 7	Mon. – August 3, 2015
Discussion Board Post	
Discussion board Fost	
Ch. 11	Thursday - August 6, 2015
	7.13.23.3, 7.13gast 0, 2010
3 Peer Responses to the Posted Question	
4th Paper Due	

Ch. 12	Mon. – Aug. 10, 2015
Ch. 14	
WATCH MOVIE ENDERS GAME	
Ch. 14	Thursday - Aug. 13, 2015
5 <sup>th</sup> PAPER DUE	



### Course Learning Objectives







### **Grading Policy & Rubrics**





#### **Course Evaluation Methods**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

### FIVE PAPERS (5) will be submitted.

Collectively the papers are worth 70% of your final grade.

The first paper is worth 10% of your final grade.

Papers 2, 3, 4 and 5 are each worth 15 points of your final grade.

Papers 2, 3, 4 and 5 are collectively worth 60 points of your final grade.

Papers will be submitted to me via email every Thursday by 11:59pm.

Five (5) points will be deducted from all papers that are submitted late.

Your paper grade will be based on the following:

#### **Specific Paper Requirements:**

- 1) I will deduct **5 points** from your grade for papers that are turned in late.
- 2) Your paper must be in paragraph form and typed in a 12-point font, with one-inch margins (top, bottom, left and right), double spaced and proofread.
- 3) Your paper must have a cover sheet that contains the title of the paper, your name, and class in which the student is submitting the paper. Your paper should have a brief introduction, body, conclusion and a reference page. There are no minimum or maximum number of pages.
- 4) You must use a minimum of two references. Cite all references in full: author, journal, book title, issue, year, source, etc. While no standard form of citation is required, it is essential that there be enough information for the reader to find the reference. Citations to works on the world wide web must include the URL (or comparable notation) and modification date, or no date is present then the date the site was accessed.

Sample Book Reference: Jones, R. T. (1999) Victimology Handbook. Interscience, New York.

Sample Journal Reference. Smith, A. R. (1995) "VOCA Services." Law Journal: 114-120.

Sample Web Reference. Victim Alliance, Victim Forum, http://www.???.com/

### **DISCUSSION BOARD POSTS**

Collectively the Weekly Discussion Board Posts are worth 15% of your final grade. Each Discussion Board Posts is worth 3 points.

Discussion Board Posts will be posted every Monday before 11:59pm.

No credit will be given for Discussion Board Posts that are posted late.

The dates for the Discussion Board Posts are listed in the Course Outline.

The questions for the Discussion Board Posts are outlined in the Discussion tab to the left of the screen.

Your Discussion Board Posts should be thoughtful and in paragraph form. One and two sentence posts will not receive credit. Therefore, at a minimum, make sure that your POSTS are at least one paragraph or more.

#### **DISCUSSION BOARD RESPONSES**

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You must respond to 3 Discussion Board Posts.

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	Instrument	Valu	e (points or percentages)	Total
PAPER	1	10%	of Final Grade	10%
PAPER	2	15%	of Final Grade	15%
PAPER	3	15%	of Final Grade	15%
PAPER	4	15%	of Final Grade	15%

PAPER 5	15% of Final Grade	15%
DISCUSSION BOARD POSTS	15% of Final Grade	15%
DISCUSSION BOARD RESPONSES	15% of Final Grade	15%
Total:		100%

### **Grade Determination:**

A = 90% or better

B = 80 - 89%

C = 70 - 79%

D = 60 - 69%

F = less than 60%

### Incompletes:

Pursuant to University policy, incompletes will not be given unless ALL of the following conditions have been met:

- (1) the student has completed 3/4 of the class
- (2) the student is currently passing the course, and
- (3) the request for an incomplete is pursuant to a University-recognized

reason (medical emergency or military deployment).



### Instructor's Response Time



- 1. My Preferred method of communication is the blackboard message tab which is located on the left hand side of your screen under Course Menu. You must be logged in to the course to send or to read messages. You must check the blackboard message tab consistently because blackboard does not provide you with a notification that you have a response to your question.
- 2. I will respond immediately to your questions and or comments. If for some reason I do not respond within 24 hours please do not hesitate to message me again.
- 3. I am available virtually 24/7 and by appointment for issues that need to be resolved in person.
- 4. I will do my best to grade all discussion board posts, discussion board responses and papers for this class within one week of the day that the assignment is submitted.



### Students with Disabilities (ADA Compliance)



(Revised April 13, 2015):

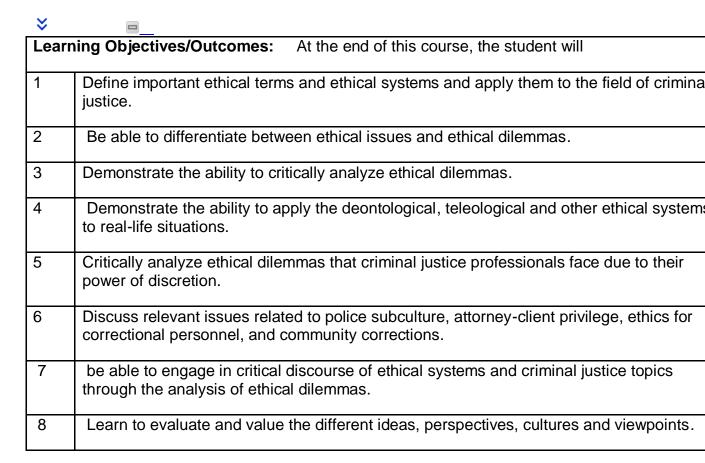
The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu.

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