

University of North Texas at Dallas
Fall 2016 Syllabus
CJUS 3600.001 Criminology

Department of Liberal Arts & Life Sciences		Division of Criminal Justice	
Instructor Name:	<i>Ryan Garman</i>		
Office Location:	<i>UNT-Dallas, 3rd floor, Adjuncts Faculty Office Dal 1 #305</i>		
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Email Address:	Ryan.Garman@untdallas.edu (Use the Message Link in the Course)		
Office Hours:	Tuesday 6-7pm		
Virtual Office Hours:	<i>By appointment</i>		
Classroom Location:	DAL 2 ROOM 336		
Class Meeting Days & Times:	Tuesday 7:00 pm – 9:50 pm		
Course Catalog Description:	This course focuses on the classical theories of Criminal Justice. Specifically, the course explores those criminological theories that form the foundation for modern crime theories and research. There is an emphasis on framework, research, application and policy.		
Prerequisites:	CJUS 2100		
Co-requisites:			
Required Text:	Cullen, Francis T., & Agnew, Robert. (2014). Criminological Theory: Past to Present (5th edition). ISBN: 978-0-19-930111-9		
Recommended Text and References:	None		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com		
Course Goals or Overview:	The goal of this course is to introduce and define major criminal justice theories. Also, critically analyze the strengths and weaknesses of each theory, and their respective impacts on crime policies and practices.		
Learning Objectives/Outcomes:	At the end of this course, the student will		
1	Be able to delineate crime theories from one another.		
2	Define the major principles and frameworks for each of the major crime theories.		
3	Identify strengths and weaknesses of all major crime theories.		
4	Identify the impact of crime theory through the examination and application of crime policies and programs.		
5	Identify which crime theories have been most often empirically tested and those that lack testing.		
6	Demonstrate the ability to critically analyze the major crime theories.		
7	Introduce APA writing style and enhance the student's overall writing capability.		

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor in class.

YELLOW = CLASS DOES NOT MEET

AUGUST
08-23-16 Syllabus and Introduction into the course. Begin crime data collection
08-30-16 Continue data and collection. Cesare Beccaria and Classic Crime Theory
SEPTEMBER
09-06-16 Macro vs Micro Levels; Positivist School; Biological Theory
09-13-16 EXAM 1 – NO CLASS
09-20-16 The Chicago School & Social Disorganization theory. Collective Efficacy
09-27-16 Differential Association and Social Learning Theory.
OCTOBER
10-04-16 Control Theories and Techniques of Neutralization
10-11-16 EXAM 2 – NO CLASS
10-18-16 Social Bond Theory; A general theory of crime. (aka: Self Control Theory)
10-25-16 Rational Choice Theory; Anomie Strain Theory; Crime and the American Dream
NOVEMBER
11-01-16 Labeling; Crime, shame and reintegration
11-08-16 Broken Windows Theory.
11-15-16 EXAM 3 – NO CLASS
11-22-16 THANKSGIVING BREAK!! NO CLASS
11-29-16 Class Presentations

Course Evaluation Methods: A student’s final grade will be calculated from the following means. • three examinations, blackboard discussion postings and final project.

Exam Grading Policy: Exams must be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). There will be three scheduled exams that will be based on class lectures, selected chapters in the textbook, and any additional readings / information assigned in class. Exams will cover all topics discussed in the weeks since the previous exam. Exams will be a combination of 25 multiple choice, true-false questions worth 2 points each. In addition, there will be a writing portion for each of the exams. The essay portion is 50 points of your exam grade. The response must be a page in length, 12 pt font, and completed on a Microsoft Word document. The document must be attached to a message via blackboard and sent prior to the exam deadline. Each exam will count 100 points toward a student’s final grade.

Test Lockout: If a student gets locked out of a test he or she must send me a message via the message link in the course stating why you were locked out. I will only unlock one test during the semester and the unlocked test must be taken before the unit assignment closing date. If you simply miss a test by the deadline, there is a 10 point penalty to take the test that was missed. It must be taken within 5 days of the original due date.

Grading Matrix: Instrument Point Value

Total Points

3 Exams	0 – 100 points each	300
3 discussion board questions	0 – 33 points each	100
Final Project	0 – 100 points	100

Total: Total earned points will be divided by 5 to get a final average.

Total points earned will be divided by five to obtain a student’s final average in the course.

Grading Matrix

Instrument	Value (points or percentages)	Total
3 Discussion Questions	0-33 points each =	20%
Exam 1	0-100 points	20%
Exam 2	0-100 points	20%
Exam 3	0-100 points	20%
Final Project	0-100 points	20%
Total:	Total points 500	100%

Final Project Assignment:

There will be one final project assignment in the course.

- The exercise will be worth from 0–100 points toward the student’s final grade in the course.
- There will be a separate sheet posted with the information related to the project.

Discussion Board Postings: Each student will be required to post to 3 different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to 2 other student’s posts. Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting. The 3 discussion board postings will count up to (33) points each (for a total of 0 – 100 total points) toward a student’s final

grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

Discussion Board Grading: Discussion board activities and any other grading activities will be graded within 48 hours after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours of student posting in the Blackboard's messaging tool.

Discussion Board Grading:

- **0 - 33 points for posting to each discussion question.**
- **0 - 100 total points for the 3 discussion questions can be earned.**
- **0 - 20 total points for posting to each discussion board question.**
- **0 - 13 total points for posting to 2 other student's posts.**

University Policies and Procedures:

Grade of Incomplete, "I" Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be completed on required date if any or given.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

