

University of North Texas at Dallas	
Summer I 2016 Syllabus	
CJUS 3610 "Juvenile Justice" (3HR-Internet Based)	
Department of Business and Public Leadership	Division of Criminal Justice
Instructor Name:	<i>Ralph A. Yates</i>
Office Location:	<i>UNT-Dallas, 3rd floor, Office #318</i>
Office Phone:	972-338-1837 (Please use the message link inside the course to contact me)
Email Address:	ralph.yates@unt.edu
Office Hours:	By appointment via Message Link in the course
Virtual Office Hours:	<i>By appointment via Message Link in the course</i>
Classroom Location:	Internet Based Course
Class Meeting Days & Times:	Internet
Course Catalog Description:	Examines the juvenile justice system and the handling of juvenile delinquents in the United States. Specific attention is devoted to the history of the juvenile justice system and current police, court and correctional policies and the practices pertaining to juvenile offenders. Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.
Prerequisites:	None
Co-requisites:	
Required Text:	Juvenile Justice 6th edition by Keren Hess, Christine Hess Orthmann and John Paul Wright. Published by Cengage Publishing. ISBN# 9781133049623
Recommended Text and References:	None
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com
Course Goals or Overview:	
	The goal of this course is to give student a better understanding of how the juvenile justice systems works in conjunction with law enforcement, the courts, and corrections within the criminal justice system.
Learning Objectives/Outcomes: At the end of this course, the student will	
1	Be able to understand the social, historical and political structure and processes that impact juvenile justice
2	Be able to explain the juvenile justice system structure and process
3	Demonstrate the ability to understand the theoretical foundations of the juvenile justice system in the U.S.
4	Define important concepts related to the understanding of juvenile justice in the U.S.
5	Identify important and significant court cases related to juvenile justice.
6	Be able to demonstrate the role law enforcement, the juvenile court system, and corrections play in the juvenile justice system.
7	Be able to discuss different risk factors in juvenile delinquency.

Quiz Lockout:

If a student gets locked out of a quiz he or she must send me a message **via the message link in the course** stating why you were locked out. I will only unlock one quiz during the semester and the unlocked quiz must be taken before the unit assignment closing date.

Contacting your Professor:

Students must use the Message Link inside the course. This method of communication is used so that I may keep track of any problems my students are having during the semester. I will respond to a student's question within 24 to 48 hours (Monday through Friday) of student posting in the Message Link.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor.

Assignment Opening and Completion Dates:

- **All four Unit Assignments will open on the first day of class (Monday, June 06, 2015) and must be completed before 11:55pm. Friday, July 08, 2016 (last class day).**
- **There is NO final exam for this course.**

Course Evaluation Methods: A student's final grade will be calculated from the following means.

- four quizzes that will be given over material covered in the required textbook
- four discussion board postings

Quiz Policy: Quizzes must be taken as scheduled. No makeup quiz will be allowed except for documented emergencies (See Student Handbook). Quizzes will be a combination of multiple choice and true false. Quizzes will be timed and students will have 90 minutes to complete each quiz. Each quiz will be worth up to 100 points toward a student's final grade in the course. If a student gets locked out of a quiz, he or she must send me a message via the message link stating why you were locked out. I will only unlock one quiz during the semester.

- Each quiz will come from selected chapters in the textbook.
- Each quiz will consist of questions both multiple choice and true-false.
- Each Quiz will have 50 questions worth 2 points each.

Final Grading:

90 – 100 = A 60 – 69 = D
80 – 89 = B 0 - 60 = F
70 – 79 = C

Grading Matrix:

Instrument	Point Value	Total Points
4 unit quizzes	0 – 100 points each	400
4 discussion board questions	0 – 25 points each	100
Total:	Total earned points will be divided by 5 to get a final average.	500

Discussion Board Postings:

Each student will be required to post to (4) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to (3) other student’s posts. **Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting.** The (4) discussion board postings will count up to (25) points each (for a total of 0 – 100 total points) toward a student’s final grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

Discussion Board Grading: Discussion board activities and any other grading activities will be graded within 48 hours (Monday through Friday) after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours (Monday through Friday) of student posting in the Blackboard’s messaging tool.

Discussion Board Grading:

- 0 - 25 points for posting to each discussion question.
- 0 - 100 total points for the (4) discussion questions can be earned.
- 0 - 10 total points for posting to each discussion board question.
- 0 - 15 total points for posting to 3 other student’s posts. (0-5 points each)

Blackboard Posting Grading Rubric	Level - 3	Level - 2	Level - 1
	Exceptional	Effective	Acceptable
Critical Thinking Value of the students posting will be considered.	25 points	15 points	5 points

Written Communication Value of the students posting will be considered.	25 points	15 points	5 points
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University Policies and Procedures:

ADA Compliance Statement

(Revised April 13, 2015)

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu. (Meets QM Standard 7.2)

“Netiquette” For Online Courses:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e. no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Online Attendance and Participation in Online Courses:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e. posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untdallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus of how unexcused absences may or may not count against successful completion of the course.

Inclement Weather and Online Classes:

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the

feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be on required date if any or given.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of

Academic Integrity at <http://www.unt.edu/unt->

[allas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf](http://www.unt.edu/unt-allas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.