

University of North Texas at Dallas

Fall2016 SYLLABUS

CJUS 5600-030: Advanced Criminological Theory (3 hrs)			
Department of	Criminal Justice	Division of	Liberal Arts and Sciences
Instructor Name:	<i>Julie Siddique</i>		
Office Location:	<i>DAL2 Room 315</i>		
Office Phone:	<i>972-338-1835</i>		
Email Address:	<i>julie.siddique@untdallas.edu</i>		
Office Hours:	W 10:00am-3:00pm		
Virtual Office Hours:	T/TH 10:00am-11:30am		
Classroom Location:	Online		
Class Meeting Days & Times:	Online (<i>Responses to email within 2 business days.</i>)		
Course Catalog Description:	Examination of the major theoretical explanations of criminality, the distribution of crime, and the behavior of justice agencies.		
Prerequisites:	None		
Co-requisites:	None		
Required Text:	Criminological Theory: Past to Present (5th Edition) by Francis T. Cullen, Robert Agnew, and Pamela Wilcox. Published by Oxford University Press in 2013. ISBN: 9780199301119.		
Recommended Text and References:	Supplemental readings and other materials will be distributed to students throughout the semester at the professor's discretion.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 338-1616; web: http://www.untdallas.edu/our-campus/library UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com		
Course Goals or Overview:	Students will learn about the major theories of crime and delinquency through careful reading and analysis of theoretical perspectives and published research findings. Throughout the semester, students will also be expected to become familiar with some of the current ideological and political debates in criminology and criminal justice and connect theoretical perspectives to their application in policy and practice.		
Learning Objectives/Outcomes:	After completion of this course, students should be able to:		
1	Differentiate between the major theoretical perspectives in criminology		
2	Critique the strengths and weaknesses of each of the major theoretical perspectives		
3	Interpret research studies in criminology that support (or do not support) various theoretical perspectives		
4	Relate criminological theories with their respective current policy applications		
5	Examine the relationship between criminological theories, research, and criminal justice policy		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and by Blackboard announcement & email.

TIMELINE	COURSE TOPICS
Week 1 (10/17)	The Origins of Modern Criminology (Classical and Positivist Criminology)
Week 2 (10/24)	Biosocial and Trait Theories
Week 3 (10/31)	The Chicago School and Social Learning Theories
Week 4 (11/7)	Strain Theories and Control Theories
Week 5 (11/14)	Critical Criminology and Feminist Perspectives
Week 6 (11/21)	Reviving Classical Theory and Environmental Criminology
Week 7 (11/28)	Developmental Theories
Week 8 (12/5)	Final Exam

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Discussion – Participates and engages in substantive discussion of course content

Weekly Assignment – Demonstrates ability to apply content from readings to relevant questions

Final Exam – Demonstrates mastery of course content and ability to apply knowledge to policy scenarios

Instrument	Value (points or percentages)	Total
Discussion Board	7 discussions @ 4 points each	28 points
Weekly Assignment	7 papers @ 6 points each	42 points
Final Exam	30 points	30 points
Total:	100 points	100 points

Grade Determination:

- A = 90 or better
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = less than 60

Assignment Policy:

Discussion: There will be seven (7) discussion board assignments in this course. The discussion board topics will correspond to content covered in each week. Students must participate in all discussion board forums. Discussion participants must respond to the discussion question and at least two (2) other posts in the discussion. Discussions must be completed by the Sunday of the week of the topic. Quality responses should include rationale, examples, and evidence (if applicable) to support one's view.

Weekly Assignment: There will be seven (7) weekly assignments in this course. Each week, students will apply content from the weekly readings to address a question provided by the professor. Some topics might ask students to describe the strengths and weaknesses of the theoretical perspectives and/or research studies described in the readings, identify how the readings apply in criminal justice policy or practice, and/or connect the readings to current news events or politics.

Final Exam: The final exam will consist of two (2) essay questions. (Students will select their 2 questions from a list of possible topics.)

Late Policy: Assignments must be submitted as scheduled. No makeups will be allowed except for documented emergencies (See Student Handbook).

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDisability@untdallas.edu or at Building 2, room 204.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Inclement Weather Policy:

Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untdallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Diversity/Tolerance Policy:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks). Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind. Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untdallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.