

**University of North Texas at Dallas  
Fall 2013 Syllabus**

**CJUS 2100D.090 “Crime and Justice in the United States” (3HR)**

<b>Department of Urban and Professional Studies</b>		<b>Division of Criminal Justice</b>	
<b>Instructor Name:</b>	<i>Michael Santiago</i>		
<b>Office Location:</b>	<i>UNT-Dallas, 3<sup>rd</sup> floor, Office 318</i>		
<b>Office Phone:</b>	817-504-6650		
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<b>Office Hours:</b>	Posted on Office Board		
<b>Virtual Office Hours:</b>	<i>By appointment</i>		
<b>Classroom Location:</b>	DAL 1, Room #262		
<b>Class Meeting Days &amp; Times:</b>	Monday – Wednesday 5:30 pm – 6:50 pm.		
<b>Course Catalog Description:</b>	This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum. (Same as SOCI 2100D)		
<b>Prerequisites:</b>	Satisfies the Social and Behavioral Sciences required of the University Core Curriculum		
<b>Co-requisites:</b>			
<b>Required Text:</b>	<b>Crime and Justice in the United States CJUS 2100 1<sup>st</sup> edition by Gaines and Miller. Published by Cengage Publishing. ISBN# 978-1-285-88706-7 (this is a special revised textbook by the instructor)</b>		
<b>Recommended Text and References:</b>	<b>None</b>		
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fheg.follett.com">1012mgr@fheg.follett.com</a>		
<b>Course Goals or Overview:</b>	The goal of this course is to give student a better understanding of how law enforcement, the courts, and corrections work together in the criminal justice system.		
<b>Learning Objectives/Outcomes:</b>	At the end of this course, the student will		
1	Be able to explain different aspects of crime.		
2	Be able to explain how crime is measured.		
3	Understand the history of law enforcement and the challenges to effective policing.		
4	Identify and discuss the rules of law enforcement.		
5	Understand the elements of the criminal court system when considering punishment and sentencing in		

	today's criminal justice system.
6	Understand the different aspects of the corrections system which includes probation, community corrections, prisons, jails and the inmate.
7	Understand how homeland security and cyber crime play a part in the criminal justice system.

### Course Outline:

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor in class.

<b>Introduction / Course Information</b>
<b>Begin Lecture over Chapter's #1-2-3 (Measuring Crime)</b>
<b>Exam #1 Over Chapter's #1-2-3 (Measuring Crime)</b>
<b>Begin Lecture over Chapter's #4-5-6 (The Police)</b>
<b>Exam #2 Over Chapter's #5-6-7 (The Police)</b>
<b>Begin Lecture over Chapter's #7-8-9 (The Courts)</b>
<b>Exam #3 Over Chapter's #7-8-9 (The Courts)</b>
<b>Begin Lecture over Chapter's #10-11-12 (Corrections)</b>
<b>Final exam Over Chapter's #10-11-12 (Corrections)</b>

**Exam Grading Policy:** Exams must be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). There will be four scheduled exams that will be based on class lectures, selected chapters in the textbook, and any additional readings / information assigned in class. Exams will cover four different criminal justice topics (measuring crime, the police, the courts, and corrections). Exams will be a combination of multiple choice, true-false, and short answer questions. Each exam will count 20% (100 points) toward a student's final grade.

**Out of Class Assignment:** Each student will be required to write a reaction paper. The reaction paper will count 10% (50 points) toward a student's final grade. The paper will be graded according to the Critical Thinking Value and Written Communication Value. Information on the assignment can be found inside the Course Materials link.

**Electronic Discussion Board:** Each student will be required to post to four different electronic discussion board postings during the semester. The electronic discussion board topics will be over measuring crime, the police, corrections, and American legal system. Each student will be required to post to the discussion question asked and then reply to two other student's posts. Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting. The four discussion board postings will count up to 12.5 points each (10%) toward a student's final grade in the course.

## Grading Matrix

Instrument	Value (points or percentages)	Total
4 Discussion Questions	12.5 points each (50) = 10%	10%
Reaction paper and Oral presentation	50 points = 10%	10%
Exam 1	100 points = 20%	20%
Exam 2	100 points = 20%	20%
Exam 3	100 points = 20%	20%
Final Exam	100 points = 20%	20%
<b>Total:</b>	<b>Total points 500</b>	<b>100%</b>

<u>GRADE</u>	<u>%</u>	<u>POINTS</u>
A	90 – 100	(450-500)
B	80 – 89.8	(400-449)
C	70 – 79.8	(350-399)
D	60 – 69.8	(300-349)
F	0 – 59.8	( 0 – 299)

### University Policies and Procedures:

#### *Grade of Incomplete, "I" Students with Disabilities (ADA Compliance):*

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.*

#### **Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

#### **Assignment Policy:**

Any out of class assignments must be on required date if any or given.

#### **Exam Policy:**

*Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).*

**Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.*

*In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:*

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

**Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

**Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.*

**Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.*

**Optional Policies:**

- *Use of WebCT/Blackboard*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom*
- *Food & Drink in the Classroom*
- *Use of Laptops*