

**University of North Texas at Dallas**  
**FALL 2014**  
**SYLLABUS**

<b>CJUS 3700D: Ethical Issues in Criminal Justice (3 Hrs)</b>			
<b>CLASS #14525 SECTION 090</b>			
<b>Department of</b>	<b>Liberal Arts and Life Sciences</b>	<b>Division of</b>	<b>Criminal Justice</b>
<b>Instructor Name:</b>	<i>James Williams, J.D.</i>		
<b>Office Location:</b>	<i>Adjunct Office</i>		
<b>Office Phone:</b>	<i>To Be Determined</i>		
<b>Email Address:</b>	<a href="mailto:james.williams@unt.edu">james.williams@unt.edu</a>		
<b>Office Hours:</b>	<i>Available before and after class and/or by Appointment</i>		
<b>Virtual Office Hours:</b>			
<b>Classroom Location:</b>	<b>DAL2 303</b>		
<b>Class Meeting Days &amp; Times:</b>	<b>MONDAY &amp; WEDNESDAY EVENINGS: 6pm-9:50pm</b>		
<b>Course Catalog Description:</b>	<b>CJUS 3700D. Ethical Issues in Criminal Justice.</b> 3 hours. A study of ethical issues facing the criminal justice system. Problems confronting police, the courts and the juvenile and correctional systems are addressed.		
<b>Prerequisites:</b>	Prerequisite(s): CJUS 2100D or equivalent.		
<b>Co-requisites:</b>	None		
<b>Required Text:</b>	Pollock, J. M. (2011). Ethical Dilemmas and Decisions in Criminal Justice, 8 <sup>th</sup> Edition. Wadsworth		
<b>Recommended Text and References:</b>			
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652;		
<b>Course Goals or Overview:</b>			
	Exploration of the scope of ethics. Review of where ethics come from, different ethical systems and whether ethics are permanent or changeable. Class will also explore the following: what it means to tell a lie, are there good lies, police subculture and whether police subculture is learned as well as the noble cause, ethical issues facing courts, ethical issues facing correctional officers, and whistle blowing.		
<b>Learning Objectives/Outcomes:</b> At the end of this course, the student will be able to:			
1	Understand the deontological and teleological ethical systems;		
2	Articulate the difference between ethical issues and ethical dilemmas;		
3	Demonstrate the ability to critically analyze ethical dilemmas;		
4	Appreciate the ethical dilemmas that CJ Professionals face due to their power of discretion;		
5	Understand police subculture, attorney-client privilege, ethics for correctional personnel, and community corrections		

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class.

TOPICS	TIMELINE
First day of class; discuss syllabus and course expectations; Ch. 1 – Morality, Ethics & Human Behavior	Mon. – August 25, 2014
Ch. 1 – Morality, Ethics & Human Behavior	Wed. – August 27, 2014
Campus Closed in Observance of Labor Day	Mon. – Sept. 1, 2014
Ch. 2 – Determining Moral Behavior	Wed. – Sept. 3, 2014
Ch. 2 – Determining Moral Behavior Ch. 3 – Justice and Law  Exam 1 Review: Chapters 1, 2 and 3	Mon. – Sept. 8, 2014
<b>EXAM 1 Chapters 1, 2 and 3</b>	Wed. – Sept. 10, 2014
Ch. 5 - The Police Role in Society	Mon. – Sept. 15, 2014
Ch. 5 - The Police Role in Society	Wed. – Sept. 17, 2014
Ch. 6 - Police Discretion and Dilemmas	Mon. – Sept. 22, 2014
Ch. 6 - Police Discretion and Dilemmas	Wed. – Sept. 24, 2014
Ch. 7 - Police Corruption and Misconduct Exam 2 Review: Chapters 5, 6, and 7	Mon. – Sept. 29, 2014
<b>EXAM 2: CHAPTERS 5, 6, and 7</b>	Wed. – Oct. 1, 2014
Ch. 8 – Law and Legal Professionals	Mon. – Oct. 6, 2014
Ch. 8. – Law and Legal Professionals	Wed. – Oct. 8, 2014
Ch. 9 – Zealous Advocates	Mon. – Oct. 13, 2014
Ch. 9 – Zealous Advocates Exam 3 Review: Chapters 8 and 9	Wed. – Oct. 15, 2014
<b>PAPER: CHAPTERS 8 and 9</b>	Mon. – Oct 20, 2013
Presentations	Wed. – Oct 22, 2014
Presentations	Mon. – Oct. 27, 2014
Presentations	Wed. – Oct. 29, 2014

Presentations	Mon. – Nov. 3
Presentations	Wed. – Nov. 5
Ch. 11 – The Ethics of Punishment and Corrections	Mon. – Nov. 17
Ch. 11 – The Ethics of Punishment and Corrections	Wed. – Nov .19
Ch. 12 – Discretion and Dilemmas in Corrections	Mon. – Nov. 24
Ch. 12 – Discretion and Dilemmas in Corrections	Wed. – Nov. 26
Ch. 13 - Correctional Professionals: Misconduct and Responses	Mon. – Dec. 1
Ch. 14. – Making Ethical Choices	Wed. Dec. 3
Ch. 14. – Making Ethical Choices Exam Review: Chapters 11, 12, 13 and 14	Mon. Dec. 8
<b>FINAL EXAM</b> <b>CHAPTERS 11, 12, 13 and 14</b>	Wed. Dec. 10 FINAL EXAM TIME: 4:00pm-6:00pm

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Exams** – Four (4) exams will be given. The exams are worth 80% of your final grade.

**Presentations** – You will be required to individually (not with other students) give a **10 minute oral class presentation** regarding topics and issues that are the subject of this class as well as provide me a five (5) page paper about your presentation. The presentation and aforementioned paper will constitute 10% of your final grade. A handout will be given in class with information on possible topics as well as requirements.

**Class Participation** – Class Participation points constitute 10% of your grade. Participation means being prepared to answer when called on by the instructor to answer questions relevant to the chapters and/or topics discussed in class. Class Participation also means contributing to class discussions. Points will be deducted for students who are disruptive to the class. Students who do not participate in class discussions and/or students who are not prepared to answer questions when called upon by instructor will not receive class participation points.

**\*Attendance is required for all class presentations. I will deduct 5 points from your final grade for every class you miss during class presentations.**

**\*If you are not in class at the time you are scheduled to make your presentation you will score a zero for the entire assignment.**

**\*I will deduct 5 points from your presentation grade if you do not hand in your presentation paper at the time you make your presentation.**

**Grading Matrix:**

Instrument	Value (points or percentages)	Total
EXAM 1	25% of Final Grade	25%
EXAM 2	10% of Final Grade	10%
EXAM 3	20% of Final Grade	20%
PRESENTATION	10% of Final Grade	10%
FINAL EXAM	25% of Final Grade	25%
CLASS PARTICIPATION	10% of Final Grade	10%
<b>Total:</b>		<b>100%</b>

**Grade Determination:**

- A = 90% or better
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = less than 60%

**Incompletes:**

*Pursuant to University policy, incompletes will not be given unless ALL of the following conditions have been met:*

- (1) the student has completed 3/4 of the class*
- (2) the student is currently passing the course, and*
- (3) the request for an incomplete is pursuant to a University-recognized reason (medical emergency or military deployment).*

**University Policies and Procedures****Students with Disabilities (ADA Compliance):**

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call 972-780-3632.*

**Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

**Assignment Policy:**

*Please see the Course Evaluations section above for my policy related to assignments in this course.*

**Exam Policy:**

*The exams will consist of descriptive essays, listing, and/or short answer questions. There will be no make-up exams unless you have a university-recognized emergency and notify me prior to the exam that you will have to reschedule.*

**NO CELL PHONES WILL BE PERMITTED DURING THE EXAMS. YOU WILL BE SUBJECT TO A 5-POINT DEDUCTION ON YOUR EXAM FOR A VIOLATION OF THIS RULE. THIS INCLUDES A RINGING OR AUDIBLY**

**VIBRATING CELL PHONE OR THE USE OF TEXT MESSAGING.** As a courtesy, please do not bring food or drink to class during exams. During exams, ALL ITEMS other than what is needed to take the exam (Green Book, and a pen or pencil) must be under your desk. You must provide your own Green Book.

**Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.

**Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call the UNT Dallas main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

**Attendance and Participation Policy:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

**Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

**Use of Cell Phones, Laptops & other Electronic Gadgets in the Classroom:**

I do not prohibit the use of electronics in the classroom as a general rule. I trust that most students are using these devices to further their education and for educational purposes during class. However, if it comes to my attention that these devices are creating a distraction to you or to other students, I reserve the right to change this policy by communicating such a change in class.

**Food & Drink in the Classroom:**

I do not prohibit food or drink the classroom during classes, but as a courtesy to your fellow test takers, please do not bring food or drink during exams. If this becomes a distraction, I reserve the right to change this policy by communicating such a change in class.

**Disruptions:**

I reserve the right to ask anyone who is creating a disruption during class to leave the room. Please be respectful of your fellow students. Come to class on time and stay until class ends. Students constantly coming into and leaving the classroom during class create a distracting environment for the other students as well as the instructor.