

University of North Texas at Dallas			
Fall 2016 Syllabus			
CJUS 3610.001 “Juvenile Justice” (3HR)			
Department of Business and Public Leadership		Division of Criminal Justice	
Instructor Name:		<i>Michael Santiago</i>	
Office Location:		<i>UNT-Dallas,</i>	
Office Phone:		817-504-6650 <i>Text is the best method of contacting me</i>	
Email Address:		michael.santiago@unt.edu	
Office Hours:		By appointment before class	
Virtual Office Hours:		<i>By appointment not before 9:00 AM or after 9:00PM</i>	
Classroom Location:			
Class Meeting Days & Times:		Thursday 7:00 PM – 9:50 PM room Dallas 101	
Course Catalog Description:		Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and the practices pertaining to juvenile offenders. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.	
Prerequisites:		None	
Co-requisites:			
Required Text:		Juvenile Justice 6th edition by Keren Hess & Christine Orthmann. Published by Cengage Publishing. ISBN# 9781133049623	
Recommended Text and References:		None	
Access to Learning Resources:		UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhq.follett.com	
Course Goals or Overview:			
The goal of this course is to give student a better understanding of how the juvenile justice systems works work in conjunction with law enforcement, the courts, and corrections within the criminal justice system.			
Learning Objectives/Outcomes: At the end of this course, the student will			
1	Be able to describe and discuss the social, historical and political structure and processes that impact juvenile justice		
2	Be able to describe and explain the juvenile justice system structure and process		
3	Demonstrate the ability to understand the theoretical foundations of the juvenile justice system in the U.S.		
4	Define important concepts related to the understanding of juvenile justice in the U.S.		
5	Identify important and significant court cases related to juvenile justice.		
6	Be able to demonstrate the role law enforcement, the juvenile court system, and corrections play in the juvenile justice system.		

7	Be able to discuss different risk factors in juvenile delinquency.
8	Be able to list and discuss laws in the Family Code pertaining to Juvenile Justice

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor.

- Chapter 1:** An Overview of Juvenile Justice in the United States
- Chapter 2:** The History and Philosophy behind the Juvenile Justice System
- Chapter 3:** Theories of Delinquency and Juvenile Offending
- Chapter 4:** Youth in Society: Developmental Risks and Protective Factors
- Chapter 5:** Juvenile Victims
- Chapter 6:** Juvenile Offenders
- Chapter 7:** Youth Gangs
- Chapter 8:** The Police and Juveniles
- Chapter 9:** Pretrial Services and Diversion
- Chapter 10:** The Juvenile Court
- Chapter 11:** Juvenile Corrections
- Chapter 12:** Preventing Delinquency and Recidivism
- Chapter 13:** Juvenile Justice at a Crossroads: The Continuing Call for Reform

Examination Policy: There will be (2) examinations over selected chapters from the textbook.

Each examinations will come from selected chapters in the textbook and worth 200 points toward the student’s final grade.

- **Each exam will consist of questions with both multiple choice, & true-false answers.**
- **Each examination will be taken on E-campus.**
- **On the date of the examination there will be no class.**
- **There will be no late examinations accepted late.**

Quizzes must be taken as scheduled. No makeup quiz will be allowed except for documented emergencies (See Student Handbook).

Grading Matrix:

Instrument	Point Value	Total Points
2 examinations	2 – 250 points each	500
Family Code Assignments	3 – 100 points each	300
Reaction Paper	1 – 100 points each	100
Video Review	1 – 100 points each	100
Total:		1000

Final Grading:

900 – 1000 = A 600 – 690 = D
800 – 890 = B 0 - 600 = F
700 – 790 = C

Video review

Watch the video(s) and read the articles provided for your practical exercise. The paper must be at least 2 pages long and no more than 3 pages. Use number 12 font and double space.

In your reaction paper attempt to answer the following questions:

- What did you realize as a result of watching the video(s) and reading the article(s)?
- What questions does the video(s) and article(s) raise for you about our juvenile justice system?
- What would you tell the victims if you had a chance?
- When considering what you have learned, what would you like to see changed if anything in our juvenile justice system?

All assignments and examinations are due on the dates indicated, there will late submissions accepted.

University Policies and Procedures:

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be turned in on required due date.

Exam Policy:

Exams should be taken as scheduled. No make-up examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-allas/policies/Chapter%2007%20Student%20Affairs.%20Education.%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.