

University of North Texas at Dallas Summer 5W2 2016 Syllabus CJUS 3400 / SOCI 3460 “Correctional Systems” (3HR-Internet Based)			
Department of Liberal Arts & Life Sciences			Division of Criminal Justice
Instructor Name:	<i>Ryan Garman</i>		
Office Location:	<i>UNT-Dallas, 3rd floor, Adjuncts Faculty Office Dal 1 #305</i>		
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Email Address:	Ryan.Garman@untdallas.edu (Use the Message Link in the Course)		
Office Hours:	Contact through blackboard		
Virtual Office Hours:	<i>By appointment</i>		
Classroom Location:	Online		
Class Meeting Days & Times:	Online		
Course Catalog Description:	This course focuses on prisons and jails. It examines the goals and history of punishment; the death penalty; the composition and social organization of jail and prison populations; bail, detention, sentencing and classification; institutional management and the conflicts between rehabilitation and punishment		
Prerequisites:			
Co-requisites:			
Required Text:	American Corrections in Brief, 3rd Edition, by Todd R. Clear, George F. Cole, Michael D. Reising and Carolyn Petrosino. Published by Cengage Publishing., ISBN# 978-1-305-63373-		
Recommended Text and References:	None		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:			
	The goal of this course is to engage the reader about the correctional system. This course directly addresses the most crucial questions and concerns about the corrections system while challenging the stereotypes that guide to current prison policies.		
Learning Objectives/Outcomes: At the end of this course, the student will			
1	Be able to understand corrections.		
2	Demonstrate the ability to understand the punishment of offenders.		
3	Define probation and intermediate sanctions.		
4	Identify the role of corrections at the local level.		
5	Understand prison management and staffing within the prison subculture..		
6	Understand the issues of a growing population of mentally ill, aging, and AIDS within prison.		
7	Identify legal issues from the inmate to the U.S. Supreme Court concerning the death penalty.		

Course Outline This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor. Assignments will open at 12:00am. on the start date and close at 11:55pm. on the completion date. Once an assignment is closed a student will not be able to go back and complete any missed part of the assignment.

START DATE	COMPLETION DATE	ASSIGNMENT
07-11-16	07-15-16	Informational Quiz Due
07-16-16	07-22-16	Unit #1/ Chapter 1,2,3 due
07-23-16	07-29-16	Unit #2/ Chapter 4,5,6 due
07-30-16	08-05-16	Unit #3/ Chapter 7,8,9 due
08-05-16	PRACTICAL EXERCISE AND MID TERM SURVEY DUE	
08-06-16	08-11-16	Unit #4/ Chapter 10,11,12
End of term and SETE survey		

Course Evaluation Methods: A student's final grade will be calculated from the following means. • four examinations that will be given over material covered in the required textbook • one information quiz • four discussion board postings • one practical exercise

Chapter Quiz Policy: There will be (4) different chapter unit quizzes over selected chapters from the textbook in each unit. The online part I of the quizzes will be timed and you will have 1 ½ hours (90 min.) to complete the quiz. Do not leave the quiz for any reason and do not have long periods of non-activity inside the quiz for blackboard will lock you out automatically. Remember each unit chapter assignment has a completion date.

- Each quiz will come from selected chapters in the textbook and worth up to 100 points toward the students final grade. • Each quiz will consist of questions both multiple choice, true-false and short answer. • Each quiz will be broken down into two parts. • Part I will have a mix of (40) multiple choice and true-false questions worth 2 point each.
- Part II will have (20) short answer questions worth 1 point each. (your answers must be placed on the answer form furnished by the instructor and attached to a message sent to me via the Message Link). • Five points will be deducted for failing to put your name on the submitted form.

Quiz Lockout: If a student gets locked out of a quiz he or she must send me a message via the message link in the course stating why you were locked out. I will only unlock one quiz during the semester and the unlocked quiz must be taken before the unit assignment closing date. If you simply miss a quiz by the deadline, there is a 10 point penalty to take the quiz that was missed. It must be taken within 5 days of the original due date.

Grading Matrix: Instrument Point Value

Total Points

4 unit quizzes	0 – 100 points each	400
4 discussion board questions	0 – 25 points each	100
Information quiz	0 – 50 points	50
Practical Exercise	0 – 50 points	50

Total: Total earned points will be divided by 6 to get a final average. 600

Total points earned will be divided by six (6) to obtain a student's final average in the course.

<u>GRADE</u>	<u>%</u>	<u>POINTS</u>
A	90 – 100	(540-600)
B	80 – 89.8	(480-540)
C	70 – 79.8	(420-480)
D	60 – 69.8	(360-420)
F	0 – 59.8	(0 – 360)

Practical Exercise (Reaction Paper) Assignment:

There will be one (1) practical exercise assignments in the course.

- The exercise will be worth from 0–50 points toward the student's final grade in the course.
- Five points will be deducted for each day the paper is late.
- Five points will be deducted for failing to put your name on the submitted assignment.

Information Quiz: The information quiz will come from all the material inside the Your Professor Link, the Start Here Link, and the Course Information Link. The quiz will consist of 25 questions worth 2 points each for up to 50 points toward a student's final grade in the course. The quiz will be timed and you will have 30 minutes to complete the quiz.

Discussion Board Postings: Each student will be required to post to (4) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to (3) other student's posts. Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting. The (4) discussion board postings will count up to (25) points each (for a total of 0 – 100 total points) toward a student's final grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

Discussion Board Grading: Discussion board activities and any other grading activities will be graded within 48 hours after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours of student posting in the Blackboard's messaging tool.

Discussion Board Grading:

- **0 - 25 points for posting to each discussion question.**
- **0 - 100 total points for the (4) discussion questions can be earned.**
- **0 - 10 total points for posting to each discussion board question.**
- **0 - 15 total points for posting to 3 other student's posts. (0-5 points each)**

University Policies and Procedures:

Grade of Incomplete, "I" Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be completed on required date if any or given.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.