

University of North Texas at Dallas			
Spring 2016 Syllabus			
CJUS 2600 “Diversity Issues in Criminal Justice” (3HR-Internet Based)			
Department of Liberal Arts & Life Sciences		Division of Criminal Justice	
Instructor Name:		James Williams	
Office Location:		Adjunct Office 3 rd floor building #2	
Office Phone:		Use the message link inside the course	
Email Address:		james.williams@untdallas.edu	
Office Hours:		Online	
Virtual Office Hours:		<i>By appointment</i>	
Classroom Location:		Internet Based Course	
Class Meeting Days & Times:		Internet	
Course Catalog Description:		This course critically examines race, gender and other diversity issues within the U.S. Criminal Justice System. Topics of emphasis include the importance of diversity issues in the development, organization and operation of the criminal justice system.	
Prerequisites:			
Co-requisites:			
Required Text:		The Color of Justice; Race, Ethnicity, and Crime in America, 5th edition, by Samuel Walker, Cassia Spohn, and Miriam DeLone. Published by Cengage Publisher. ISBN: 978-1-111-34692-8.	
Recommended Text and References:		None	
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com	
Course Goals or Overview:			
The goal of this course is for students to understand how class, race and gender play in the development of our criminal justice system from past years to today's criminal justice system.			
Learning Objectives/Outcomes: At the end of this course, the student will			
1	Recognize and understand the basic theories related to the study of race, class, gender and crime.		
2	Examine the various perspectives relevant to the death penalty and the racial and ethnic makeup of persons in the prison population.		
3	Examine the nature of drug crime disparity and criminal records when considering class, gender, and race are involved.		
4	Identify and understand class and economic inequality and privilege when considering who commits major crimes in American society.		

5	Understand the police role, the courts, punishment, sentencing and imprisonment when class, gender and race are involved.
6	Examine crimes by minority youth and racial disparities in the juvenile justice system.
7	Examine victimology & patterns of victimization; understand the law making process & the administration of criminal law.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor.

Course Schedule	TIMELINE
Information Quiz Due	01-19-16 to 01-25-16
Unit #1 Quiz #1 Assignment Over Chapter's 1-2-3	01-25-16 to 02-15-16
Unit #2 Quiz #2 Over Chapter's 4-5-6	02-25-16 to 03-07-16
Mid-Term Survey & Practical Exercise Due	On or before 03-13-16
Spring Break (no assignments due)	03-14-16 to 03-20-16
Unit #3 Quiz #3 Over Chapter's 7-8-9	03-21-16 to 04-11-16
Unit #4 Quiz #4 Over Chapter's 10-11	04-11-16 to 05-02-16
End Semester Survey Due & No Final Exam	05-02-16 to 05-06-16

Course Evaluation Methods: A student's final grade will be calculated from the following means.

- four examinations given over material covered in the required textbook
- one information quiz
- four discussion board postings
- one practical exercise

Unit Quiz Policy: Quizzes must be taken as scheduled. Unit Quizzes will be timed and you will have 1 hour to complete each quiz. No makeup quiz will be allowed except for documented emergencies (See Student Handbook). Quizzes will be a combination of multiple choice, true false, and short answer questions broken down into two parts. Part I will be multiple choice and true / false questions. Part II will be fill-in the blank questions. Each quiz will be worth up to 100 points toward a student's final grade in the course. If a student gets locked out of Part I of a quiz he or she must send me a message stating why you were locked out and I will unlock the quiz so that the student may take it over. I will only unlock one quiz during the semester and the unlocked quiz must be taken before the unit assignment closing date.

Grading Matrix:

Instrument	Point Value	Total Points
4 unit quizzes	0 – 100 points each	400
4 discussion board questions	0 – 25 points each	100
Information quiz	0 – 100 points	100
Practical Exercise	0 – 100 points	100
Total:	Total earned points will be divided by 7 to get a final average.	700

Final Grading:

90 – 100 = A 60 – 69 = D
 80 – 89 = B Below 60 = F
 70 – 79 = C

Practical Exercise (Reaction Paper) Assignment:

There will be one (1) practical exercise assignments in the course. The exercise will be worth from 0 – 100 points toward the student’s final grade in the course.

Grading Rubric

Practical Exercise Assignment Rubric	Excellent (88-100 points)	Good (75 – 87 points)	Acceptable (62 – 74 points)	Poor (51-61 points)	Non acceptable (0-50 points)
Comprehension	Reflects complete understanding of project	Reflects a good understanding of project	Reflects a poor understanding of project	Reflects no understanding of project	Minimal or no effort in submitting assignment
Content	Contains all required elements of the assignment	Contains at least 80% of the required elements of the assignment	Contains at least 60% of the required elements of the assignment	Contains less than 60% of the required elements of the assignments	Minimal or no effort in submitting assignment
Organization	The document is clearly organized	The document is somewhat organized	The document is unorganized but can be read	This document is unorganized	Minimal or no effort in submitting assignment

Information Quiz:

The information quiz will come from all the material inside the Your Professor Link, the Start Here Link, and the Course Information Link. The quiz will consist of 20 questions worth 5 points each for up to 100 points toward a student’s final grade in the course. The quiz will be timed and you will have 1 hour to take the quiz.

Discussion Board Postings:

Each student will be required to post to (4) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to (3) other student's posts. **Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting.** The (4) discussion board postings will count up to (25) points each (for a total of 0 – 100 total points) toward a student's final grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

Discussion Board Grading: Discussion board activities and any other grading activities will be graded within 48 hours after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours of student posting in the Blackboard's messaging tool.

Discussion Board Grading:

- 0 - 25 points for posting to each discussion question.
- 0 - 100 total points for the (4) discussion questions can be earned.
- 0 -10 total points for posting to each discussion board question.
- 0 - 15 total points for posting to 3 other student's posts. (0-5 points each)

Blackboard Posting Grading Rubric	Level - 3	Level - 2	Level - 1
	Exceptional	Effective	Acceptable
Critical Thinking Value of the students posting will be considered.	25 points	15 points	5 points
Written Communication Value of the students posting will be considered.	25 points	15 points	5 points

University Policies and Procedures:

(Revised April 13, 2015)

Students with Disabilities (ADA Compliance)

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu. (Meets QM Standard 7.2)

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be on required date if any or given.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-allas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

In the Online Attendance and Participation item insert the following statement.

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e. posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untdallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus of how unexcused absences may or may not count against successful completion of the course.

In the "Netiquette" item insert the following statement.

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e. no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks)).

In the Inclement Weather and Online Classes item insert the following statement.

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Optional Policies:

- *Use of WebCT/Blackboard*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom*
- *Food & Drink in the Classroom*
- *Use of Laptops*
- *Grade of Incomplete, "I"*