

<b>University of North Texas at Dallas</b> <b>Summer I 2016 Syllabus</b> <b>CJUS 3300 “Police Systems” (3HR-Internet Based)</b>			
<b>Department of Urban and Professional Studies</b>		<b>Division of Criminal Justice</b>	
<b>Instructor Name:</b>	<i>Ralph A. Yates</i>		
<b>Office Location:</b>	<i>UNT-Dallas, 3<sup>rd</sup> floor, Office #318</i>		
<b>Office Phone:</b>	<i>972-338-1837</i>		
<b>Email Address:</b>	<i>ralph.yates@unt.edu</i>		
<b>Office Hours:</b>	By appointment via Message Link in the course		
<b>Virtual Office Hours:</b>	<i>Via Message Link inside the course</i>		
<b>Classroom Location:</b>	Internet Based Course		
<b>Class Meeting Days &amp; Times:</b>	Internet		
<b>Course Catalog Description:</b>	This course focuses on the role and function of police in contemporary society, the problems arising between citizens and police from the enforcement of laws, the limitations of police in a democratic society and the methodologies used by the police to be a more effective component of the justice system. Prerequisite(s): CJUS 2100D or equivalent.		
<b>Prerequisites:</b>	Satisfies the Social and Behavioral Sciences required of the University Core Curriculum		
<b>Co-requisites:</b>			
<b>Required Text:</b>	Police, 2 <sup>nd</sup> edition, by John Dempsey & Linda Frost, by Cengage Publishing Co. ISBN: 9781133016656		
<b>Recommended Text and References:</b>	<b>None</b>		
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>		
<b>Course Goals or Overview:</b>	The goal of this course is to give student a better understanding of how law enforcement agencies operate within the criminal justice system. (local, state, county, federal, and private security agencies)		
<b>Learning Objectives/Outcomes:</b>	At the end of this course, the student will		
1	Be able to understand the nature of the police and how each component interacts with another.		
2	Demonstrate the ability to apply differing theories of management, leadership, and motivation, and be able to apply them to current issues in law enforcement.		
3	Define the history of policing from early policing to policing in the 2000s.		
4	Identify and discuss organized security in the United States and its development.		
5	Understand the elements of organizing a police department.		
6	Understand the role of police discretion, police culture, personality, ethics and stress of a police officer.		
7	Understand police operations in investigation, patrol, the community, the law, and homeland security.		

**Quiz Lockout:**

If a student gets locked out of a quiz he or she must send me a message **via the message link in the course** stating why you were locked out. I will only unlock one quiz during the semester and the unlocked quiz must be taken before the unit assignment closing date.

**Contacting your Professor:**

Students must use the Message Link inside the course. This method of communication is used so that I may keep track of any problems my students are having during the semester. I will respond to a student's question within 24 to 48 hours (Monday through Friday) of student posting in the Message Link.

**Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor.

**Assignment Opening and Completion Dates:**

- **All four Unit Assignments will open on the first day of class (Monday, June 06, 2016) and must be completed before 11:55pm. Friday, July 08, 2016 (last class day).**
- **There is NOT a final exam for this course.**

**Course Evaluation Methods:** A student's final grade will be calculated from the following means.

- four quizzes that will be given over material covered in the required textbook
- four discussion board postings

**Quiz Policy:** Quizzes must be taken as scheduled. No makeup quiz will be allowed except for documented emergencies (See Student Handbook). Quizzes will be a combination of multiple choice and true false. Quizzes will be timed and students will have 90 minutes to complete each quiz. Each quiz will be worth up to 100 points toward a student's final grade in the course. If a student gets locked out of a quiz, he or she must send me a message via the message link stating why you were locked out. I will only unlock one quiz during the semester.

- Each quiz will come from selected chapters in the textbook.
- Each quiz will consist of questions both multiple choice and true-false.
- Each Quiz will have 50 questions worth 2 points each.

**Final Grading:**

90 – 100 = A      60 – 69 = D  
80 – 89 = B      Below 60 = F  
70 – 79 = C

**Grading Matrix:**

<b>Instrument</b>	<b>Point Value</b>	<b>Total Points</b>
4 unit quizzes	0 – 100 points each	<b>400</b>
4 discussion board questions	0 – 25 points each	<b>100</b>
<b>Total:</b>	<b>Total earned points will be divided by 5 to get a final average.</b>	<b>500</b>

**Discussion Board Postings:**

Each student will be required to post to (4) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to (3) other student’s posts. **Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting.** The (4) discussion board postings will count up to (25) points each (for a total of 0 – 100 total points) toward a student’s final grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

**Discussion Board Grading:** Discussion board activities and any other grading activities will be graded within 48 hours (Monday through Friday) after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours (Monday through Friday) of student posting in the Blackboard’s messaging tool.

**Discussion Board Grading:**

- 0 - 25 points for posting to each discussion question.
- 0 - 5 points each for posting to 3 other students posts for a total of 0-15 points.
- 0 – 10 points for posting to each of the discussion question.
- 0 - 100 total points for the (4) discussion board questions can be earned.

<b>Blackboard Posting Grading Rubric</b>	<b>Level - 3</b>	<b>Level - 2</b>	<b>Level - 1</b>
	<b>Exceptional</b>	<b>Effective</b>	<b>Acceptable</b>
<b>Critical Thinking Value of the students posting will be considered.</b>	<b>25 points</b>	<b>15 points</b>	<b>5 points</b>

<b>Written Communication Value of the students posting will be considered.</b>	<b>25 points</b>	<b>15 points</b>	<b>5 points</b>
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**University Policies and Procedures:**

**ADA Compliance Statement  
(Revised April 13, 2015)**

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email [cynthia.suarez@untdallas.edu](mailto:cynthia.suarez@untdallas.edu). (Meets QM Standard 7.2)

**Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

**Assignment Policy:**

Any out of class assignments must be on required date if any or given.

**Exam Policy:**

*Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).*

**“Netiquette” For Online Courses:.**

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e. no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks)).

**Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code. In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:*

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

**Inclement Weather and Online Classes:**

Online classes may or may not be affected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

**Online Attendance and Participation in Online Courses:**

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e. posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus of how unexcused absences may or may not count against successful completion of the course.

**Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.*

**Optional Policies:**

- *Use of WebCT/Blackboard*
- *Use of Cell Phones & other Electronic Gadgets in the Classroom*
- *Food & Drink in the Classroom*
- *Use of Laptops*
- *Grade of Incomplete, "I"*