FACULTY CURRICULUM VITAE

MADELINE REX-LEAR

(8/22/2011)

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AREA OF EXPERTISE

Key teaching areas include normal and abnormal psychological development and social psychology theories and perspectives. My research interests lie in two core developmental phases, adolescence and old age. Current research includes adolescent and old age interpersonal relations associated with physical and psychological health outcomes.

EDUCATION

2011	Ph.D.	Experimental Psychology	University of Texas Arlington, TX
2007	M.S.	Experimental Psychology	University of Texas Arlington, TX
2005	B.A.	Psychology Honors College	University of Texas Arlington, TX
1992	Higher	National Diploma Business & Finance	University of London (East), England

PROFESSIONAL EXPERIENCE

January 2011-August 2011	El Centro Community College Introduction to Psychology (2301/5	Faculty 5600/5501 SUI & II)
January 2011-May 2011	University of Texas Arlington, TX Developmental Psychology (3310)	Faculty
January 2011-May 2011	University of North Texas Dallas Abnormal Psychology (4610)	Faculty
August 2010-December 2010	El Centro Community College Introduction to Psychology (2301/5	Faculty 6600/2350)
August 2010-December 2010	University of North Texas Dallas Developmental Psychology (3620)	Faculty
August 2010-December 2010	University of Texas Arlington, TX Introduction to Psychology (1315)	Instructor

Madeline Rex-Lear

July 2010-August 2010 University of Texas Arlington, TX Instructor

Abnormal Psychology (3318)

January 2007-May 2010 University of Texas Arlington, TX Instructor

Developmental Psychology (3310)

August-December 2006 University of Texas Arlington, TX Instructor

Introduction to Psychology (1315)

July-August 2006 University of Texas Arlington, TX Instructor

Developmental Psychology (3310)

August 2005-May2006 University of Texas Arlington, TX

Research Design and Statistics Lab I (2443) Instructor Research Design and Statistics Lab II (2444) Instructor

SCHOLARSHIP

PUBLICATIONS

Malcolm, K.T., Jensen-Campbell, L.A., Rex-Lear, M., & Waldrip, (2006). Divided we fall: Children's friendships and peer victimization. *Journal of Social and Personal Relationships*, 23, 721-740.

BOOK CHAPTERS

Jensen-Campbell, L.A., Knack, J., & **Rex-Lear, M.** (2008). Personality and social relationships. In P. J. Corr & G. Matthews (eds.), Handbook of personality. Cambridge University Press.

PROFESSIONAL POSTER PRESENTATIONS

- Malcolm, K.T., Johnson, B., **Rex-Lear, M.**, Strunk, L. & Jensen-Campbell, L.A. (2003, April). Friends and Victims: Friendship Quality Versus Quantity on Peer Victimization. Poster presented at the biannual meeting of the *Society for Research in Child Development (Millennium Fellows Program)*, Tampa, FL.
- Malcolm, K.T., Johnson, B., **Rex-Lear, M**., & Jensen-Campbell, L.A. (2004, March). Friends Like Us: Friendship and Peer Victimization. Poster presented at the bi-annual meeting of the *Society for Research Adolescence*, Maryland, MD.
- Malcolm, K.T., **Rex-Lear, M**., & Jensen-Campbell, L.A. (2005, April). Peer Relations and Victimization: The Influence of Agreeableness. Poster presented at the bi-annual meeting of the *Society for Research Adolescence*, Atlanta, GA.
- **Rex-Lear, M.**, Waldrip, A., Knack, J., Ramirez, M., & Jensen-Campbell, L.A. (2005, January). Being Overweight in Early Adolescence: Fat Bias in Middle School. Poster presented at the annual meeting of the *Society for Personality and Social Psychology*, New Orleans, LA.

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- **Rex-Lear, M.**, Waldrip, A., Malcolm, K.T., Knack, J., & Jensen-Campbell, L.A. (2005, April). Being Overweight in Early Adolescence: Fat Bias in Middle School. Poster presented at the bi-annual meeting of the *Society for Research in Child Development*, Atlanta, GA.
- **Rex-Lear, M.**, Gomez, M., Gomez, H. L., & Jensen-Campbell, L.A. (2007, February). The Negative Influence of Being Overweight on Psychological Adjustment in Late Adolescence. Poster presented at the annual meeting of the *National Honor Society for Psychology Majors* (*Psi Chi Society*), Arlington, TX.
- **Rex-Lear, M.**, Knack, J., Gomez, M., & Jensen-Campbell, L.A. (2007, March). The Negative Influence of Being Overweight on Psychological Adjustment in Late Adolescence. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Boston, MA.
- Knack, J., **Rex-Lear, M.**, Bryant, N., Gomez, M., & Jensen-Campbell, L.A. (2007, March). Personality and Social Competence in Close Friendships During Childhood. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Boston, MA.
- **Rex-Lear, M.**, Jensen-Campbell, L.A., & Kelly N. Garza. (2008, February). Are Some Children Weight-Blind: Obesity Stigmatization in 3rd-6th grade children. Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, Albuquerque, NM.
- Jensen-Campbell, L.A. Knack, J.M., & **Rex-Lear, M** (2008, July). Personality Development in Adolescence. In van Aken, M.A.G. & Caspi, A., Personality Development Across the Life Span (Invited Symposium). Invited paper presented at the biannual meeting of the International Society for the Study of Behavioural Development, Wurzburg, Germany.
- Knack, J, **Rex-Lear**, M., Gomez, H., & Jensen-Campbell, L.A. (2009, February). Neural Correlates of Victimization and support: An fMRI Study of Social Exclusion. Poster presented at the biennial meeting of the *Society of Personality and Social Psychology*, Tampa, FL.
- **Rex-Lear, M.**, & Jensen-Campbell, L.A. (2009, April). The Influence of Obesity Stigmatization on 3rd-6th Grade Children: Are Some Children Weight-Blind? Poster presented at the annual meeting of the *Society for Research in Child Development*, Denver, CO.
- **Rex-Lear, M.**, Knack, J., Iyer, P., & Jensen-Campbell, L.A. (2010, January). Does Being Bullied Affect Cognitive Performance? Poster presented at the annual meeting of the *Society of Personality and Social Psychology*, Las Vegas, NV.
- Jensen-Campbell, L.A., Iyer, P., **Rex-Lear, M.** (2010, March). There's more to the link between bullying and poor health than personality differences. Poster presented at the biennial meeting of the *Society for Research on Adolescence*, Philadelphia, PA.

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