

| University of North Texas at Dallas | |
|--|---|
| Fall 2016 Syllabus | |
| CJUS 3610-031 (1402) JUVENILE JUSTICE (3HR-Internet Based) | |
| Department of Business and Public Leadership | Division of Criminal Justice |
| Instructor Name: | <i>James Williams</i> |
| Office Location: | <i>UNT-Dallas, Building #2,3rd Floor, Adjunct Office</i> |
| Office Phone: | 972-780-3600 (Please use the message link inside the course to contact me) |
| Email Address: | James.williams@untdallas.edu |
| Office Hours: | By Appointment |
| Virtual Office Hours: | <i>By Appointment</i> |
| Classroom Location: | Internet Based Course |
| Class Meeting Days & Times: | Internet |
| Course Catalog Description: | Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and the practices pertaining to juvenile offenders. |
| Prerequisites: | None |
| Co-requisites: | |
| Required Text: | Juvenile Justice 6th edition by Keren Hess & Christine Hess Orthmann and John Paul Wright. Published by Cengage Publishing. ISBN# 9781133049623 |
| Recommended Text and References: | None |
| Access to Learning Resources: | UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; |
| Course Goals or Overview: | |
| | The goal of this course is to give student a better understanding of how the juvenile justice systems works in conjunction with law enforcement, the courts, and corrections within the criminal justice system. |
| Learning Objectives/Outcomes: At the end of this course, the student will | |
| 1 | Be able to understand the social, historical and political structure and processes that impact juvenile justice |
| 2 | Be able to explain the juvenile justice system structure and process |
| 3 | Demonstrate the ability to understand the theoretical foundations of the juvenile justice system in the U.S. |
| 4 | Define important concepts related to the understanding of juvenile justice in the U.S. |
| 5 | Identify important and significant court cases related to juvenile justice. |
| 6 | Be able to demonstrate the role law enforcement, the juvenile court system, and corrections play in the juvenile justice system. |
| 7 | Be able to discuss different risk factors in juvenile delinquency. |

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor.

Assignments will open at 12:00am on the start date and close at 11:55pm on the completion date. Once an assignment is closed a student will not be able to go back and complete any missed part of the assignment.

| START DATE: | COMPLETION DATE: | ASSIGNMENT: |
|--|-------------------------|--|
| 08-22-16 | 08-28-16 | Info. Quiz Due |
| 08-29-16 | 09-18-16 | Paper Due Unit #1/ Ch. #1-2-3 |
| 09-19-16 | 10-09-16 | Paper Due Unit #2/ Ch. #4-5-6 |
| 10-10-16 | 10-30-16 | Practical Exercise & Mid-term Survey Due |
| 10-31-16 | 11-20-16 | Paper Due Unit #3/ Ch. #7-8-9 |
| 11-21-16 | 12-05-16 | Paper Due Unit #4/Ch. #10-11-12 |
| 12-05-16 | ----- | End of the Semester / SETE |
| | | Surveys Due |
| There is NOT a final exam for this course | | |

Course Evaluation Methods: A student's final grade will be calculated from the following means.

- four papers that will be given over material covered in the required textbook
- one information quiz
- four discussion board postings
- one practical exercise

Required Textbook: Juvenile Justice 6th ed. by karen M. Hess, Christine Hess Orthmann and John Paul Wright. Published by Cengage Publishing. ISBN: 978-1-133-04962-3.

Course Description: This course examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and practices pertaining to juvenile offenders. Satisfies the Social and Behavioral Science requirements of the University Core Curriculum.

Course Delivery Method: This course is Internet-based which has (1) information quiz, (4) unit chapter papers, (4) discussion board postings, and (1) practical exercise, which are to be completed online using Blackboard Learn. This form of online instruction enhances students' abilities to understand how law enforcement, corrections, and the court system work together in the criminal justice process.

Course Goals: The goals or overview of this course is to give students a better understanding of how the juvenile justice system works in conjunction with law enforcement, the courts, and corrections within the criminal justice system.

Papers must be submitted as scheduled. No makeup papers will be allowed except for documented emergencies (See Student Handbook). If a student gets locked out of a paper he or she must send me a message via the message link in to course stating why they were locked out.

Grading Matrix:

| Instrument | Point Value | Total Points |
|------------------------------|---|---------------------|
| 4 unit papers | 0 – 100 points each | 400 |
| 4 discussion board questions | 0 – 25 points each | 100 |
| Information quiz | 0 – 50 points | 50 |
| Practical Exercise | 0 – 50 points | 50 |
| | | |
| | | |
| Total: | Total earned points will be divided by 6 to get a final average. | 600 |

Final Grading:

90 – 100 = A 60 – 69 = D
 80 – 89 = B 0 - 60 = F
 70 – 79 = C

Paper Policy: There will be (4) different papers over selected chapters from the textbook in each unit. Remember each unit chapter assignment has a completion date where a paper will be submitted to me.

Specific Paper Requirements:

- 1) I will deduct **5 points** from your grade for papers that are turned in late.
- 2) Your paper must be in paragraph form and typed in a 12-point font, with one-inch margins (top, bottom, left and right), double spaced and proofread.
- 3) Your paper must have a cover sheet that contains the title of the paper, your name, and class in which the student is submitting the paper. Your paper should have a brief introduction, body, conclusion and a reference page. There are no minimum or maximum number of pages.
- 4) You must use a minimum of two references. Cite all references in full: author, journal, book title, issue, year, source, etc. While no standard form of citation is required, it is essential that there be enough information for the reader to find the reference. Citations to works on the world wide web must include the URL (or comparable notation) and modification date, or no date is present then the date the site was accessed.

Sample Book Reference: Jones, R. T. (1999) Victimology Handbook. Interscience, New York.

Sample Journal Reference. Smith, A. R. (1995) "VOCA Services." Law Journal: 114-120.

Sample Web Reference. Victim Alliance, Victim Forum, <http://www.????.com/>

Grading Rubric for Papers

| Practical Exercise Assignment Rubric | Excellent (90-100 points) | Good (80-89 points) | Acceptable (70-79 points) | Poor (60-69 points) | Non acceptable (50-0 points) |
|---|---|---|---|---|--|
| Comprehension | Reflects complete understanding of project | Reflects a good understanding of project | Reflects a poor understanding of project | Reflects no understanding of project | Minimal or no effort in submitting assignment |
| Content | Contains all required elements of the assignment | Contains at least 80% of the required elements of the assignment | Contains at least 60% of the required elements of the assignment | Contains less than 60% of the required elements of the assignments | Minimal or no effort in submitting assignment |
| Organization | The document is clearly organized | The document is somewhat organized | The document is unorganized but can be read | This document is unorganized | Minimal or no effort in submitting assignment |

Once you have completed the assignment, the following procedures will be used to submit it for grading:

- Click on the Message Link.
- Click on Create Message.
- Click on TO.
- Locate my name in the select recipients box and click on it. (it will turn blue)
- Click on the top arrow between the two boxes to move my name into the recipients box.

- Type **PAPER 1 (or Paper 2, 3 or 4 depending on which paper is being submitted)** into the Subject box.
- Click on the Browse button and attach your document. (documents must be saved as a word document before sending)
- Click on Submit.
- The assignment must be turned in on or before the due date. Five points will be deducted for assignments turned in late.

Five points will be deducted for failing to put your name on the assignment.

PRACTICAL EXERCISE REQUIREMENTS:

Watch the video(s) and read the articles provided for your practical exercise. There is no page minimum or maximum. Use 12 point font, double space and proofread your work.

Requirements: Answer the following questions in your practical exercise paper:

- **Did the video(s) and article(s) bother or annoy you? Why or why not?**
- **What did you realize as a result of watching the video(s) and reading the article(s)?**
- **What questions do the video(s) and article(s) raise for you about our criminal justice system.**
- **What would you tell the victims if you had a chance?**
- **When considering what you have learned, what would you like to see changed if anything in our criminal justice system?**

Once you have completed the assignment, the following procedures will be used to submit it for grading:

- Click on the Message Link.
- Click on Create Message.
- Click on TO.
- Locate my name in the select recipients box and click on it. (it will turn blue)
- Click on the top arrow between the two boxes to move my name into the recipients box.
- Type **My Completed Practical Exercise** into the Subject box.
- Click on the Browse button and attach your document. (documents must be saved as a word document before sending)
- Click on Submit.
- The assignment must be turned in on or before the due date. Five points will be deducted for assignments turned in late.
- Five points will be deducted for failing to put your name on the assignment.

Practical Exercise (Reaction Paper) Assignment:

There will be one (1) practical exercise assignments in the course.

- The assignment will be worth from 0 – 50 points toward the student's final grade in the course.
- Five points will be deducted for each day the paper is late.
- Five points will be deducted for failing to put your name on the submitted assignment.

Grading Rubric for Practical Exercise

| Practical Exercise Assignment Rubric | Excellent (40-50 points) | Good (30-39 points) | Acceptable (20-29 points) | Poor (10-19 points) | Non acceptable (0-9 points) |
|--------------------------------------|--|--|--|--|---|
| Comprehension | Reflects complete understanding of project | Reflects a good understanding of project | Reflects a poor understanding of project | Reflects no understanding of project | Minimal or no effort in submitting assignment |
| Content | Contains all required elements of the assignment | Contains at least 80% of the required elements of the assignment | Contains at least 60% of the required elements of the assignment | Contains less than 60% of the required elements of the assignments | Minimal or no effort in submitting assignment |
| Organization | The document is clearly organized | The document is somewhat organized | The document is unorganized but can be read | This document is unorganized | Minimal or no effort in submitting assignment |

Discussion Board Postings:

Each student will be required to post to (4) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to (3) other student's posts. **Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting.** The (4) discussion board postings will count up to (25) points each (for a total of 0 – 100 total points) toward a student's final grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

Discussion Board Grading: Discussion board activities and any other grading activities will be graded within 48 hours after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours of student posting in the Blackboard's messaging tool.

Discussion Board Grading:

- 0 - 25 points for posting to each discussion question.

- 0 - 100 total points for the (4) discussion questions can be earned.
- 0 - 10 total points for posting to each discussion board question.
- 0 - 15 total points for posting to 3 other student's posts. (0-5 points each)

| Blackboard Posting Grading Rubric | Level - 3 | Level - 2 | Level - 1 |
|--|--------------------|------------------|-------------------|
| | Exceptional | Effective | Acceptable |
| Critical Thinking Value of the students posting will be considered. | 25 points | 15 points | 5 points |
| Written Communication Value of the students posting will be considered. | 25 points | 15 points | 5 points |

University Policies and Procedures:

ADA Compliance Statement

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu. (Meets QM Standard 7.2)

“Netiquette” For Online Courses:.

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e. no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Online Attendance and Participation in Online Courses:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online is considered when you are logged in and active in Blackboard, i.e. posting assignments, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untdallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences;

however, it is the instructor's discretion, as outlined in the course syllabus of how unexcused absences may or may not count against successful completion of the course.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be on required date if any or given.

Paper Policy:

Papers should be submitted as scheduled. No makeup papers will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.