

University of North Texas at Dallas

SPRING 2013

SYLLABUS

CJUS 4650D: Victimology (3 Hrs) CLASS #35211 SECTION: 091

Department of	Urban and Public Leadership	Division of	Criminal Justice
Instructor Name:	<i>James Williams, J.D.</i>		
Office Location:	<i>Adjunct Office</i>		
Office Phone:	<i>To Be Determined</i>		
Email Address:	james.williams@unt.edu		
Office Hours:	To Be Determined and By Appointment		
Virtual Office Hours:	<i>Available by Text and Email</i>		
Classroom Location:	DAL1 102		
Class Meeting Days & Times:	WEDNESDAY EVENINGS: 7pm-9:50pm		
Course Catalog Description:	CJUS 4650D. Victimology. Exploration of the scope of victim issues in American society. Review of the programs and services provided victims of crime. The expanding roles of the courts, police, battered women shelters, victim/witness assistance programs, crisis intervention units and legislation are highlighted.		
Prerequisites:	Prerequisite(s):		
Co-requisites:	None		
Required Text:	Doerner, William G. and Steven P. Lab. <i>Victimology</i> , 6th ed. Anderson Publishing: 2012.		
Recommended Text and References:			
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652;		
Course Goals or Overview:	Exploration of the scope of victim issues in American society. Review of the programs and services provided victims of crime. The expanding roles of the courts, police, battered women shelters, victim/witness assistance programs, crisis intervention units and legislation are highlighted.		
Learning Objectives/Outcomes:	At the end of this course, the student will be able to:		
1	Describe the development and history of the field of victimology;		
2	Articulate statistics and problems in gauging the extent of victimization in society;		
3	Identify and articulate policy developments and practical applications of current and proposed measures regarding victims and victimization;		
4	Describe the progress away from a <i>criminal</i> justice system toward achieving a <i>victim</i> justice system;		
5	Articulate theories relating to crime victimization for specific offenses, as well as theories relating to offender behavior		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class.

TOPICS	TIMELINE
First day of class; discuss syllabus and course expectations; 7-9:50 pm.	WEEK I - Jan. 16, 2013
Ch. 1	WEEK II – Jan. 23, 2013
Ch. 3 Ch. 4 DISCUSSION/SELECTION OF PAPER TOPICS REQUIREMENTS FOR PRESENTATIONS Exam 1 Review Chapters 1, 3 and 4	WEEK III - Feb. 30, 2013
EXAM 1 Chapters 1, 3 and 4	WEEK IV – Feb. 6, 2013
Ch. 8	WEEK V – Feb. 13, 2013
Ch. 9 Ch. 10 Exam 2 Review Chapters 8, 9 and 10	WEEK VI – Feb. 20, 2013
EXAM 2 Chapters 8, 9 and 10	WEEK VII – Feb 27, 2013
Ch. 11 Question and Answer Session Regarding Presentations/Papers	WEEK VIII – Mar. 6, 2013
SPRING BREAK NO CLASS	WEEK IX – Mar. 13, 2013
PRESENTATIONS	WEEK X – Mar. 20, 2013
PRESENTATIONS	WEEK XI – Mar. 27, 2013
PRESENTATIONS	WEEK XII – April 3, 2013
PRESENTATIONS	WEEK XIII – April 10, 2013
PRESENTATIONS	WEEK XIV – April 17, 2013
PRESENTATIONS	WEEK XV – April 24, 2013
Ch. 12 Ch. 13 EXAM 3 FINAL EXAM REVIEW Chapters 11, 12 and 13	WEEK XVI – May , 2013
EXAM 3 – FINAL EXAM Chapters 11, 12 and 13	FINAL EXAM– MAY 8, 2013 TIME - 7pm-9:00pm

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – Three exams will be given. The exams are worth 75% of your final grade.

Presentations – You will be required to individually (not with other students) give a **15 minute oral class presentation** regarding issues in Victimology as well as provide me a one to two page paper about your presentation. The presentation and aforementioned paper will constitute 15% of your final grade. A handout will be given in class with information on possible topics as well as requirements.

Class Participation – Participation means being prepared to answer when called on by the instructor to answer questions relevant to the chapters and/or topics discussed in class. Class Participation points constitute 10% of your grade. Students who do not participate in class discussions and/or students who are not prepared to answer questions when called upon by instructor will not receive class participation points.

***Attendance is required for all class presentations. I will deduct 5 points from your final grade for every class you miss during class presentations.**

***If you are not in class at the time you are scheduled to make your presentation you will score a zero for the entire assignment.**

***I will deduct 5 points from your presentation grade if you do not hand in your presentation paper at the time you make your presentation.**

Grading Matrix:

Instrument	Value (points or percentages)	Total
EXAM 1	25% of Final Grade	25%
EXAM 2	25% of Final Grade	25%
FINAL EXAM	25% of Final Grade	25%
PRESENTATION	15% of Final Grade	15%
CLASS PARTICIPATION	10% of Final Grade	10%
Total:		100%

Grade Determination:

- A = 90% or better
- B = 80 – 89%
- C = 70 – 79%
- D = 60 – 69%
- F = less than 60%

Incompletes:

Pursuant to University policy, incompletes will not be given unless ALL of the following conditions have been met:

- (1) the student has completed 3/4 of the class*
- (2) the student is currently passing the course, and*
- (3) the request for an incomplete is pursuant to a University-recognized reason (medical emergency or military deployment).*

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Please see the Course Evaluations section above for my policy related to assignments in this course.

Exam Policy:

The exams will consist of descriptive essays, listing, and/or short answer questions. There will be no make-up exams unless you have a university-recognized emergency and notify me prior to the exam that you will have to reschedule.

NO CELL PHONES WILL BE PERMITTED DURING THE EXAMS. YOU WILL BE SUBJECT TO A 5-POINT DEDUCTION ON YOUR EXAM FOR A VIOLATION OF THIS RULE. THIS INCLUDES A RINGING OR AUDIBLY VIBRATING CELL PHONE OR THE USE OF TEXT MESSAGING. *As a courtesy, please do not bring food or drink to class during exams. During exams, ALL ITEMS other than what is needed to take the exam (Blue Book, and a pen or pencil) must be under your desk. You must provide your own Blue Book.*

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call the UNT Dallas main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

Use of Cell Phones, Laptops & other Electronic Gadgets in the Classroom:

I do not prohibit the use of electronics in the classroom as a general rule. I trust that most students are using these devices to further their education and for educational purposes during class. However, if it comes to my attention that these devices are creating a distraction to you or to other students, I reserve the right to change this policy by communicating such a change in class.

Food & Drink in the Classroom:

I do not prohibit food or drink the classroom during classes, but as a courtesy to your fellow test takers, please do not bring food or drink during exams. If this becomes a distraction, I reserve the right to change this policy by communicating such a change in class.

Disruptions:

I reserve the right to ask anyone who is creating a disruption during class to leave the room. Please be respectful of your fellow students. Come to class on time and stay until class ends. Students constantly coming into and leaving the classroom during class create a distracting environment for the other students as well as the instructor.