

**University of North Texas at Dallas
Summer I 2016 Syllabus**

CJUS 4901 "Sr. Sem. Criminal Justice and Public Policy (3HR-Internet Based)

Department of Liberal Arts & Life Sciences		Division of Criminal Justice	
Instructor Name:		<i>Ralph A. Yates</i>	
Office Location:		<i>UNT-Dallas, 3rd floor, Office #318</i>	
Office Phone:		<i>972-338-1837 / Use the Message Link in the course to contact me</i>	
Email Address:		<i>ralph.yates@unt.edu</i>	
Office Hours:	Posted on Office Board		
Virtual Office Hours:	<i>By appointment</i>		
Classroom Location:	Internet Based Course		
Class Meeting Days & Times:	Internet		
Course Catalog Description:	The examination of the problems and issues involved in forming and implementing Criminal Justice policy in the United States. This course represents the student's final capstone experience.		
Prerequisites:			
Co-requisites:			
Required Text:	The Public Policy of Crime and Criminal Justice, by Nancy E. Marion & Willard M. Oliver 2 nd edition, Published by Prentice Hall, ISBN: 13: 978-0-13-521098-9.		
Recommended Text and References:	None		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhq.follett.com		
Course Goals or Overview:			
	Demonstrate an awareness of fundamental areas of the various components of the criminal justice system and their interrelationships. <ul style="list-style-type: none"> • Gain knowledge of research and theories that are relevant to understand crime and deviant behavior in the 21st Century. • Develop critical thinking skills by exploring and testing ideas presented in journal articles. • Demonstrate the capacity to conduct research on critical issues within the criminal justice system. 		
Learning Objectives/Outcomes: At the end of this course, the student will			
1	Be able to analyze the context of criminal justice policy making process by examining the politics of crime, crime perceptions, and crime reality in America.		
2	Demonstrate an appreciation of the criminal justice ideology by examining the major models and goals of the criminal justice system.		
3	Demonstrate an understanding of the criminal justice policy process by examining the role of the policy participants, and studying various policy models and types.		

4	Gain an in-depth knowledge of criminal justice policy actors in the executive, legislature, and the judiciary.
5	Be able to appreciate the impact of the media on the criminal justice policy process.
6	Specifically examine policy issues related to the police, the courts, corrections, and the juvenile justice system.

Quiz Lockout:

If a student gets locked out of a quiz he or she must send me a message **via the message link in the course** stating why you were locked out. I will only unlock one quiz during the semester and the unlocked quiz must be taken before the unit assignment closing date.

Contacting your Professor:

Students must use the Message Link inside the course. This method of communication is used so that I may keep track of any problems my students are having during the semester. I will respond to a student’s question within 24 to 48 hours (Monday through Friday) of student posting in the Message Link.

Course Schedule Outline: This course is an internet based course. This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor via the Message Link in the course.

Assignment Opening and Completion Dates:

- All five unit assignments and the two student surveys will open on the first day of class (Monday, July 11, 2016) and must be completed before 11:55pm. Friday, August 12, 2016 (last class day).
- The Practical Exercise assignment will open on the first day of class (Monday, July 11, 2016) and must be completed before 11:55pm. Friday, July 29, 2016. Five points will be taken off for every day the assignment is late.
- **There is NOT a final exam for this course.**

Course Evaluation Methods: A student’s final grade will be calculated from the following means.

- four examinations that will be given over material covered in the required textbook
- four discussion board postings
- one practical exercise

Quiz Policy: Quizzes must be taken as scheduled. No makeup quiz will be allowed except for documented emergencies (See Student Handbook). Quizzes will be a combination of multiple choice and true false. If a student gets locked out of a quiz he or she must send me a message via the message link stating why they were locked out. I will only unlock one quiz during the semester.

- Each quiz will come from selected chapters in the textbook.
- Each quiz will consist of questions both multiple choice and true-false.
- Each Quiz will have 50 questions worth 2 points each.

Final Grading:

90 – 100 = A 60 – 69 = D

80 – 89 = B Below 60 = F
 70 – 79 = C

Grading Matrix:

Instrument	Point Value	Total Points
4 unit quizzes	0 – 100 points each	400
4 discussion board questions	0 – 25 points each	100
Practical Exercise	0 – 100 points	100
Exit Exam	0 points	0
Total:	Total points will be divided by 6 to get a final average.	600

Practical Exercise (Reaction Paper) Assignment:

There will be one (1) practical exercise assignments in the course. The exercise will be worth from 0 – 100 points toward the student’s final grade in the course. Five points will be taken off for each day the assignment is late.

Grading Rubric:

Practical Exercise Assignment Rubric	Excellent (88-100 points)	Good (75 – 87 points)	Acceptable (62 – 74 points)	Poor (51-61 points)	Non acceptable (0-50 points)
Comprehension	Reflects complete understanding of project	Reflects a good understanding of project	Reflects a poor understanding of project	Reflects no understanding of project	Minimal or no effort in submitting assignment
Content	Contains all required elements of the assignment	Contains at least 80% of the required elements of the assignment	Contains at least 60% of the required elements of the assignment	Contains less than 60% of the required elements of the assignments	Minimal or no effort in submitting assignment
Organization	The document	The document is	The document is	This document is	Minimal or no effort in

	is clearly organized	somewhat organized	unorganized but can be read	unorganized	submitting assignment
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Discussion Board Postings:

Each student will be required to post to (4) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to (3) other student's posts. **Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting.** The (4) discussion board postings will count up to (25) points each (for a total of 0 – 100 total points) toward a student's final grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

Discussion Board Grading: Discussion board activities and any other grading activities will be graded within 48 hours (Monday through Friday) after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours (Monday through Friday) of student posting in the Blackboard's messaging tool.

Discussion Board Grading Breakdown:

- 0 - 25 points for posting to each discussion question.
- 0 - 100 total points for the (4) discussion questions can be earned.
- 0 - 10 total points for posting to each discussion board question.
- 0 - 15 total points for posting to 3 other student's posts. (0-5 points each)

Blackboard Posting Grading Rubric	Level - 3	Level - 2	Level - 1
	Exceptional	Effective	Acceptable
Critical Thinking Value of the students posting will be considered.	25 points	15 points	5 points
Written Communication Value of the students posting will be considered.	25 points	15 points	5 points

Exit Exam: The exit exam will be broken down into three (3) parts. Each exam will have 20 questions (multiple choice / true false) worth 5 points each. Each exam will be timed and students will have 30 minutes to complete each exam. Once you enter the exam do **NOT** leave for any reason because Blackboard will time you out if there is not any activity in the exam for an extended period of time. The exams do NOT count toward your final grade in the course. The exams are used to gain data for the collage only.

- **Part I will be over the police.**
- **Part II will be over the Courts**
- **Part III will be over corrections.**

University Policies and Procedures:

ADA Compliance Statement (Revised April 13, 2015)

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu. (Meets QM Standard 7.2)

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be on required date if any or given.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

“Netiquette” For Online Courses:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e. no writing in all caps)

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of

Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online Attendance and Participation in Online Courses:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e. posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus of how unexcused absences may or may not count against successful completion of the course.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Optional Policies:

- *Use of WebCT/Blackboard*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom*
- *Food & Drink in the Classroom*
- *Use of Laptops*
- *Grade of Incomplete, "I"*