

University of North Texas at Dallas
Fall 2016
SYLLABUS

CRIMJUS: CRIMINAL LAW 2300/3201 3HRS				
Department of:		Criminal Justice	School of:	Liberal Arts & Sciences
Instructor Name:		Erleigh Norville Wiley		
Office Location:		Adjunct Offices or Classroom		
Office Phone:		469-595-1154 (cell phone)- text is preferred during 8am-6pm		
Email Address:		Erleigh.Wiley@untdallas.edu or erleighn@gmail.com		
Office Hours:		6:30-7:00 pm on Wed; please schedule in advance		
Course Format/Structure:		100% Face to Face only		
Classroom Location:		TBA		
Class Meeting Days & Times:		Wed; 7:00pm-9:50pm; August 22-December 13, 2016		
Course Catalog Description:		3 hours. Introduction to the fundamental concepts of criminal law and jurisprudence within the American criminal justice system.		
Prerequisites:		CJUS 2100 or equivalent		
Co-requisites:				
Required Text:		Introduction to Criminal Justice (15th edition), Siegel		
Recommended Text and References:				
Access to Learning Resources:		UNT Dallas Library: (Founders Hall) phone: (972) 780-1616 web: http://www.untdallas.edu/library e-mail: Library@untdallas.edu UNT Dallas Bookstore: (Building 1) phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com		
Course Goals or Overview: The goals of this course are as follows -				
To become familiar with the general aspects of criminal law: understanding the criminal process, gaining knowledge of criminal law through the study of the constitutional amendments as it relates to criminal law, and the application of current events (criminal aspect) and the effect of crime in our society.				
Learning Objectives/Outcomes: At the end of this course, students will be able to:				
1	Explain: the framework of the criminal justice system;			
2	Apply the knowledge of the criminal justice system with a criminal case, as it moves through the justice system;			
3	Analyze why crime is committed;			
4	Analyze the US Constitution and pertinent amendments and their application in the criminal justice system;			
5	Determine outcomes of criminal law violations;			
6	Demonstrate knowledge of the application of the criminal law through research paper;			
7	Demonstrate knowledge of the application of criminal law through a project;			
8	Analyze current events and their relationship to the criminal justice system.			
9	Determine how the criminal justice field of study applies to a vocation/career.			

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Timeline	Topics	Related SLO	Readings/Activities/Assignments
8-24	Introduction to Course Overview, Expectations; Lecture Chapters 1 and 2;	1	Should have already for class: Chapters 1 and 2; next class Chapters 3 and 4
8-31	Lecture Chapters 3 and 4; Review Chapters 1 and 2	1 and 3	Chapters 5 and 6
9-07	Lecture Chapters 5 and 6	1,3, and 4	Quiz 1: Chapters 2-6; Read Chapter 7; Turn in Essay next class
9-14	Essay due on "Why is Crime Committed?" *3201 students will have more requirements for sources and length of paper	1,3, 5,6	Chapter 8 and prepare a current topic for next class
9-21	Lecture Chapters 7 and 8; Review of Chapters 1-8; class discussion on current events regarding criminal law	1-5 and 8	Test 1: Chapters 1-8 Read Chapters 9 and 10
9-28	Lecture on Chapters 9 and 10	1-5 and 8	Read Chapters 11 and 12; Turn in Reflection Paper next class; bring your questions to next class
10-5	Essay due on "Reflection on: Criminal Justice in 2016" *3201 students will have more requirements for sources and length of paper; Presentation on- criminal justice as a career- speaker(s) TBA	1-6 and 9	Study for Quiz 2: Chapters 9-12; Read Chapters 13 and 14 Mid-Term Grading
10-12	Lecture Chapters 13 and 14	1-5 and 8	Review Chapters 9-14 for Test 2
10-19	Review of Chapters: 9-14		Test 2: Chapters 9-14; Read Chapters 15 and 16
10-26	Lecture Chapters 15-16; class discussion on current events regarding criminal law	1-6 and 8	Quiz 3: Chapters 15-16; Discuss Final Class Project- be prepared next class to work on project with classmates
11-2	Work with Classmates on project	1-7 and 9	Final Projects begin next class
11-9	Class Project Presentation	1-7 and 9	Class Project Presentation
11-16	Class Project Presentation	1-7 and 9	
11-23	Make-up Class if necessary, if not necessary Thanksgiving break early	1-6	Prepare for Final Course Review
11-30	Final Course Review	1-9	Prepare for Final Exam- it will be comprehensive
12-7	Final Exam	1-9	Comprehensive Final Exam

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Tests: - written exams designed to measure knowledge of presented course material;

Quizzes: - written tests designed to measure knowledge of smaller amounts of course material in preparation for the exams;

Current Event and Class Discussion: - verbal class interaction, designed to supplement course material and to measure knowledge of world events with the application of criminal law;

Projects: - assignments designed to measure ability to apply presented course material in criminal law.

Grading Matrix:

Instrument	Measures SLO	Value (points or percentages)	Total
Tests		2 tests at 40 points each	80
Quizzes		3 quizzes at 40 points	120
Current Event and Class Discussion		Participation in each is 10 points	10
Papers		2 papers at 40 each	80
Project		(Same as 2 Test Prep and Presentation is 40 points each	80
Final Exam		Comprehensive Final	30
TOTAL:			400

Grade Determination

A = 400 – 360 pts; i.e.90% or better

B = 320 – 359 pts; i.e.80 – 89 %

C = 280 – 319 pts; i.e.70 – 79 %

D = 240 – 279 pts, i.e.60 – 69 %

F = 239 pts or below; i.e. less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance): The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Founders Hall, room 204. (UNT Policy 7.004)

CoursEval Policy: Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to

continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (*Discuss any special instructions relating to exams-sample given*): Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity: Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity (Policy 7.002) at

http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf

Refer to the Student Code of Student Rights, Responsibilities and Conduct at

[http://www.untdallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.](http://www.untdallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf)

[pdf](http://www.untdallas.edu/sites/default/files/page_level2/hds0041/pdf/7_001_student_code_of_conduct_may_2014.pdf) Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. In addition, all academic work turned in for this class, including exams, papers and written assignments must include the following statement: "*On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.*"

Bad Weather Policy: Campus facilities will close and operations will be suspended when adverse weather and/or safety hazards exist on the UNTD campus or if travel to the campus is deemed dangerous as the result of ice, sleet or snow. In the event of a campus closure, the Marketing and Communication Department will report closure information to all appropriate major media by 7 a.m. That department will also update the UNTD website, Facebook and Twitter with closing information as soon as it is possible. For more information please refer to <http://www.untdallas.edu/police/resources/notifications>

Attendance and Participation Policy: (*Discuss your attendance and participation policy.*)

The University attendance policy is in effect for this course. Please refer to Policy 7.005 Student Attendance at <http://www.untdallas.edu/hr/upol>

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive and inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate. (UNTD Policy 7.001)