

CAROL DAVIS JACKSON, Ph.D.

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EDUCATION:

Texas Woman's University, Ph.D., 1986—Denton, Texas Major:  
Early Childhood Education Minor: Child Development

University of Texas at Austin, M.Ed., 1979—Austin, Texas Major:  
Curriculum and Instruction Minor: Child Development

Mount Holyoke College, B.A., *cum laude*, 1978—South Hadley,  
Massachusetts Major: Psychology-Education

CERTIFICATION:

Texas Mid-Management Administrator  
Texas Provisional Elementary (Grades 1-8) General  
Texas Provisional Kindergarten

PROFESSIONAL

WORK HISTORY:

Fall 2013 – Present  
UNT Dallas Adjunct Faculty, Dallas, Texas

2008 – Present

\*\*Retired Educator

\*\*English Language Arts Reading and Social Studies Consultant,  
St. Philip's School and Community Center, Dallas, Texas

\*\*Tutor for Sway Enterprises and Care.com, Dallas, Texas

\*\*Community Instructor, Big Thought, Dallas, Texas

August 2003 – June 2008

Fourth-Grade Mathematics Teacher

T. G. Terry Elementary School

Dallas Independent School District, Dallas, Texas

2003 – 2008

Test Preparation Consultant, McNeil Educational Leadership  
Foundation, Dallas, Texas

TEXES EC – 4 and 4 – 8 Generalist, TEXES PPR EC – 4 and 4 – 8

July 2001 – June 2003

Assistant Principal, John Quincy Adams Elementary

Dallas Independent School District, Dallas, Texas

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June 2002

Summer School Principal, John Quincy Adams Elementary  
Dallas Independent School District, Dallas, Texas

July 2000 – June 2001

Assistant Principal, Morton Elementary  
Arlington Independent School District, Arlington, Texas

1995 – 2000

Assistant Professor, School of Education  
The University of Texas at Arlington, Arlington, Texas  
Areas of Expertise (Elementary Mathematics Methods—  
Undergraduate and Graduate; Social Studies/Diversity Methods—  
Undergraduate; Diversity—Graduate Level; Classroom  
Management—Undergraduate)

1997 – 2000

\*\*Social Studies Consultant, St. Philip's School and Community  
Center, Dallas, Texas  
\*\*ExCET Elementary Comprehensive Test Preparation Consultant,  
Fort Worth Independent School District, Fort Worth, Texas

1990 – 1995

Elementary Dean of Instruction, E. R. Martinez Learning Center  
Dallas Independent School District, Dallas, Texas

June, 1994

Summer School Principal, Gabe P. Allen Elementary  
Dallas Independent School District, Dallas, Texas

1979 – 1990

Elementary Teacher, Dallas Independent School District, Dallas,  
Texas  
(Kindergarten, 1<sup>st</sup>, 4<sup>th</sup> – 6<sup>th</sup> Talented and Gifted)

1983 – 1987

Adjunct Faculty, Psychology—Brookhaven College  
Dallas County Community College District, Farmers Branch, Texas

1982

Adjunct Faculty, Child Development—Eastfield College  
Dallas County Community College District, Mesquite, Texas

PROFESSIONAL

- PRESENTATIONS:
- “Taking the Fear Out of PDAS,” Presentation at the Dallas Regional/National Alliance of Black School Educators’ Instructional Fair, Dallas, Texas, October 26, 2002
  - “ExCET Elementary Comprehensive Preparation,” Presentation at Dallas Regional/National Alliance of Black School Educators’ Instructional Fair, Dallas, Texas, October 27, 2001
  - “Discrimination in K – 12 Schools: Teachers Speak from Experience,” Roundtable Presentation: Critical Examination of Race, Ethnicity, Class, and Gender in Education Special Interest Group, 2000 American Educational Research Association (AERA) Annual Meeting, New Orleans, Louisiana, April, 2000
  - “Crossing the Border Between Pre-Service Training and In-Service Practice: Is Multicultural Education Impacting Former University Students’ School Positions? The 9<sup>th</sup> Annual “International” Conference of the National Association for Multicultural Education (NAME), San Diego, California, November, 1999
  - “Infusing Multiculturalism Throughout a Collegiate Education Unit: The ‘Diversity’ Course is Only the Beginning,” National Association of Multicultural Education (NAME), St. Louis, Missouri, October, 1998
  - “Critically Thinking Across the Curriculum in a Culturally Diverse Way,” Concurrent Session and “Did You Know That Everyone is Multicultural?”, Concurrent Workshop at The Challenge of Diversity: School Improvement & Student Achievement Conference, Texas Tech University and Region XVII Education Service Center, Lubbock, Texas, April, 1998

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“So . . . What Does a Multicultural Classroom/School Look Like Anyway?,” Thematic Session at the 78<sup>th</sup> Annual Meeting of the Association of Teacher Educators, Dallas, Texas, February , 1998

“The Cognitive Domain in Bloom’s Taxonomy: A New Twist on an Old Subject,” Thematic Session at the 77<sup>th</sup> Annual Meeting of the Association of Teacher Educators, Washington, D.C., February, 1997

“Exploring the World of Language Through Children’s Literature,” The 4<sup>th</sup> Annual Conference for Students and Beginning Teachers sponsored by the Student Reading Association of Texas Tech University and the Texas State Reading Association, Lubbock, Texas, October, 1992

“A Decade of Giftedness,” Texas Association of Gifted and Talented, Dallas, Texas, November, 1987

“Expanding Horizons Through Multicultural Literature,” Texas State Council of International Reading Association (IRA), El Paso, Texas, February, 1987

“Developing Positive Self-Concepts in Students,” Texas Association of Black Personnel in Higher Education (TABPHE), Fort Worth, Texas, September, 1980

## SCHOLARLY

### PUBLICATIONS:

Jackson, Carol D., & R. Jon Leffingwell, “The Role of Instructors in Creating Math Anxiety in Students from Kindergarten through College,” Mathematics Teacher, 92(7), October, 1999, 583-586.

Jackson, Carol Davis, “An Elementary Mathematics Field-Based Professor’s Journey Into the Real World,” Action in Teacher Education, 21(1), Spring, 1999, 77-84.

Jackson, Carol Davis, “A View from the Top on Collaboration: School Administrators’ Perspectives on a Field-Based Teacher Education Program,” Education, 119(3), Spring, 1999, 431-437.

Jackson, Carol Davis, and Davis, Dorothy Cole, “Expanding Horizons Through Multicultural Literature,” Reading Education in Texas, Vol. 3, 1987.